



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY220810

### INSPECTION DETAILS

Inspection Date 15/07/2003  
Inspector Name Julie Ann Birkett

### SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care  
Setting Name Rodings and Easters Pre-School  
Setting Address High Easter Village Hall  
The Street  
High Easter  
Essex  
CM1 4QZ

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Rodings and Easters Pre-School  
Address 73 Holloway Crescent  
Leaden Roding  
Dunmow  
Essex  
CM6 1QD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rodings and Easters Pre-School in High Easter opened in 2002, this setting is an extension to Rodings and Easters Pre-School in Leaden Roding, which has been in operation in excess of 20 years. Rodings and Easters Pre-School in High Easter operates from one large hall in the village hall in a rural location. The pre-school serves the local and surrounding areas.

The pre-school is registered to provide places for 26 children aged between 2 and 5 years. There are currently 50 children from 2 to 5 years on roll. This includes 40 funded three year olds and four year olds. Children attend for a variety of sessions. The setting supports a small number of children who have special needs.

The group opens five days a week during school term times. Sessions are from 09:30 until 14:30 on Monday, Tuesday, Thursday and Friday and from 09:30 until 12:00 on Wednesday.

Eight full and part time staff work with the children. Five have Early Years' qualifications. Two staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Rodings and Easters Pre-School provides satisfactory care for children aged two to five years.

Good team work and a key worker system provide children with a secure and reassuring environment in which to play and learn. Children are eager to arrive and are settled and happy. There is space to enable large physical and group activities to be carried out regularly. Children move freely and with confidence and skill. Taken overall the organisation of sessions encourages free play. Children explore and investigate through a range of activities set up by staff, however, there is limited access to further additional materials to support their own play. Records are well organised, stored securely and confidentiality is observed.

Policies and procedures to ensure children's safety in the setting are regularly monitored. Staff are active in identifying potential risks and take immediate steps to minimise these. There are effective policies in place to protect children when they have accidents, are ill or need medication. Procedures for maintaining hygiene in the

setting are generally appropriate.

There is a range of planned activities. Children are involved and enjoy their play. Staff interact well with the children, engaging them in conversation, encouraging them to listen and think. Children are confident speakers. Staff promote good behaviour in the children through praise. Children are confident and secure in their relationships with both adults and their peers. There are effective systems in place to provide support for children with special needs. There is a strong commitment by staff to further training particularly in this area.

The partnership with parents is good and has a positive effect on the children's learning. Relationships between parents and staff are good. Parents are well informed about their child's progress, pre-school activities and routines through daily contact, displays, written information and regular meetings with key workers.

#### **What has improved since the last inspection?**

This is the first inspection since registration and therefore no areas for improvement identified.

#### **What is being done well?**

- Staff build good relationships with the children. They are interested in what children say and do. They encourage the children to think and talk by asking questions and listen to the children's ideas and suggestions. Children are confident. (Standard 3)
- Staff have attended a range of training courses aimed at working with children with special needs. This commitment to developing their skills and knowledge enables them to have a better understanding of how to meet the needs of all children they may care for. (Standard 10)
- Staff use positive methods to encourage good behaviour in children. Children share, take turns, negotiate well and form good relationships with each other. (Standard 11)
- Staff arrange regular individual parent consultation sessions to ensure that parents are kept well informed of their child's progress and to share information. (Standard 12)

#### **What needs to be improved?**

- organisation of resources to enable children to have more access and choice of materials to improve their independence skills and to enable them to use their own initiative in their play and learning (Standards 2, 3 and 5)

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	review the organisation of resources to extend children's access to materials so that they can make more choices and use their initiative in their own play

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*