



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221396

INSPECTION DETAILS

Inspection Date 21/01/2004
Inspector Name Anne Jeanette Faithfull

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Poperinghe Pre-School
Setting Address Community Complex
Princes Marina Drive, Arborfield
Reading
Berkshire
RG2 9NN

REGISTERED PROVIDER DETAILS

Name The Committee of Poperinghe Pre-School 1061413

ORGANISATION DETAILS

Name Poperinghe Pre-School
Address Princess Marina Drive
Arborfield
Reading
Berkshire
RG2 9NN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Poperinghe Pre-school opened in 1979, the pre-school moved to its new premises within the Arborfield Garrison Community Centre in March 2002. The pre-school has sole use of the premises, which includes four large rooms for the children. The pre-school caters for children of service personnel and children from the local community.

There are currently 49 children from two to five years on roll. This includes 24 funded three-year old children and 23 funded four-year olds. Children attend for a variety of sessions. The setting has systems in place to support children with special needs and currently supports three children who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 09.00 until 12.00 with an optional lunch time session until 13.15.

Eleven full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

The pre-school receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Poperinghe Pre-School offers good quality care for children. The staff work well together as a team and provide a warm, welcoming, stable and secure environment for the children and their parents. There are good vetting and induction procedures in place for any new staff. The staff make good use of the space available to them. They organise and plan the sessions to include a wide range of interesting and stimulating activities, to encourage the children to develop and learn. A good range of toys and resources are offered daily, the children are given the opportunity to self-select the toys and resources.

The staff are very aware of safety issues, daily safety checks take place to ensure all areas used are safe. The staff are very aware of health and hygiene procedures in place and encourage the children to be aware of personal hygiene. Staff are aware of procedures to follow if an accident occurs, however only two members of staff have a recognised first aid qualifications. The staff provide healthy snacks and

drinks, snack time is a very sociable occasion for all the children.

Staff have high expectations of behaviour which the children respond to positively, the staff are very good role models for the children, they continually offer praise and encouragement. The children are well behaved and secure in their environment. The staff know the individual needs of the children well, all children are valued and respected, good support is given to children who have English as an additional language. Staff are aware of most child protection procedures, however no contact numbers are available for the child protection team and no procedures are in place if an allegation is made against a member of staff.

The staff have developed good relationships with the parents, the parents are informed of any events via the parents noticeboard or newsletter. Staff exchange verbal information regarding the children daily.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff work well as a team to provide a stimulating range of activities and resources which are stimulating, interesting and help children to make progress in all areas of development.
- Space is organised and used well to create a warm, welcoming, stable and secure environment for the children and their parents.
- Snack time is a very sociable occasion for the children and staff. Staff are aware of the individual dietary needs of the children.
- Staff have a secure knowledge and understanding of the children's individual needs, each child is valued and respected.
- The staff have developed good relationships with the parents, they share information and concerns on a daily basis.

What needs to be improved?

- child protection procedures, to ensure contact numbers are in place and procedures in the event of an allegation being made against a member of staff
- staff qualifications to administer first aid.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop a procedure to ensure permanent staff have the opportunity to obtain a first aid qualification and ensure a staff member with a first aid qualification is on the premises when children are present.
13	Ensure procedures are in place if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.