



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251465

### INSPECTION DETAILS

Inspection Date 18/09/2003  
Inspector Name Glenda Kathleen Field

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Earlybirds Pre-school (Ravensmere)  
Setting Address St. Benedicts Road  
Beccles  
Suffolk  
NR34 9DE

### REGISTERED PROVIDER DETAILS

Name The Committee of Earlybirds Pre-School (Ravensmere)  
1024706

### ORGANISATION DETAILS

Name Earlybirds Pre-School (Ravensmere)  
Address St. Benedicts Road  
Beccles  
Suffolk  
NR34 9DE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Earlybirds Pre-school meets in Ravensmere County Infants School which is close to Beccles town centre.

Since 1997 this committee run pre-school has operated in partnership with the school to form an Early Years Unit.

Sessions operate five days a week during school term times from 12:45 until 15:15. The pre-school has the use of a classroom during these periods. Occasional use of the school hall is available when it is not timetabled for school use. Outside play takes place in the school playground.

The pre-school is registered for 24 children from 2 to 5 years of age. There are currently 22 children on role, 15 of whom receive funding.

Seven staff are employed to work with the children. All hold early years qualifications. The pre-school are members of the Pre-school Learning Alliance.

### How good is the Day Care?

Early Birds Pre-school provides good quality care for children. All staff hold recognised early years qualifications. Good use of staff and resources provides a variety of play activities for children attending. Staff interact well with the children resulting in children appearing confident and settled.

Clear security arrangements consistently applied by staff protect children, and contribute to children feeling safe and secure. Well documented policies and procedures are in place, which ensure the smooth running of the provision, however, there is a small detail missing from one of the policies. Effective planning ensures a balanced range of activities which incorporates all areas of children's development. Children are able to self select activities which encourages independence and opportunities to exercise choice.

The group develops good relationships with parents. Parents receive good information about the setting and staff keep them informed of their child's progress.

### What has improved since the last inspection?

At the last inspection the provision agreed to ensure that children's arrival and departure from the facility was recorded in the register and the secretary and treasurer of the committee were to complete the relevant forms for the vetting procedure to be completed. Children's attendance is now recorded in the register and forms have been completed by the secretary and treasurer and forwarded to Ofsted's regional office.

#### **What is being done well?**

- All staff have completed training in early years. Children benefit from being cared for by an experienced, qualified staff team.
- The staff plan effectively to provide a balanced range of activities that promote learning in all areas. Their good use of questioning challenges children and supports their mathematical thinking and language development.
- Children's awareness of multi-cultural issues is raised through resources and activities provided.
- The staff manage children's behaviour well. They set good examples, are consistent and positive in their approach, helping children to learn right from wrong.
- The strength of the partnership between parents, staff and the Ravensmere First School is a positive contribution to children's progress.

#### **An aspect of outstanding practice:**

The positive relationship which has developed between parents and staff enables the provision to actively fundraise for additional resources. As a result the provision has an excellent range of toys and equipment suitable for the developmental needs of the children attending.

#### **What needs to be improved?**

- policy for child protection.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	ensure that the child protection procedure is developed further to include a procedure to be followed in the event of an allegation against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*