



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258831

INSPECTION DETAILS

Inspection Date 28/05/2003
Inspector Name Janette Kerr

SETTING DETAILS

Setting Name Kidsville Creche
Setting Address Virgin Active
Derby
Derbyshire
DE23 6DA

REGISTERED PROVIDER DETAILS

Name Mrs Anita Hynam

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidsville Creche opened in 2001. It operates from the Virgin Active Centre in Derby. The Creche serves the parents who are members of the Virgin Active Centre. There are currently 1500 children from three months to eight years on roll, the Creche also takes children aged up to 15 in the holidays. Children attend for a variety of sessions. One child has special needs and the group supports no children who speak English as an additional language. The group opens seven days a week all year round. Sessions are from 9am until 8:pm and 9am until 5pm at the weekend. 10 part time/full time staff work with the children. Seven have early years qualifications. One member of staff is currently on a training programme. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kidsville Creche provides satisfactory care overall for children aged 0-8 years. The manager has been newly appointed and demonstrates a commitment to developing the Creche service. Regular staff meetings are held, induction training and access to further training is provided. Staff organisation is mostly satisfactory. Good use is made of the space available inside. Children have access to four different rooms providing different play experiences and staff organise a varied timetable of activities. A range of equipment is provided but this could be developed for the younger children. Staff support the children in their play and share lots of communication with the children. Staff take positive steps to ensure children's safety and actively promote children's personal hygiene however some hygiene routines could be improved. Good relationships are established with parents. Information is exchanged verbally and written policies relating to the care of the children are available. Most paperwork is in place although sometimes lacks the necessary detail.

What has improved since the last inspection?

At the last inspection, the provider agreed to display emergency evacuation procedures, complete a risk assessment of the walk to and from the creche and ensure parents are aware of policies. Policies are now displayed, a risk assessment has been completed and evacuation procedures displayed.

What is being done well?

Children are supported in their play, individual skills praised and encouraged. The children are happy and confident in their play and communication with staff. (Standard 3) The creche is divided into activity rooms and provides opportunities for children to experience different types of play in a safe environment. Space is well used. (Standard 4) The staff demonstrate a good understanding of promoting positive behaviour management. They are confident in their strategies to maintain consistency of care. (Standard 11) The staff foster good relationships with parents and share information appropriately. Written documentation supports sharing of information. (Standard 12)

What needs to be improved?

the supervision of unvetted staff working with children; (standard 1) the range of activities and play opportunities for children aged under three years; (Standard 3 and 5) the hygiene practice of snack time and the children's bed linen; (standard 7 and 8) the equal opportunities policy. (Standard 9)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure staff not vetted do not work unsupervised until vetting completed
3	develop range of activities and play opportunities for children aged under three years
5	develop the range of toys and activities, in order to meet the developmental needs of babies/ younger children
7	ensure good hygiene practices are in place regarding children's bed linen and snack time
9	develop the equal opportunities policy to ensure that it is consistent with current legislation and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.