



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 149951

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Denise Rosemary Olsson-Hildick

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Scamps
Setting Address Teddington Youth Centre
Strathmore Road
Teddington
Middlesex
TW11 8UH

REGISTERED PROVIDER DETAILS

Name The Committee of SCAMPS (Stanley Combined am/pm Project)

ORGANISATION DETAILS

Name SCAMPS (Stanley Combined am/pm Project)
Address Teddington Youth Centre
Strathmore Road
Teddington
Middlesex
TW11 8UH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scamps is a multi-purpose provision, based in a large building, which was previously used as a youth club. The provision includes a breakfast club, playgroup, wrap-around care, after school club and holiday play scheme. All children (with the exception of those in the playgroup) attend Stanley Infants School. The overall management of the provision is the responsibility of a committee.

How good is the Day Care?

Scamps provides a satisfactory standard of care.

The group has a high staff : child ratio. Recruitment and training issues are efficiently addressed and organised. Policies and records relating to all standards are in place and reviewed regularly though these do not always reflect the group's good practice or include essential details.

The routine allows children opportunities for play, relaxation, snacks or meals. All staff have a warm relationship with children. They talk to and of children with understanding, pride and affection, taking into account individual need, temperament, ability and interests. Children are allowed and encouraged to develop a relationship with the member of staff with whom they feel the most affinity. A wide range and quantity of equipment, tools and materials are suitable for the differing ages, interests and abilities of children, though access to these is limited. Play materials and activities are sometimes adult directed. Materials present a positive image of people from minority groups. Meals are varied and nutritious, accommodating childrens' individual dietary needs. Drinks are generally readily available.

The environment is spacious, clean, warm, reasonably well-maintained, appropriately furnished and organised to allow children access to the entire area and outside play space. Most issues relating to safety are in place. Staff are vigilant in ensuring procedures are safe and that hygiene procedures are adhered to.

Relationships with parents are warm and mutually respectful. Staff work in harmony and partnership, making sustained efforts to support and engage them in an open, honest manner. Staff have a working knowledge of the signs and symptoms exhibited by a child who may have been abused and what action should be taken.

What has improved since the last inspection?

Personal details of staff and children are collected and stored in a confidential manner.

Employment procedures and policies are in place.

Half the staff team and all the PiCs hold a recognised child care qualification.

There is a greater range of toys and materials that portray a positive image of people from a minority group.

Policies and procedures regarding Child Protection, Complaints, medication, special needs (including the Code of Practice) are in place.

Records include details of each child's background.

Medication is out of reach and sight of children.

Visitors are recorded.

What is being done well?

- All staff have a warm relationship with children. They talk to and of children with understanding, pride and affection, taking into account individual need, temperament, ability and interests. This ensures children feel valued and accepted.
- Parents take an active role in the group, are supportive and approving of the nursery philosophy and work in harmony and partnership with staff. This ensures children feel welcome and secure.
- Meals are varied and nutritious, accommodating children's individual dietary needs. This ensures they develop an understanding of a healthy diet.

What needs to be improved?

- the arrangements for children to develop skills in realistic situations, with materials that are readily accessible;
- the safety arrangements relating to the floor, pegs, incinerator, mats and store cupboard;
- policies relating to Child Protection and Complaints

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop opportunities for children to develop skills in a realistic manner.
3	Ensure children have access to materials that assist in extending their play.
6	Ensure children are safe on uneven flooring, including mats that are a trip hazard.
6	Ensure children are unable to access unsafe storage cupboards.
6	Ensure wall mounted equipment in the cloakroom and metal pegs are not a hazard to children.
12	Ensure the role and responsibility of OFSTED is included in the Complaints procedure.
13	Ensure that the child protection procedure for the scheme complies with local Area Child Protection Committee (ACPC) procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.