



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133607

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Catherine Langan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bloxham Pre-School
Setting Address Bloxham C of E Primary School
Tadmarton Road
Bloxham, Banbury
Oxfordshire
OX14 4HP

REGISTERED PROVIDER DETAILS

Name The Committee of Bloxham Pre-School

ORGANISATION DETAILS

Name Bloxham Pre-School
Address Bloxham C of E Primary School
Tadmarton Road
Bloxham, Banbury
Oxfordshire
OX14 4HP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bloxham pre-school operates from the site of Bloxham Primary School. The pre-school works closely alongside the school. Close links are made to provide continuity for the children when they move into full time education.

The group is registered for a maximum of 24 children aged 3-5 years, and runs 2 sessions a day with an additional daily lunchtime session for either session. Sessions run from 09:00-11:30 and 12:30-15:00. No children currently attending have English as an additional language.

The group regularly operates with three staff members, there is no parent rota. Parents are welcome to stay for any sessions. Children attending are from Bloxham, surrounding villages and Banbury.

How good is the Day Care?

Bloxham Pre-School provides good quality care for children. The pre-school operates from purpose built premises that are clean and well maintained. The environment is warm and welcoming and the playroom is brightly decorated with posters, photos and examples of the children's work. There is sufficient space for children to comfortably participate in a full range of activities both indoors and out.

The pre-school has an extensive range of toys and resources that are easily accessible to children. Detailed planning and the activities offered demonstrate that all areas of the curriculum are considered. Staff are involved and interested in the children's play and children are relaxed and well occupied. Good behaviour is encouraged and staff are responsive to children in a positive manner.

Good health, hygiene and safety are maintained. Staff take suitable steps and are deployed appropriately to ensure children are safe and not exposed to hazards. The entrance to the unit is not secure and this is currently being addressed.

The pre-school value the benefits of working closely in partnership with parents; good methods of communication are used and parents are satisfied with the service they receive. All relevant documentation is in place, well maintained and stored appropriately. The child protection policy needs to be developed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A good range of easily accessible toys, resources and activities are planned and available; children are offered a full range of learning opportunities and experiences to develop in all areas.
- Staff know the children well and respond to their individual needs; children are happy and confident.
- Children are offered praise and encouragement, good behaviour is valued and children respond well to this positive approach.
- Parental partnership is valued; staff use good methods of communication including verbal feedback, an informative notice board, regular newsletters and parent's evenings.

What needs to be improved?

- safety, to ensure the premises are made secure to prevent unwanted visitors entering the premises
- child protection, to develop the child protection policy to include a procedure to follow if an allegation is made about a member of staff

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure the premises are secure and that unwanted visitors are prevented from entering the Pre-School.

13	Develop a procedure that identifies what will be done if an allegation is made about a member staff.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.