



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 314701

### INSPECTION DETAILS

Inspection Date 06/10/2004  
Inspector Name Christine Snowdon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Queensgate Pre-School  
Setting Address Beverley Grammar School  
Queensgate  
Beverley  
East Riding of Yorkshire  
HU17 8NF

### REGISTERED PROVIDER DETAILS

Name The Committee of Queensgate Pre School

### ORGANISATION DETAILS

Name Queensgate Pre School  
Address Queensgate  
Beverley  
North Humberside  
HU17 8NF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Queensgate Pre-School opened in 1990 and is run by a voluntary management committee. It operates from a portacabin set within the grounds of Beverley Grammar school, and serves the local community. The pre-school have sole use of the building which comprises one large playroom, a kitchen, and toilet facilities. There is an enclosed area for outdoor play.

The group offer sessional care and opening times are Monday to Friday 09.15 - 11.45 term time only. They are currently caring for 33 children of which sixteen 3-year olds and five 4-year olds are in receipt of nursery education funding.

Eight staff are employed to work with the children. Two of the staff job-share the manager post and both hold relevant childcare qualifications; of the remaining staff, two hold NVQ 2 qualifications in childcare and others have appropriate working experience. The setting receives support from the Local Authority.

### How good is the Day Care?

Queensgate Pre-School provides good care for children. A very warm and welcoming environment is provided where children feel safe and secure, Staff are very enthusiastic and caring and have developed close relationships with the children. The children are confident and happy and behaviour is very good.

The premises are safe and secure both inside and out. All areas are clean and well maintained. Staff promote a high standard of health and hygiene and children learn from their good practice.

A very good range of interesting, well planned activities are provided both indoors and out. Children are making good progress and are eager to learn and take part. Equipment is of good quality and used effectively to enhance themes and topics. Children are able to self-select from the wide range of resources, promoting free choice and independence.

There are good relationships with the parents. They receive regular information and kept informed of their children's progress. Policies and procedures are in place however some lacks necessary detail. Most of the records are available on site to support the staffs working practice.

### **What has improved since the last inspection?**

At the last inspection several actions were raised relating to staffs qualifications, health and safety and documentation.

The staff team now hold appropriate qualification levels which enhances their knowledge and ability to provide for children's needs with regards to learning, health and safety and good practice.

Policies, procedures and documentation have been reviewed and improved to assist in the smooth running of the group. However, not all relevant documentation with regards to risk assessments are available on site for staff's reference.

### **What is being done well?**

- The premises are very welcoming and child orientated, enhanced by effective displays of children's work and topics. Staff make good use of their facilities and use equipment effectively to create defined learning areas. Planning includes the outdoor area and children can free-flow between indoors and out for part of the session.
- Staff demonstrate knowledge and understanding of the stepping stones and the early learning goals. They plan and provide a wide range of stimulating learning opportunities for all children. Theme's and topics are interesting and fun for example;the "Cat baked a cake" story has resulted in wonderful displays and children have made real and imaginary cakes. Good use of props at story and circle time enhance children's concentration and listening skills.
- Children know the routine and are developing good independence skills. They are able to visit the toilet independantly, self select their own resources and instigate their own play. The cafeteria system at snack time enable sustainable play throughout the session.
- Behaviour is very good they share equipment, take turns and demonstrate good manners. Staff have a very positive approach and highlight children's achievements with "recognition awards" at circle time.
- Staff work well as a team and carry out their roles and responsibilities effectively. They have good working relationships with parents, provide regular information and make themselves available to discuss any queries.

### **What needs to be improved?**

- the storage of records with regards to staff's access to the risk assessment
- parents awareness, with regards to Ofsted's contact details in the event of a complaint or concern.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure documentation relating to risk assessments are available on site and accessible to staff for the efficient and safe management of the provision.
14	Ensure the complaints procedure includes Ofsted's address and telephone number.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*