



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278752

INSPECTION DETAILS

Inspection Date 07/09/2004
Inspector Name Joanne Wade Barnett

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Barnies Day Nursery and Out of School Club
Setting Address Hadlow Primary School
School Lane, Hadlow
Tonbridge
Kent
TN11 0EH

REGISTERED PROVIDER DETAILS

Name Miss Ann Windsor

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barnies Out of School Club opened in January 2004. It operates from the hall, library, activity area, outside playground and part of the outside sports/grass area of Hadlow Primary School, approximately three miles from the town of Tonbridge. The new premises will be open late 2004 and will accommodate both the nursery and the out of school club.

There are currently 16 children 4 to 8 years on roll. Children attend for a variety of sessions. The setting is willing to support children with special needs and who speak English as an additional language.

The club opens five days a week during school term time only. Sessions are from 15:15 to 18:00. The new nursery will open from 08:00 am to 18:00 all year round.

There are currently two part time staff working with the children. Both members of staff are qualified to NVQ level 3.

How good is the Day Care?

Barnies Out of school club provides satisfactory care for children.

The staff have clear routines that help children feel secure within a stimulating and welcoming environment. Staff are committed, work well together and are developing an increasing knowledge of the policies and procedures. However they are unfamiliar with child protection issues and essential details in the area of complaints. Records are generally well maintained. Fire safety and the fire log has been fully developed. Staff give high priority to children's safety and have clear procedures for the safe collection of children at the start and the end of each session. The staff have positive relationships with children and they are happy and settled. Areas for promoting children's health are effective.

Staff make use of the space and resources. Children are able to move around safely and enjoy regular outdoor play. Staff are interested in what the children do and say; talk and listen to them and praise and encourage them. Children are generally well behaved. The club offers children a relaxed environment in which to pursue a variety of activities that capture their interest. However there are no formal plans and records that reflect these activities. Staff are developing their own skills to encouraged independent self-selection of toys for the children, however this could

be extended to snack times. Children receive a generally well balanced range of activities that promotes development.

The staff have positive relationships with parents. The staff share information about the children's achievements with the parents. There are systems to ensure that records are accessible and retained appropriately, but systems to ensure secure storage are not yet in place.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group makes effective use of all the available space and other resources. The children benefit from the choice of activities.
- The staff have positive relationships with children. They spend time talking and playing with them. The children are happy and settled.
- They play with the selection of toys and equipment both indoors and outdoors. The staff meet the children's individual needs.
- The staff ensure the environment is safe for children and they feel secure. The children move around freely making positive use of the space to extend their play. The children respond to clear guidance and praise.
- The staff use positive and consistent strategies to manage children's behaviour. Children play within clear boundaries. The group has written information about the service they provide.

What needs to be improved?

- complaints procedure
- ways to encourage the children to independently self-select at snack time
- staffs knowledge and understanding of child protection

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	ensure children are given opportunities for self selection at meal times
12	ensure all information in the complaints procedure is available, including name, address and telephone number of Ofsted
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.