



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275837

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Patricia Bowler

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Warren Hills Children's Centre Nursery
Setting Address Stamford Drive
Coalville
Leicestershire
LE67 4TA

REGISTERED PROVIDER DETAILS

Name The Committee of Warren Hills Children's Centre Nursery

ORGANISATION DETAILS

Name Warren Hills Children's Centre Nursery
Address Warren Hills Community Primary School
Stamford Drive
Coalville
Leicestershire
LE67 4TA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Warren Hills Children's Centre Nursery opened in 2004. It operates from two mobile units within the grounds of Warren Hills Primary School in Coalville, Leicestershire. A maximum of 41 children may attend the setting at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round. All children share access to a secure outdoor play area.

There are currently 36 children aged from 0 to under 5 years on roll. Of these 16 children receive funding for nursery education. Children come from the local catchment area. The nursery currently supports a number of children with special educational needs but none who speak English as an additional language.

The nursery employs six staff all of whom, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Warren Hills Children's Centre Nursery provides good quality care for children. Staff have a good knowledge of the National Standards and supporting criteria. They work well as a team and are fully involved in planning, evaluating and developing practice. The comfortable premises provide a warm and caring environment with a range of indoor and outdoor opportunities for active play and relaxation. The operational plan works very well in practice. Procedures for deputising are effective and good use is made of staff, space and resources. Documentation is clearly presented with reference to current legislation (the Disability Discrimination Act 1995) being the only omission.

Good attention is given to ensure the premises are safe and secure. Comprehensive policies and procedures have a positive impact on the safety and welfare of the children. Staff recognise children as individuals meeting their differing needs well. Child protection procedures are robust and fully understood by all staff to work in practice.

Well planned and presented activities allow children to develop necessary and important skills. Exciting and appealing play opportunities encourage their confidence and self esteem and enhance their overall learning and development. Excellent provision is available for babies and infants. Children's behaviour is managed well and they are becoming confident, well behaved and respond

positively to consistent staff expectations.

Positive relationships are fostered with parents to provide consistent care for children. There are effective recording systems to ensure parental views are acknowledged and respected. Parents receive very good information about the setting with a clearly written and informative prospectus. Good quality records containing important information about children's progress are maintained. Staff are available to discuss issues on a daily basis and there are good opportunities to share children's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises, including the outside area, are safe and secure. Staff promote a warm welcoming atmosphere where an environment to nurture and care for children is maintained.
- Children's progress is enhanced with a wide variety of age appropriate play opportunities. Older and more able children are encouraged to select and access activities independently. Good support from staff promotes their confidence and self esteem. Excellent provision is available for babies and infants.
- Effective systems and routines ensure all areas accessed by the children are clean and well maintained. Staff promote children's health, safety and welfare with clear understanding of comprehensive policies and procedures. The ongoing risk assessment ensures a safe environment is maintained and that potential risks are minimised.
- Effective records are maintained to ensure the children's individual needs are discussed and recorded. Well written documentation, resources and staff awareness ensures that all children are included and have equal opportunities to enhance their learning and play.
- Staff build positive relationships with parents and information about the setting is easily accessible. There is an effective system in place for the regular exchange of information to keep parents fully informed of their child's progress.

What needs to be improved?

- documentation and procedures to be consistent with current legislation and to include reference to the Disability Discrimination Act 1995.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
10	Ensure the written statement about special needs is consistent with current legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.