



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148600

INSPECTION DETAILS

Inspection Date 27/08/2003
Inspector Name Annette, Marie Carter

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name CASTLE ROYLE CRECHE
Setting Address Castle Royle Golf & Country Club
Bath Road, Knowl Hill
Reading
Berkshire
RG10 9XA

REGISTERED PROVIDER DETAILS

Name Simon Jones

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Castle Royle Crèche "the zoo" is situated in Castle Royle Health Club, Knowl Hill. It provides care for a maximum of 20 children aged 0 - 5 years old (usually aged 4 weeks to 4 years inclusive).

It operates seven days a week for parents/carers using the club facilities, parents must remain on site. Opening hours: Monday 9.00am - 16:00pm & Tuesday - Sunday 9:00am - 15:00pm and Saturday 9:00am-13:00pm. A maximum stay in any one day is up to two hours.

The aim of "the zoo" is to provide fun and stimulating activities including painting, sticking, water play and play dough, where children can explore and enjoy free play with other children.

There are a total of five staff and four casual staff. Two members of staff hold an NNEB level 3 qualification and one member of staff holds an NVQ level 2 qualification. There are five members of staff holding a First Aid qualification.

There are children attending with English as an additional language and children attending with special needs.

How good is the Day Care?

Castle Royle Crèche provides good quality care for children.

There are clear recruitment and vetting procedures in place to assess the suitability of staff, and all staff complete induction training. The space is organised and used well to promote children's development and create a warm and welcoming, child-centred environment. The staff interact effectively with the children and good relationships are evident. Children are happy, content and secure in their surroundings. All of the relevant documentation is in place, but some lack the necessary detail.

The staff emphasise safety at all times, and have taken the necessary precautions to safeguard children. The group takes positive steps to promote health and hygiene. Staff understand the need to protect children and the appropriate procedures to follow if concerned about a child. Staff cater appropriately for children's individual needs and have a good understanding of equal opportunities, treating all children with equal concern.

Staff encourage learning and development in all areas and provide a stimulating learning environment. There is a wide range of equipment which the children make full use of and staff use effective questioning techniques to extend children's learning. Staff also use appropriate strategies to manage children's behaviour and acknowledge good behaviour with the effective use of praise and encouragement.

There are effective systems in place to share information with parents, which include a parents notice board keeping parents informed of the latest information, and activities on offer.

What has improved since the last inspection?

The previous inspection was a transitional inspection and did not highlight areas for improvement.

What is being done well?

- The staff give high priority to ensuring children's safety.
- The staff have good relationships with the children and interact well.
- The staff provide a stimulating learning environment. (Standard 3)
- The children make full use of the toys and equipment available. (Standard 3, 5)
- The staff use praise and encouragement effectively to promote good behaviour. (Standard 11)
- The staff have effective systems in place to share information with parents. (Standard 12)

An aspect of outstanding practice:

Not applicable

What needs to be improved?

- the procedures for administering medication;
- the complaints procedure, to ensure it includes the address and phone number of the regulator;
- the documentation, to include updated information indicating changes to the regulator;

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	devise and implement a policy regarding the administration of medication
14	update the documentation to indicate changes to the regulator
14	ensure the complaints procedure includes the address and phone number of the regulator

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.