



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511151

INSPECTION DETAILS

Inspection Date 07/07/2003
Inspector Name Josephine Geoghegan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Limelight Family Learning Centre
Setting Address Goldsmith Community Centre
Castillon Road
Downham
London
SE6 1QD

REGISTERED PROVIDER DETAILS

Name Lewisham Pre-School Learning Alliance 306 086

ORGANISATION DETAILS

Name Lewisham Pre-School Learning Alliance
Address Goldsmiths Community Centre
Castillon Road
Catford
London
SE6 1PQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Limelight Family centre operates a Pre School for 20 children aged 2 years six months to 5 years and is situated on the ground floor in the Goldsmiths Community Centre in the Downham area of Lewisham. The Pre School provides Sessional care for children from the surrounding residential area. The pre school has sole use of the pre school unit that includes a large playroom, toilets, kitchen and enclosed outside play area. The pre-school also has access to the George Green hall, small hall, library and gym that are within the community centre and the community garden for occasional use. The pre school operates morning and afternoon sessions during term time. Three staff members are present during each session and all staff hold appropriate qualifications.

The pre school is a member of the Pre School Learning Alliance and operates to the PSLA's code of practice. The pre school is an eligible provider who receives educational funding for 3 and 4 year olds.

Limelight family centre operates an Out of School club for 24 children and offers a breakfast club during term time and a holiday playscheme. The breakfast club offers places to children aged four years six months to under eight years and operates from 7.30am -9.00am Monday - Friday during term time. The breakfast club is situated in the George Green hall on the ground floor and has sole use of the hall, kitchen, toilets and outside play area during the times of operation.

The holiday play scheme offers places to children aged 3 years to under eight years and operates from 9.30am to 4.30am, Monday to Friday during various school holidays. The holiday playscheme is situated in the preschool unit and also has access to the library and cafe within the community centre and community gardens.

How good is the Day Care?

Limelight Pre-School provides good quality care for children.

There is a good mix of suitably qualified staff, who work directly with the children individually and in small and large groups. The pre-school is well organised with space used effectively and toys organised, to ensure they are easily accessible to children. A comprehensive range of policies and procedures are implemented and shared with parents and carers.

Staff take positive steps to ensure the health and safety of the children. The building is secure and there is a system for safe arrival and collection of children in place, however the registration system needs reviewing.

Children are encouraged to be aware of health and safety issues and develop good hygiene practises. The procedure for excluding children who are ill needs to be made available to parents.

The range and quality of the activities provided for the children is good. Staff plan a stimulating range of activities within a daily routine that allows children access to free play, both inside and outdoor, structured activities, small group and whole group activities. Staff help children to learn about different cultures and to develop positive views towards people who are different from themselves. Children who use English as an additional language are supported and activities are planned to ensure children's developmental needs are met.

There is good partnership with parents and carers. Parents are offered written information about the provision, including policies and procedures. Parents have regular opportunities to discuss their child's development and plan future steps and are encouraged to participate in the pre-school activities.

What has improved since the last inspection?

At he last inspection the provider agreed to ensure details of social services child protection contact numbers were obtained. The provider has met this action by obtaining the Lewisham Child Protection duty line and out of hours contact numbers, that are now displayed in the main room next to the phone.

What is being done well?

- Clear and effective operational plans, with staff well deployed to work directly with the children in both large and small groups.
- Children have good opportunities to make progress in all areas of their development. Activities are provided that are challenging and develop independence.
- A wide range of toys and equipment are used purposefully and organised to promote free selection of resources.
- Staff involve children in a small group snack time where children have opportunities to develop their social and self help skills.
- children are well behaved and respond posively to the daily routine. They develop a sense of responsibility and care for their environment. e.g. children work in their key groups and are responsible for maintaining a small area of the pre-school each day.

What needs to be improved?

- registration system so that it shows the times of arrival and departure of children and staff;
- policy regarding the exclusion of children who are ill or infectious is to be made available to parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that the policy regarding the exclusion of children who are ill is available to parents.
2	develop the registration system so that it shows the times of arrival and departure of children and staff;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.