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Mrs J Adlouné
Acting headteacher
Beaupre Community Primary School
Church Drove
Outwell
Wisbech
PE14 8RH

Dear Mrs Adlouné

Ofsted monitoring of Grade 3 schools: monitoring inspection of Beaupre Community Primary School

Thank you for the help which you and your staff gave when I inspected your school on 9 February 2011, for the time you gave to our phone discussions and for the information which you provided before and during the inspection.

The headteacher and the deputy headteacher have been on sick leave since the autumn term 2010. The local authority provided an acting headteacher, supported by a consultant headteacher, in November 2010. The school appointed an experienced senior teacher from January 2011.

As a result of the inspection on 13 October 2009, the school was asked to address the most important areas for improvement which are set out in the annex to this letter.

Having considered all the evidence I am of the opinion that at this time the school has made:

satisfactory progress in making improvements
and
satisfactory progress in demonstrating a better capacity for sustained improvement.

In 2010, the results of Year 6 pupils in national tests improved and attainment was broadly average. It was stronger in mathematics than in English, especially writing. Year 6 pupils made satisfactory progress from their starting points. Pupils with special educational needs and/or disabilities made better progress than their peers. The results of Year 2 pupils in 2010 were below average, especially in writing and mathematics. The school's assessment information on current pupils indicates that progress varies across classes, especially in writing.



In the lessons observed, pupils behaved well and worked together sensibly. They were enthusiastic and eager to answer teachers' questions, especially when challenged to explain their opinions. They worked well under adult guidance but were less confident if asked to work independently. Senior staff have raised the profile of good attendance. The acting headteacher follows up lateness and non-attendance directly with parents. Pupils appreciate the new rewards for high attendance. Staff now monitor attendance closely. Pupils' current attendance is slightly improved on last year but remains well below the target set for the school.

The quality of teaching has improved since the last inspection but it is not yet consistently good. The acting headteacher makes expectations clear and supports teachers through feedback after observations and by working alongside them. Teachers' planning is now thorough and consistently provides different learning intentions and success criteria for pupils of differing abilities. Teachers also now give clear guidance to teaching assistants who support a range of pupils effectively. The quality of teachers' use of questions to check pupils' understanding varies too much. Pupils are familiar with success criteria and are beginning to use them to assess their progress.

The acting and consultant headteachers have worked hard to accelerate progress in the school since mid October 2010. They have successfully identified priorities, established expectations and raised staff morale. The acting headteacher has introduced a detailed development plan linked to a comprehensive work plan for all staff. There is now a rigorous cycle for evaluating performance. Teachers report that they are much clearer on the direction of the school. The consultant headteacher has strengthened the system for tracking pupils' progress and this now informs provision for pupils with special educational needs and/or disabilities. At the time of the visit, basic safeguarding requirements were met. Those parents seen during the visit appreciated the improved communication by the school and welcomed the response to issues raised by the recent survey of their views, for example the formation of a breakfast club. The governing body is in transition after the recent election of a new chairman and review of its committee structure. Members are beginning to examine the detailed reports presented by the acting headteacher and to develop a programme of visits to see the school's work.

The local authority has provided effective support, especially through the appointment of the acting and consultant headteachers. Staff value the training and guidance provided by consultants and increasing opportunities to see effective practice in other schools, such as that of the consultant headteacher.

I hope that you have found the inspection helpful in promoting improvement in your school. This letter will be posted on the Ofsted website.

Yours sincerely

Martin Cragg
Her Majesty's Inspector

Annex

The areas for improvement identified during the inspection which took place in October 2009

- Ensure that all pupils make more consistent progress and receive good quality teaching by:
 - checking that higher attaining pupils are always sufficiently challenged and lower attaining pupils are given activities that are not too difficult for them
 - using teaching assistants more effectively to contribute to learning.
- Improve the engagement with parents and carers to take more account of their views and, where it is not possible to act on them, to give them a better understanding of why.
- Work more closely with parents to ensure that all pupils attend regularly and then achieve well.
- Develop the role of governors by enabling them to be more actively involved in the self-evaluation process and become more knowledgeable about the school's strengths and what needs improving.
- Improve staff morale by making sure that all members of staff are fully involved in the work of the school so that they feel equally valued.