



Playtime Kids Club

Inspection report for early years provision

Unique Reference Number EY318368
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Inspector Nighat Ghani

Setting Address Kings Road Community Library, Kings Road Primary School,
Old Trafford, Manchester, Lancashire, M16 0GR

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Registered person Janice Marshall

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Playtime kids Club Out of School and holiday care provision registered in 2006. It operates from Kings Road Primary School library annex located in the Manchester area. The club has use of the hall, library and associated facilities with access to the playground and school field for outdoor activities.

The club is registered to provide care for a maximum of 24 children at each session. There are currently 14 children on roll. The club opens each weekday from 07:30 - 09:00 and 15.15 to 18.00 during term time and from 08.00 to 18.00 during the school holidays.

Three members of staff work directly with the children. The manager is suitably experienced and has level 3 qualification and the two additional staff have relevant experience and qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children feel comfortable in a warm, clean and well presented environment. Procedures are in place to protect the children from illness and infection. Children are beginning to learn about simple health and hygiene practices as they wash their hands before eating and after using the toilet. They benefit from the clear procedures followed by staff for the administration of medication and reporting of accidents. Children are assured of receiving appropriate treatment in the event of an emergency as there are sufficient members of staff with current training in first aid. However, not all permission from parents are in place regarding medical advice and treatment. Consequently, in the event of a serious accident or illness staff may not act according to parental wishes.

Children enjoy physical activity, such as outdoor play where they have access to balls, hoops, skipping ropes and climbing equipment, developing their coordination and muscular control. Children make good use of their outdoor environment to explore nature and benefit from fresh air during their walks in the field.

Children respond well to the routine, such as sitting together at snack time. Snack time is fairly relaxed and social occasion, where staff sit with the children and talk about what they have been doing at school. Children's dietary requirements with regard to food and drinks are discussed with parents and recorded. Staff actively promotes healthy eating providing children with a range of well balanced, healthy and nutritious meals and snacks to aid their physical growth and development. Drinking water is not freely available for children to quench their thirst, which compromises their health.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a safe, well-maintained environment where risk assessments are implemented to identify and reduce potential hazards. However, the stacked chairs in the room and uncovered sockets still remain a safety hazard to the children.

Children use a wide range of safe, good quality and developmentally appropriate resources. However, they are unable to access the resources freely to extend their play, which limits their autonomy and responsibility for looking after them. An intercom system is in place for staff to monitor people accessing the building. This contributes to children's safety on the premises.

Children are beginning to take responsibility for keeping themselves safe as they are encouraged to move things that they may trip up on. Older children act responsibly and respond sensibly to staff's instructions when getting ready to go and play outside.

Children are well protected as most of the staff have attended child protection training and are aware of how to follow child protection procedures. A written policy in place and staff are able to recognise signs of abuse and knows whom to contact if they are concerned about a child in their care.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Staff and children relate well with each other in a warm and relaxed environment. They know the children very well, as they also work with the children in the school and understand their needs and personalities. This enables children to feel safe, secure and confident. The children benefit from spending time with other children of different ages, with older children showing consideration for the younger ones.

Staff plan and set out a range of activities, toys and equipment for the children. However, they are unable to access resources freely to make choices and extend their own play. Children particularly enjoy and become engrossed in the good selection of imaginative and creative play. Staff offer praise, follow children's interests and ask questions, which extend their vocabulary and promote their self-esteem. The daily routine is varied and flexible with times for children to have snack and take part in different physical activities.

Children enjoy attending the out of school club, as they happily participate in a range of activities, which are appropriate for their ages and interests.

Helping children make a positive contribution

The provision is satisfactory.

Children are warmly greeted on arrival making them feel welcome. They are treated with equal concern and staff respect parents' wishes as regards any individual needs helping to promote the children's self-esteem. There are few resources that reflect positive images, which limits children's understanding of the world around us.

The children are well-behaved and cooperative, they respond well to the staff who are good role models and provide the children with clear boundaries to work within. The children have formed strong bonds with one another and the older children are sensitive and kind towards the younger children. They respect their environment.

The staff have built up good relationships with the parents and strive to work in partnership with them. There is a good exchange of information between parents and staff in order to provide continuity of care for the children.

Organisation

The organisation is satisfactory.

The children are relaxed and happy in the well organised club. Policies and procedures are clear and are followed effectively in practice to ensure children's safety and enjoyment. The staff team work very well together. They communicate well and know their areas of responsibility, allowing for each session to run smoothly.

Documentation relating to the care of the children is well recorded, and shared regularly with parents to ensure that they are well informed about the service and the children's activities. All the documents are maintained according to the National Standards. However, children's attendance register does not show their exact time of arrival and departure, which compromises children's safety.

The effective organisation and smooth running of the club enables children to be cared for in an efficient and well organised environment.

Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure fresh drinking water is available for children at all times, request parents permission to seek emergency treatment or advise
- conduct risk assessment of the premises and record the action taken to minimise identified risk and ensure children can access toys freely
- increase resources that reflect positive images
- ensure children's time of arrival and departure is recorded.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk