



# HARBURY SCHOOL KIDS CLUB

Inspection report for early years provision

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| <b>Unique Reference Number</b> | 200613  |
| <b>Inspection date</b>         | 25 January 2006   |
| <b>Inspector</b>               | Sheila Dawn Flounders   |
| <b>Setting Address</b>         | Harbury C of E Combined School, Mill Street, Harbury,<br>Leamington Spa, Warwickshire, CV33 9HR |
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| <b>Registered person</b>       | Lynn Hill   |
| <b>Type of inspection</b>      | Childcare   |
| <b>Type of care</b>            | Out of School care  |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Harbury School Kids Club opened in 1996. It is privately run and operates from a portacabin on the Harbury School site, which they share with a nursery setting. The premises are situated in the centre of the village with children attending from the surrounding area. A maximum of 21 children under 8 years may attend the club at any one time. The provision is open each weekday from 08.00 to 09:00 and from 15:15 to 18.00 during term time only. All children share access to the school outdoor play areas.

There are currently 64 children aged from 3 to 11 years on roll. Children attend for a

variety of sessions during the week. The club is able to support children with additional needs and those who speak English as an additional language.

The club employs 5 staff, 3 of whom hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children have regular opportunities for physical activity in the school outdoor play areas when the weather is suitable. During the warmer months access is restricted to prevent the children from being in the sun for too long. They learn about healthy living during this access to fresh air and exercise. All of the children understand simple health and hygiene practices and are able to take responsibility for their own personal care needs, reminders are given to the younger children when necessary. Liquid soap and individual paper towels are available to reduce the spread of infection. Children stay healthy because the provision has an exclusion policy in place for 24 hours after illness and there are robust cleaning routines in place before snack is served and at the end of the session. When children are taken ill, or have an accident, there is always a first aider on site and parents are aware they would have to collect their child. An area is available with soft seating for those who are feeling unwell, or who wish to have a rest after school. Children are provided with a suitable snack each session and staff have tried to introduce more healthy options, although the children have not been receptive to some of the changes. They are able to help themselves to drinks at snack time and can also bring their own drinks bottles if they prefer. Children have their health and dietary needs met because the setting works with parents to ensure they know what these are and provide snacks that meet any individual requirements.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming and safe environment where most have only had minor accidents, usually bumps and trips consistent with their ages and the types of activities they engage in during the sessions. They are together in the room which allows constant supervision to be maintained by staff and the space is utilised to provide for movement between activities. Risk assessments have been undertaken on the premises and activities to ensure that children use suitable and safe equipment, although they were unavailable at the time of the inspection indicating that they are in need of review. Children are kept safe during outdoor play by a member of staff always going with them and they do not go outside the school boundaries. Those under 8 years are collected from, and taken to, school by staff and there are suitable systems in place to check on non-arrival of older children who are expected each session. Children learn to protect themselves during regular fire evacuation drills, which have been timed to ensure the participation of all of those attending. Their safety is increased as staff have had training in the use of the fire

fighting equipment. In the summer children are expected to apply their own sun screen before outdoor play and know that they can ask for drinks at any time. Children are also protected because the staff have a good understanding of their role in child protection and know what procedures to put in place when necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident and have high levels of self-esteem. They are able to choose what activities they participate in throughout the session, including just relaxing and doing nothing if they wish. There is always a planned activity, often something creative and linked to relevant themes, which staff prepare in advance of their arrival from school. However, they are free to change how this activity is implemented, for example some children preferred to do finger painting rather than extend their activity and make the pictures into the planned Chinese lanterns or fans. Most children are interested in what they do and able to discuss what they enjoy about the setting, although some of the older ones are more reluctant to join in organised activities and prefer to be left to their own devices. Provision is available for children to do homework if parents wish. Children use their initiative and make up games, often through role play situations, for themselves and they have good opportunities to make such choices. They have strong relationships with the staff and each other and feel able to ask questions of the adults in the setting or for help to access resources that they cannot reach. Friendship exist across the age ranges of those attending and the older children will often befriend the younger ones which helps them all to acquire new knowledge and skills from each other.

### **Helping children make a positive contribution**

The provision is good.

Children have their individual needs met, including those with additional needs. Staff are vigilant in discussing fully with parents before a child attends to make sure they are aware of these. All the children have a sense of belonging and feel settled in the club, they know the routines, the staff and where everything is situated. Some have been attending for several years. Children understand reasonable behaviour and are aware of the basic behaviour rules which apply with a result that behaviour is generally good and they get on well with each other. They begin to distinguish between right and wrong. There is a strong system in place for monitoring those who have behaviour issues with feedback given at the end of the session to parents, and to school if necessary. All parents have opportunities for exchanges of information daily and are notified of forthcoming events through a regular newsletter. Children are aware of their own needs and develop self-esteem as they are given lots of opportunities to be independent, to make their own choices and to be responsible for their own belongings. They learn to respect the needs of others and the setting environment during co-operative activities, through social interaction and by all being encouraged to help tidy things away when they are finished with, even if they did not personally use them.

## **Organisation**

The organisation is satisfactory.

The staff have regard for the well-being of the children and have maintained a fairly static and sufficiently qualified staff group through the recent changes to the premises. They continue to attend necessary training updates. Some changes in routines have been necessitated due to now sharing the premises, although the policies and procedures this has affected have not all been changed to reflect this. Staff continue to organise the space and their time satisfactorily, providing or facilitating a range of suitable activities for those attending each session. Generally the policies and procedures work to promote children's health, safety, enjoyment and achievements and their positive contribution to the setting. Most necessary documentation is in place, including consents from parents, although individual items are not always easily accessible. However a system to investigate complaints is not yet in place. The provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the provider was asked to make improvements to the registration systems, review and amend some policies and procedures and ensure that necessary records were available on the premises. They were also to develop staff's knowledge of local child protection procedures. Since that time senior staff have attended additional child protection training, additions have been made to the behaviour policy to include reference to bullying and more accurate information is kept on the children and visitors in the registers; all of which have improved children's safety within the setting. However, details of staff hours of attendance are not included. The complaints policy has been amended so that parents or carers have details of how the regulator may be contacted and accident recording now ensures confidentiality for children. Records that impact on the daily care and safety of the children are available on the premises; however, they are in need of re-organisation to make them easily available in an emergency.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

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| The quality and standards of the care are satisfactory. The registered person meets |
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the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- maintain a record of staff hours of attendance
- ensure that risk assessments are maintained and reviewed when there is a significant change
- ensure that policies and procedures are periodically reviewed
- ensure that a system is in place to investigate complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)