



Bevington Playcentre

Inspection report for early years provision

Unique Reference Number	159465
Inspection date	18 January 2006
Inspector	Caren Carpenter
Setting Address	Bevington School, Bevington Road, London, W10 5TW
Telephone number	020 7938 8000
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Registered person	Royal Borough of Kensington and Chelsea
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bevington Playcentre was registered in 2003 and operates from a Portacabin in the playground of Bevington School, with the use of the Gym hall and playground. It is located within the Royal Borough of Kensington and Chelsea. Opening times are Mondays to Fridays 15:30 to 17:30, school term times only. The club provides a service to children attending the school. There are 28 children on roll.

There are four members of staff and a manager. Currently all staff members are attending training to obtain the National Vocational Qualification in Childcare, level 2, and Youth work in levels 2 and 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are learning good hygiene practices as staff maintain good levels of hygiene. They follow good personal hygiene routines helping to prevent the spread of infection and independently wash their hands after using the toilet and in preparation for snack time.

Children enjoy sociable snack times as they chat to each other and staff. They are offered healthy choices for snacks: a selection of fresh fruit, such as strawberries, bananas and apples, vegetable rice and tuna pasta.

Good procedures are in place for accidents and staff holds current first aid certificates. However, there is no system in place for recording medication given to children. Children are protected from unnecessary illness as they do not attend when they are infectious.

Children enjoy a lot of fresh air and exercise as they have fun playing outdoors. Children are developing good physical skills as they participate in a wide range of team games, such as hockey, football and tennis.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children and parents are made to feel very welcome at this setting. They feel a sense of pride and belonging because photographs of themselves participating in art work activities are attractively displayed.

Children are safe and secure on the premises because staff carry out procedures, such as risk assessments, to minimise possible dangers. Fire drill practices are carried out regularly. As a result, children become familiar with the procedure to follow in the event of a fire.

The effective organisation of space means that children can move around safely, freely and comfortably. Toys and resources are set up effectively to encourage children to play and develop independence skills as they make choices. Children are well-supervised at all times during in door and out door activities.

Children are well-protected from possible abuse or neglect. Staff have a sound knowledge and understanding of their role and responsibility in child protection.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, eager and highly involved in stimulating and interesting activities.

Staff plan exciting activities in advance, and the flexibility of the routine allows children to explore and put forward their own ideas. They eagerly participate in a good range of activities, such as arts and crafts, imaginative play, dance and games.

Children are listened to and their opinions matter. For example, the children's committee provides good opportunities for children to contribute their suggestions for activities, play resources and games they would like at the club. Children's independence skills are well-promoted as part of the daily routine. For example, they choose their activities independently and help to tidy away activities and toys.

Children are forming close relationships with staff and each other, they are able to take turns when playing games and are encouraged to be respectful of others. They are happy and secure in their environment. Children clearly enjoy their time at the club. For example, they said that the staff are caring and they have a lot of fun participating in the activities and games provided and enjoy playing with their friends.

Helping children make a positive contribution

The provision is good.

Children enjoy their time at the club because staff make them feel valued and respected and their individuality is well-promoted. Children learn about themselves and the wider world through planned activities and discussions, for example around a variety of cultural festivals. This helps them to understand and value the similarities and differences between themselves and others. Children are fully integrated within the club. Staff have received appropriate training to support children effectively.

Children behave well and know what is expected of them. They are developing a good understanding of the difference between right and wrong. For example, they contribute in developing the club's ground rules and this is consistently applied by staff. Children work together co-operatively, for example when playing games and during imaginative play.

Children benefit from the good partnership with parents. Parents are well informed: a notice board is used well to keep parents informed about their child's routine and activities. Parents are provided with quality written information about the service they provide. Staff value and welcome parents views, they provide good opportunities for parents to contribute suggestions or to discuss concerns with staff. As a result, children's needs are well met and the club provides consistent care.

Organisation

The organisation is good.

Children are developing their independence as staff make good use of the space provided and the resources are well-organised. As a result, children are able to select toys and resources freely. Children's individual needs are managed well: they enjoy the time they spend at the setting.

The club is well-organised and good communication systems are in place. For

example, daily briefing meetings at the start and the end of the sessions is used to evaluate, review, share and discuss issues. As a result, children's care is supported by committed staff. Staff are confident in their roles and responsibilities. For example, children are well supervised when participating in indoor and out door activities.

Detailed policies, procedures and documentations are implemented effectively to successfully promote children's care and wellbeing. However, there is no system in place for recording administration of medication to children, and not all parents' written permission for seeking medical emergency treatment has been obtained. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

The club was required to enhance resources to support a positive understanding of differences and diversity, to include the contact details of Ofsted as the regulator in the complaints procedure, and to provide snacks which are healthy and nutritious. The club has improved resources and provided good opportunities for children to participate in cultural festival celebrations. This helps them to understand and value the similarities and differences between themselves and others. The complaint procedure has been reviewed and includes the contact details of Ofsted and is displayed. As a result, parents are fully informed of the procedure to follow if they have concerns. Children's good health is well-promoted because healthy and nutritious snacks are provided, for example a selection of fresh fruit like bananas, apples, oranges and strawberries.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that parents provide written permission for seeking medical

emergency treatment

- develop a recording system for administering medication to children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk