



## **Pride and Joy**

Inspection report for early years provision

<b>Unique Reference Number</b>	118127
<b>Inspection date</b>	10 January 2006
<b>Inspector</b>	Jennifer Devine / Keriann Belcher
<b>Setting Address</b>	Scout Hut, Eskdale Road, Northolt, Middlesex, UB5 5DJ
<b>Telephone number</b>	020 8842 4244
<b>E-mail</b>	
<b>Registered person</b>	Pride and Joy Day Nursery Limited
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### WHAT SORT OF SETTING IS IT?

Pride and Joy Day Nursery is one of two nurseries run by Miss Jeni Long. It opened in 1996 and operates from one room of a scout hut. It is situated in Northolt, in the London Borough of Ealing. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 all year round, except for bank holidays. All children share access to a secure enclosed outdoor play area.

There are currently 32 children on roll. Of these, 13 children receive funding for nursery education. The setting currently supports a number of children who speak English as an additional language.

The nursery employs five staff. All the staff, including the manager hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's good health is promoted as staff implement effective hygiene procedures to minimise the risk of infection within the nursery. All staff have first aid certificates and have a sound knowledge of accident recording and administration of medication. This ensures children's well being.

Children recognise the need to follow good personal hygiene routines, for example they know to wash their hands after using the toilet or before snack time.

Children are learning some aspects of the importance of healthy eating when they are offered a choice of fruits each day. Drinking water is available and children are confident to ask for a drink when needed.

Cooked meals are offered to the children. However, a number of the foods are processed or convenience foods and this does not promote a healthy eating approach. For example, providing a roast dinner with chicken nuggets. Children's individual dietary needs are well known by staff.

Children enjoy the benefits of vigorous exercise when playing outside on tricycles and are developing their coordination when taking part in weekly music and movement sessions. There are opportunities for children to develop their fine motor skills, such as when rolling and cutting the play dough.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children move confidently around the nursery, choosing activities set out by staff. Space is well organised and used effectively. This gives children opportunities to be active, engage in floor or table activities and to enjoy time to relax and share books in a comfortable environment. Some toys and equipment within the nursery are old and in a poor condition, preventing children from extending their play. For example, there are not enough bricks available to allow children to fully develop their constructional skills.

Children are developing a generally good understanding of keeping themselves safe, for example they have regular opportunities to practise fire drills. No safety risk assessments are undertaken of the nursery environment and therefore does not

ensure children's overall safety.

Children are well protected as staff have a good knowledge of the signs and symptoms of child abuse and understand the reporting procedures for child protection.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy their time at nursery. They arrive happy and confident and quickly settle into the routine making choices from the available toys. There is little opportunity for children to select a wide range of toys independently as most toys are not stored at a child's level. Staff know children well and have built up good relationships with them and their families.

Younger children are generally well supported in their play and development. Staff working with children under 3 years have a good understanding of using the Birth to three matters framework to guide planning and observations on this age group.

#### **Nursery Education**

The quality of teaching and learning is satisfactory. Staff have an adequate knowledge of the Foundation Stage and Early Learning Goals and plan a curriculum that is generally well balanced. However, planned work is not consistently carried out, therefore children do not always have worthwhile experiences in all aspects of the curriculum. Staff observe children's progress and record their next steps for learning. However, this is not linked effectively into the planning to ensure individual children's needs are fully met. Staff work directly with the children encouraging and supporting their play, but do not provide sufficient questioning to challenge children further.

Children have good relationships with each other and familiar adults. They show kindness and consideration to each other as they play together, share and take turns. There are lack of opportunities for children to develop self help skills, such as putting on their own coats and in independently selecting a range of resources.

Children are becoming confident speakers and are developing their vocabulary. They listen well to stories and thoroughly enjoy reading books with an adult. However, there is a lack of interesting resources to encourage children to develop their mark making or early writing skills.

Children have some opportunities to begin to recognise numbers and count beyond 10 such as when recognising numbers on a wall display of numbers from 1 to 100. There are satisfactory resources for children to begin to learn about shape and size, but staff do not provide enough support to extend children's mathematical thinking in everyday situations.

Children are involved in some exploratory and investigative play such as when using torches or magnets and find out about the natural world when growing plants. They learn about past and present events in their lives and explore their own and other

peoples cultures. Children have opportunities to develop their knowledge of information technology on a weekly basis from an outside agency.

Children enjoy creative activities such as painting or sticking. However, these activities are adult directed and children lack scope for independently developing their creative thinking and imagination.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are valued and respected as individuals and are given appropriate praise and encouragement to enhance their self esteem and confidence. Children's behaviour is good. They learn right and wrong in ways they can understand and which encourages kindness and consideration towards each other.

Children learn about themselves and the wider world through planned activities such as topics on foods from around the world and celebrating festivals such as Diwali. This positive approach fosters children's social, moral, spiritual and cultural development.

Children benefit from good relationships with parents, which contribute to their well being. Parents are welcomed into the nursery to settle their child and when collecting them at the end of the day. Staff are approachable and keep parents well informed about their child's progress.

The partnership with parents whose children receive nursery education is good. Parents receive good information on the curriculum through regular newsletters and information on the notice board. They are invited to discuss their child's progress at regular intervals and share the records of achievements for their child. Some parents offer support and participate in some nursery topics such as cooking traditional foods.

### **Organisation**

The organisation is satisfactory.

The leadership and management is satisfactory. Staff have a generally good understanding of their roles and responsibilities within the nursery and the deployment of staff is effective. This ensures all children are secure and engaged in activities. They plan and provide an appropriate range of activities and keep records of children's progress. However, the manager has not established rigorous systems to monitor and evaluate the strengths and weaknesses of teaching or children's learning. The manager lacks understanding of the importance of staff appraisal and development, for example she does not identify and encourage further training.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the previous care inspection a number of recommendations were raised: to ensure a toilet door was made safe; to maintain a record of children's hours of attendance and to complete risk assessments of the premises. The first two recommendations have been met and the recommendation regarding risk assessments is still ongoing.

There were two key issues arising from the nursery education inspection. The nursery needed to provide more challenge for older children in developing their thinking skills and problem solving in mathematics. This has been addressed but continues to be an on going process. The nursery needed to provide more adult support in developing children's role play, which has been adequately addressed.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve menu planning to ensure children are provided with a nutritionally balanced and varied diet
- ensure that sufficient, safe toys and equipment are provided for children
- ensure risk assessments of the premises are carried out and an action plan with timescales identifies action to be taken
- improve opportunities for children to develop their independence in self help skills and in their choices of resources

#### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered

person should take account of the following recommendation(s):

- improve the planning of the curriculum to ensure that plans clearly link with individual children's developmental needs
- improve staff's understanding of providing a balanced and broad curriculum which incorporates all six areas of learning consistently
- improve systems for monitoring, assessing and evaluating the quality of nursery education

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