



St. Andrews Kids Club

Inspection report for early years provision

Unique Reference Number	EY262118
Inspection date	07 November 2005
Inspector	Kathy Ann Leatherbarrow
Setting Address	St. Andrews C of E Infant School, Woodlea Road, Leyland, Lancashire, PR25 1JL
Telephone number	07710083186
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Registered person	St. Andrews Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

St Andrews Out of School Club was registered in August 2003. It operates from within St Andrews C of E Infant School and is based in two classrooms and the school hall. There is an outdoor play area available for the children to use.

The provision is registered to care for a maximum of 32 children from 4 years to under 8 years. There are currently 58 children on roll, of which, 51 are under eight years. The provision is open five evenings a week from 15.15 until 18.00, term time only.

There is a qualified manager in post, who manages a team of 4 members of staff, of which, three hold appropriate childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children benefit from daily physical activities that promote the development of large muscle skills. They take part in a variety of activities including ball games, football and parachute games, making good use of the hall and outdoor area. Therefore, children have ample fresh air and exercise.

Children's health, at times, is compromised as staff do not encourage children to wash their hands before snacks and they sit on the hall floor to eat. Children are sometimes provided with healthy choices, such as fresh fruit, but mainly have biscuits for their snack. Therefore, children are not fully understanding the importance of healthy eating and a good balance of foods.

Children's health is protected well, as there are appropriate procedures in place for staff to follow in the event a child is unwell or has an accident. This is further enhanced, by a number of staff being appropriately qualified in first aid, to attend to any child requiring treatment.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit as staff demonstrate a sound understanding of how to prevent accidents. They minimise the dangers to children indoors and outdoors by providing a well laid out activities and by having clear rules and expectations for behaviour. For example, there are agreed areas for children to play. However, children are not encouraged to take independent steps to maintain their own safety. For example, putting toys away and pushing chairs under the tables, after use. There are pleasing systems in place for ensuring the toys and resources that children use are of good quality and are safe.

Children are kept safe whilst attending the setting because the staff carry out clear risk assessments of care both on and off the premises. There are clear procedures relating to the protection of children. These support staffs sound understanding of child protection and how to follow the procedures if necessary. Therefore, children's wellbeing is protected.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident in their relationships with their peers and staff. For example,

children are self assured as they chat happily about their day in school and activities they participate in out of school. Children play well together in small groups at times generating their own ideas for activities. They share resources well, such as the role play, without intervention by adults. As a result, children are happy and experience a setting where their ideas are valued.

Staff use the wide range of resources and play equipment well. The children particularly enjoy playing with the parachute and outdoor equipment, which effectively engage children in play and keep them fully occupied. Children have good opportunities to participate in art and craft activities on a daily basis such as, painting and modelling.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued as individuals which promotes equality of opportunity. Staff and children frequently help and support younger or less able children. For example, they support younger children who are shy and hesitant to participate in large group games. Staffs regular liaison with parents allow them to know and take account of children's individual needs. Effective systems in place result in children having good opportunities to participate and enable staff to meet their individual needs well.

Children behave and respond well to a satisfactory range of strategies used by staff to support their behaviour. Staff successfully praise and discuss with the children the effects that unwanted behaviour has on others. As a result, children understand the impact this might have and experience friendly relationships. They co-operate with one another and staff well. For example, they decide as a group what game to play and help staff to put outdoor equipment away.

Organisation

The organisation is satisfactory.

The staff team work well together and create a relaxed atmosphere where children feel happy and secure. Children enjoy their time in the setting. They are busy and well occupied as they benefit from the attention given to organising a good range of interesting activities. Staff do not always maximise the use of available space which sometimes limits children ability to move around the areas freely and access the activity of their choice.

Adequate ratio's of adults staff the club each day and the majority of the team hold a child care qualification, which enhances the quality of the children's care. Suitable policies and procedures required by national standards are in place and implemented appropriately by staff to ensure the wellbeing of children. Records relating to the care of children are shared with parents and appropriate consents in place for emergencies. This ensures continuity of care for children.

The club meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed to develop the procedure to ensure the times of arrival and departure are maintained at all times for staff and children.

Since the last inspection the provider has reviewed this procedure and the maintained attendance registers record the times of arrival and departure of children and staff. This increasing the quality of care and safety of children attending the setting.

Complaints since the last inspection

There have been no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further promote children's health by encouraging hand washing prior to snacks and providing healthy choices of food
- encourage children to take independent steps to maintain their own safety
- maximise space to enable children to independently access the area and activity of their choice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk