

Kensington Avenue Play Zone

Inspection report for early years provision

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Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Kensington Avenue Play Zone offers out of school and holiday day care for children aged four to under eight years who attend Kensington Avenue Primary school and other local primary schools during the summer holidays. The facility is open from 08.00 to 08.55 and again from 15.00 to 18.00 during the school term. During school holidays, the scheme opens from 08.00 to 18.00. Currently, there are no children on roll who are within the Early Years Foundation Stage. The setting supports children with special educational needs and/or disabilities and those learning English as an additional language. The setting is registered on the Early Years Register, the compulsory and the voluntary parts of the Childcare Register. There are six staff employed to care for the children. One member of staff hold the National Vocational Qualification, three members of staff hold Level 2 of the same qualification, with one staff undertaking the diploma in Childcare Education Diploma. The group has use of a large hall, playground and playing field. The setting maintains positive links with the main primary school which facilitates continuity of care and education of the children. There is a ramp which facilitates access for children who may require disabled access.

The overall effectiveness of the early years provision

Kensington Avenue is a good afterschool club. Children's learning and development are promoted well in a caring environment. All children are included fully in the range of activities and use of equipment. Parents and carers demonstrate their confidence in the level of care and support their children receive. The club is well resourced and has a good capacity to improve further. The committed leadership and management ensure that policies are regularly reviewed and updated. Safeguarding procedures are secure and risk assessments are carried out on a regular basis to protect the children. The premises are clean and secure, with controlled visitors' access and exit to ensure the safety of the children.

Staff's access to training programmes and support from the local Authority Out of School Provision Improvement Advisor are having a positive impact on the quality of provision. The club's positive links with the main primary school and other local primary schools which the children attend facilitates good exchange of information for the care and education of the children.

Self evaluation is good. Leaders are committed to securing improvements in the quality of provision. The setting's participation in the local authority improvement programme is a demonstration of this commitment. Staff work well as a team and take collective responsibility for the care and education of the children. Leaders have addressed the recommendation for improved premises safety. The premises are now very secure with controlled visitor access. Leaders recognise that planning requires further improvement. At present, planning documents do not specify what children are to learn or record the small steps that children make towards achievement of the Early Learning Goals.

The setting is well resourced. The setting uses the spacious primary school's outdoor play area for exciting games and energetic football sessions enhance children's play opportunities.

Promotion of equality and diversity are good. Staff makes use of effective

strategies such as Makaton signing and non verbal communication strategies to facilitate the social integration of children with special educational needs and or disabilities in activities. Staff actively promotes children's awareness of other cultures through exploration of cooking and exploration of cultural food. Partnerships with parents and carers are good. The setting actively seeks parent's views. Parents and carers provide helpful background information about the children when they start at the afterschool.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met