



## **Odessa School**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY299555
<b>Inspection date</b>	21 October 2005
<b>Inspector</b>	Valerie Jean Brown
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<b>Registered person</b>	ELBWO
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Odessa Out of School Club is part of the provisions run by East London Black Women's Organisation, ELBWO. It was registered in April 2005, and operates from the main hall in Odessa Infant School. It is located in a residential Road. A maximum of 24 children may attend the setting at any one time. It is opened each Weekday from 15:00 to 18:00 during term time, and during the holidays 08:30 until 18:00.

The children attending are aged from 5 to under 8 years. All children have access to a secure outdoor play area. The setting is able to support children with special educational needs, and children who speak English as an additional language.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is cared for through promoting good standards of hygiene in a clean and tidy environment. They learn how to wash their hands before having meals and after going to the toilet as part of their daily routine. Children understand the reason for washing hands: to prevent germs from spreading. All documentation that promotes children's health is in place. For example there is an accident book where details of accidents are recorded. Policies and procedures are in place for the administration of medication given to children, which includes parental consent and recording.

The children are provided with a balanced and nutritious diet that complies with all dietary and religious requirements and helps to promote their growth and development. Children understand the importance of healthy eating and they are encouraged to eat sensibly. Weekly menu plans for the meals provided to children are in place.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The children are cared for in a very clean, safe, secure and well-maintained environment. The good organisation of play equipment means that children can move around freely and safely. They can access available resources. Children benefit from a good range of safety measures, for example a security code intercom system, fire extinguisher and smoke alarms. Children are taught good awareness of safety, for example, when crossing the road. They are supervised by staff members to safeguard their safety at all times.

Staff demonstrated a good understanding of child protection issues and attended training to update their knowledge of child protection. They are fully aware of the types of abuse, the signs to look for and procedures to follow with any concerns. As a result, children's welfare is well protected.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children take part in a range of activities to develop their physical, social, creative and imaginative skills throughout the session. They played happily with their peer group, taking turns and joining in as they used puzzles, games and books. Children get to choose the type of activity they do. Structured activities are planned from Mondays to Thursdays. Children are given physical activities on Fridays, for example theme games, hula hoops and skipping. Children are confident and communicate well with each other, sharing ideas and having fun along with their peer groups.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children are treated as individuals according to their needs and abilities. They are given the opportunity to take part in cultural festivities such as Diwali and Black History that help to develop their awareness of other cultures. They are taught about their own cultural background through looking at books. There are, however, limited resources available to promote positive images of diversity.

Children with special needs are warmly welcomed and treated with equal concern. Staff demonstrate an awareness of special needs issues, and know there is a wide range, but special needs resources are limited. Staff work closely with parents and other agencies to develop children's abilities. They are taught awareness of special needs through looking at books.

Children are aware of behaviour boundaries because the staff have clear expectations of them and manage their behaviour appropriately. Praise and attention are given to children, and staff appreciate what they do which continues to build children's self-esteem. The children display positive and stable behaviour throughout the activities they take part in and are able to follow instructions and socialise with their peer groups reasonably well. During meal-time they sit at the table adequately to have their meals without misbehaving. Procedures for behaviour management are in place.

Parents were collecting their children during the session and communication between staff and parents was reasonably good. They shared feedback about their children's welfare and activities. Also, I spoke to parents to find out their concerns. They were pleased with the service offered to their children and the improvements they have made. The children have a sense of belonging and are developing fairly well.

## **Organisation**

The organisation is good.

Suitable policies and procedures are in place to promote the welfare and development of children effectively. For example, accident, incident and medication books are used and the register of attendance records are well maintained. The staff have completed NVQ level 2 training in Play Work, Early Years Care and Education. They have also undergone CRB checks. Information is shared with parents to keep them well informed about the service provided and their child's activities. Space is organised efficiently to enable children to play and move freely and to access a good range of resources to support their development. Overall the setting is meeting the needs of the range of children for whom they provide.

## **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

The provider is required to keep a record of all complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There are no complaints to report from 03/10/05

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide an appropriate range of resources that promote equality of opportunity.
- provide an appropriate range of resources that promote positive images of disability and gender.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)