



## **Wilson After School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY221782
<b>Inspection date</b>	25 January 2006
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<b>Registered person</b>	Wilson After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Wilson After School Club opened in 1996. The club operates from rooms within the Wilson Primary School in Reading. It is managed by a voluntary committee. Children have access to a classroom, dining area, school hall and cloakroom facilities. The school playground is used for outdoor play. The club serves children who attend the Wilson and Battle Primary Schools. A maximum of 32 children may attend at any one time. The club is open each weekday during school term times. Sessions are from 15:15 until 17:30. Children attend for a variety of sessions.

There are currently 30 children on roll. The setting is able to support children with

special educational needs and English as an additional language.

There are 4 staff employed to work directly with the children. Of these, 2 hold relevant childcare qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children understand the importance of personal hygiene and independently wash their hands before meals and after using the toilet. Staff act as good role models, they give gentle reminders to children about washing their hands and follow effective procedures to protect the health of children. Staff hold first aid qualifications and follow correct procedures to record any accidents. They share all records with the parents and carers of children to ensure they are fully aware of any accidents that have happened to their child.

Children participate in a range of physical activities both inside the school and in the playground. They develop a healthy lifestyle while joining in with both planned and free play activities. Children have access to a range of equipment to develop their physical skills and these include bats, balls and skipping ropes.

Children enjoy the snacks provided by the staff and are developing an awareness of healthy eating. They are independent and have opportunities to assist in the serving and preparation of their food and drinks. Children sit to the table at snack time and some chat happily to each other and staff about events in their day. The behaviour of some older children means that staff are often managing this rather than chatting and spending time with younger children at snack time. Staff discuss and record the individual dietary needs of the children and consider these when planning and preparing food for children. This ensures they are able to meet the individual dietary needs of the children in their care.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The premises are warm, welcoming clean and well maintained. Children enter the classroom happily and with ease. They move independently and freely around all areas of the school identified for their use. Staff identify and minimize risks to children through daily safety checks. Good communication between the staff and the caretaker of the school ensures staff are fully aware of any issues that may affect the care and safety of the children, for example, workmen in the school. This ensures the safety and welfare of children at all times. Children are aware of the procedures to follow should they need to evacuate the building in an emergency and undertake regular practices.

Children have opportunities to play with a range of age and stage appropriate toys and resources. They freely select the toys they wish to use from the shelving within

the classroom. Staff plan some activities but allow children to plan their own time at the setting. They are very aware that children need to relax following their full day at school.

Staff have a clear understanding of child protection procedures and the routes of referral to protect the children in their care. This ensures that children's welfare is of high priority.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enter the setting happily and with ease. They converse confidently with each other and adults within the club. Most enjoy this time at the end of their school day when they can relax, play quietly or be active in accordance with their individual needs and interests. Children are aware of the resources available and independently select the toys they wish to use from the range available.

Most children are comfortable within the environment; they make friends and develop relationships with the stable staff team. Staff allow the children to lead their own play, and choose what and whom they wish to play with. Children use a range of toys and resources appropriate to their age and individual interests.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff have a good awareness of the needs of the individual children in their care. Sound relationships are in place between most of the children and the stable staff team. Children make friends with their peers and most behave well, take turns and show consideration to other children in the setting. The behaviour of some older children affects the care of younger children. Staff often have to spend time managing this behaviour and therefore spend less individual time with younger children in the setting. There are established rules and boundaries in place. However, staff miss opportunities to reinforce these and involve the children in making the rules for their club, for example, by making posters and agreeing the rules in group discussions. Staff use praise and encouragement to reinforce positive behaviour such as praising the children for lovely artwork.

Children have opportunities to discover about the world around them and the diverse society we live in through a range of resources and themes, for example, making dragons for Chinese New Year. This assists them in developing positive attitudes towards the traditions of other people. There are procedures in place to support children with special educational needs.

Staff and parents develop sound relationships and verbally exchange information about the child at the end of each day. Parents receive information about the setting through the prospectus, newsletters and verbal discussions. Policies and procedures are in place, but these are not readily available for parents to view.

## **Organisation**

The organisation is satisfactory.

Staff use the available space well to provide children with a range of quiet and active times within the daily routines. Children move with ease around all areas of the building identified for their use and most are comfortable in their environment. They freely choose the toys and resources they wish to use from the range available. Staff are clear about their roles and responsibilities within the setting and clear rotas are in place to ensure adequate staff cover is in place during each session.

There are policies and procedures in place, however these are not easily available, contained within one working document or displayed for parents to access freely within the setting. Therefore, staff are unable to fully protect the health, welfare and safety of the children in their care. A clear recruitment process is in place and all staff are required to undertake the required vetting procedures. Staff in the process of completing these checks, work under the supervision of cleared staff. The setting meets the needs of the range of children for whom they provide.

## **Improvements since the last inspection**

At the last inspection the provider was requested to ensure that procedures were in place to follow should a child be lost from the setting, emergency evacuation, allegation of child abuse against a staff member and complaints. They were also requested to ensure that the registration system clearly recorded the hours of attendance of children and staff.

The provider has updated all of their policies and procedures are they are in place to follow, should a child be lost from the setting; an allegation of child abuse is made against a staff member and when evacuating the building in an emergency. The complaints procedure now holds the name and address of the regulator. However, they are not available in one policy document or displayed for parents to access. Therefore, the health, safety and welfare of children is not protected at all times. Staff now accurately record children as they arrive and make a note of the time they have left when their parents collect them, this ensures the safety of children in their care.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the behaviour policy to encourage children to be involved and have some responsibility for their own behaviour
- ensure all of the required policies, procedures and documentation is available for the inspection and shared with parents
- ensure the care of children aged over 8 years does not have an adverse effect on the care of younger children.

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