

Indian Community After School Club

Inspection report for early years provision

Unique reference number 116889
Inspection date 10/06/2009
Inspector Sheena Bankier

Setting address 2 Norris Road, Reading, Berkshire, RG6 1NJ

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The Indian Community After School Club opened in 1983 and is managed by the Indian Community Association. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The after school club operates from the Indian Community Centre close to Palmer Park in Reading, Berkshire. All children share access to a secure, enclosed outdoor play area.

A maximum of 40 children may attend the after school club at any one time. The after-school club collects children from Alfred Sutton, Redlands and Earley St Peters schools. The after school club opens during school term times, Monday to Friday from 15:00 to 18:00. The holiday club opens Monday to Friday from 08:30 to 18:00. There are currently 30 children on roll, two of which are in the early years age range. Children come from a wide geographical area. The after school club is able to support children with learning difficulties and children who speak English as an additional language.

The after school club employs four permanent members of staff and additional staff are employed as relief members of staff and as administrators of the setting. In addition to these staff a cook is employed. Two members of the permanent staff hold appropriate qualifications and one relief member of staff holds a recognised qualification. A total of five staff are working towards gaining or furthering qualifications. The setting receives support from the Early Years Childcare Partnership.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. Staff and the management of the after school club lack sufficient understanding of the requirements of the Early Years Foundation Stage (EYFS). As a result, they have not implemented all requirements. This means children's well being, learning and development are compromised. The leadership and management of the club lacks organisation to ensure that they and the staff understand their roles and responsibilities clearly. Children are though, settled and happy at the club.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure Ofsted is notified of who is in charge on a day to day basis and ensure EY2 forms are completed for these persons and the Ofsted checks completed

30/06/2009

- (Suitable people)
- ensure that all records relating to childcare activities are readily accessible and available for inspection at all times (Documentation) 30/06/2009
- assess the risks to children in relation to the radiators and take action to minimise these (Suitable premises, environment and equipment) (also applies to the compulsory and voluntary parts of the Childcare Register) 30/06/2009
- ensure the learning and development requirements of the Early Years Foundation Stage are implemented to promote consistent welfare and learning outcomes for children (Learning and development) 30/06/2009
- ensure the identified member of staff who has day to day responsibility for the management of the setting is confident in their role and responsibilities and develops a clear understanding of the procedures of the setting to promote children's welfare, learning and safety. (Suitable people) 31/07/2009

The leadership and management of the early years provision

The provider lacks sufficient organisation to ensure staff at the setting understand their roles and responsibilities clearly. Evidence of all staff's suitability was unavailable for inspection, such as records of Criminal Record Bureau (CRB) checks. The provider has failed to notify Ofsted of significant changes to the person who is managing the club on a day to day basis. This is a specific legal requirement in the Statutory Framework of the EYFS. As a result, the person in charge has not undertaken Ofsted suitability checks, including those to establish appropriate qualifications, knowledge and experience for the position. The setting has not provided information in a timely manner. On this occasion Ofsted do not intend to prosecute.

Although a risk assessment is in place and daily checks take place there are still potential hazards at the premises that compromise children's safety. There are potential dangers due to the radiators having exposed metal pipe ends. The person in charge lacks sufficient knowledge of first aid procedures, such as, where the first aid kits are located in the building. This puts children's wellbeing at risk. Staff demonstrate an awareness of safeguarding children's welfare and the procedures to follow in the event of concerns.

The quality and standards of the early years provision

Staff and management lack knowledge of the learning and development requirements of the EYFS. As a result, there is no key person approach to support the individual children and no clear partnerships with other settings to promote children's welfare and learning outcomes. The setting has not considered how to

deliver the EYFS to ensure it complements the education and care the children receive at other settings.

Children enjoy themselves at the club. They form friendships with each other and have friendly relationships with the staff. There is a lively atmosphere and children benefit from physical activities on and off the premises, for example, they use the car park to play football and visit the nearby Palmer Park. Staff involve themselves with the children, for example, they sit around the tables at meal times to chat with them and join in games. Children are included at the club through games that are suitable for all ages. Children make some choices through staff offering choices to them or from the resources placed out, such as, puzzles, games or Hama beads. Children are keen to use the computers and rules are set in place for the use of these. Staff also supervise children to promote their safety whilst on the internet. Children develop a sense of responsibility and belonging through helping at the setting, such as, clearing their plates away after tea.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section 30/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section 30/06/2009