



## **Chellow Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY301510
<b>Inspection date</b>	27 September 2005
<b>Inspector</b>	Stephanie Joy Bennett
<b>Setting Address</b>	Heaton Primary School, Haworth Road, Bradford, West Yorkshire, BD9 6LL
<b>Telephone number</b>	01274 775514
<b>E-mail</b>	zoe.mawson@heaton.ngfl.ac.uk
<b>Registered person</b>	Heaton Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Chellow Kids Club provides wrap-around day care and out of school care within Heaton Primary School, in Bradford. It opened in March 2005 and runs from the nursery and an additional three rooms for out of school care.

A maximum of 48 children may attend the provision at any one time. Of these, 16 attend the before and after school provision. There are currently 16 children on roll who attend the wrap-around provision and 10 children attend out of school care. The provision is available each weekday during term time only. It is open from 08.50 to 15.00 for wrap-around care and 15.00 to 17.45 for out of school care.

The setting supports children with special needs and those who speak English as an additional language.

Three staff are currently employed. All hold relevant childcare qualifications. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

All children develop good personal hygiene skills through consistent use of daily routines, such as hand washing after toileting. Young children are taught about why they need to wash their hands, so they develop a good awareness of the importance of maintaining good hygiene. Most areas used by children are clean and well maintained. However, some areas currently used by staff, such as the disabled toilet and kitchen, are not kept sufficiently clean and this may result in some cross infection.

Children develop positive attitudes and begin to understand the benefits of healthy eating. They enjoy fruity snacks and meals each day and know that, for example, milk makes your bones strong. All children access drinking water independently by using jugs and water coolers. Clear communication and good documentation ensures that their dietary needs are fully met and respected.

Children develop good physical skills as they climb, balance, push and pull a wide range of equipment outdoors. Those using the out of school club have daily opportunities to play sport and ball games, promoting a healthy attitude to exercise. They have times to rest and be active through the provision of rest areas after lunch and homely furniture in the out of school club. All children develop fine physical skills as they thread, cut with scissors or make jewellery.

Most records regarding the children's health and safety are appropriately maintained. However, written consent from parents to seek emergency treatment and medical advice is not obtained, so children's wellbeing is not completely safeguarded in an emergency.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Appropriate risk assessments are regularly carried out to keep children safe and minimise risk. Secure areas both indoors and out mean that children can play safely and not leave the premises unsupervised. Good procedures keep children safe when they are on outings.

Children are well protected through the staff's secure understanding of the local Area Child Protection Committee procedures. The manager holds a current first aid certificate, but there is currently no other person designated to administer first aid

when the manager is not present. As a result, children's wellbeing is not completely safeguarded during these periods.

All children play with equipment which is safe and suitable for their age and development. Good storage of equipment means that children access resources safely and independently.

Some documentation regarding the children's safety is not well maintained, such as accident records. Sufficient procedures are in place to ensure that children arrive and are collected safely, but the times of arrival and departure of staff and children attending the wrap-around care are not presently recorded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Very good procedures help young children to settle well into this setting. Staff work hard to develop close relationships with them so they are secure and can progress in their learning and development.

Children who attend full day care are able to enjoy a relaxed environment where they can rest, sing and enjoy a story after lunch. Children develop good language for communication as staff constantly talk, listen and ask them questions which challenge their thinking. They are encouraged to speak in groups, such as when one child tells of his trip on an aeroplane to Pakistan. They are confident to make suggestions, for example, when choosing a song or story.

Older children who attend the out of school club benefit from well planned activities which are varied and interesting. For example, children can play large floor games, paint, make jewellery, bake and access the computer games. The environment is relaxed and friendly so children can rest after a busy school day.

### **Helping children make a positive contribution**

The provision is good.

Children from a variety of ethnic backgrounds and with special needs are welcomed and supported. Close daily communication with parents and good record keeping ensures that their individual needs are well respected and met. Children who speak English as an additional language benefit from bilingual staff and dual language displays in the nursery and out of school room. Good resources help children develop a positive awareness of their own cultures and those of others.

Children behave very well. Staff set clear boundaries and expectations which are constantly reinforced in a positive manner. As a result, children develop an awareness of good behaviour and respect for each other. Older children are able to be involved in setting some rules and boundaries, so they develop a sense of responsibility for their own behaviour. Their independence is well developed as staff encourage them to help tidy up and carry out small tasks, such as clearing their lunch table, so they develop confidence and contribute positively to the group.

Attractive displays of the children's work and their photographs help them to develop a good sense of belonging, particularly when they first enter the setting. Relationships with parents are good. Clear information is shared regarding the wrap-around facility and the out of school club. Information regarding the children's wellbeing and routine is shared daily with both parents and the nursery teachers so that children receive consistent and effective care.

## **Organisation**

The organisation is satisfactory.

The registered person has appropriate recruitment procedures in place to ensure that staff employed are suitable to care for the children. Staff are encouraged to regularly attend further training to enhance the quality of care provided for children.

Induction procedures and regular appraisals help staff to follow and maintain most procedures regarding the health, safety and daily wellbeing of the children appropriately. However, the organisation of some documentation and procedures, such as those to be followed in the event of a child being lost or uncollected, mean that the children's welfare is not fully safeguarded.

Space and resources are used well to meet children's needs. All children can freely select a good range of activities which further promote their development during nursery hours and enjoy a smaller homely environment during lunch time. Children in the out of school club benefit from well-stored resources which are appropriate for the ages of the children and are easily accessible so they make independent choices.

Overall the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

## **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that the daily times of arrival and departure of children and staff are accurately recorded
- make sure that there is always one designated person on site who holds a current first aid certificate
- obtain written consent from parents to seek emergency treatment and medical advice
- make sure that all areas used by staff are kept clean and safe, to minimise risk of cross infection to children
- make sure that procedures to be followed in the event of a child being lost or uncollected are written.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)