

Harbury School Kids Club

Inspection report for early years provision

Unique reference number 200613
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Inspector Edgar Hastings

Setting address Harbury C of E Combined School, Mill Street, Harbury,
Leamington Spa, Warwickshire, CV33 9HR

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Harbury School Kids Club opened in 1996. It operates from one room on the Harbury C of E Combined School site. The club has the use of portable ramp to allow ease of access to the premises for persons with disabilities. The setting serves the local area, and is on the Early Years Register as well as the Voluntary and Compulsory Childcare Registers.

There are currently 60 children from five years to 11 years, and five aged three to five years on the roll. Children can attend morning and afternoon scheme sessions. The setting supports children with learning difficulties and/or disabilities, and those who speak English as an additional language. The group opens five mornings and four afternoons, (closed on Friday afternoon) a week during school term only. Sessions are from 08:00 hours until 09:00 hours and from 15:15 hours until 18:00 hours.

Four part time staff work with the children. Three of the staff have early years qualifications to NVQ level 3, and the fourth is a qualified play worker. The setting receives support from the Early Years Development and Childcare Partnership, (EYDCP) and has links with Harbury C of E Combined School, Windmills Nursery, and the local pre-school playgroup.

Overall effectiveness of the early years provision

Provision is good. The children are very much at home in the club because of the friendly atmosphere that makes them feel welcome and valued. The good range of activities provided are clearly enjoyed, and through meeting the needs of all who attend, the club promotes inclusion well. The committed staff have established good rapport with the children, and this is reflected in the very positive attitudes displayed by them. The club has formed good links with parents and with the school, and both are very supportive of the work of the club. Through its recent good use of self evaluation, the club shows that it has a good capacity to improve further.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- use assessment information to clearly identify the next steps in learning for each child
- record results of daily risk assessments undertaken.

The leadership and management of the early years provision

The club is managed well and provides a good range of well-planned and enjoyable experiences to meet the needs of all the children. A welcoming ethos

has been created, and this has helped to establish strong relationships between adults and children and between the children themselves. Consequently, behaviour is very good, and there are good levels of co-operation, with the older children being encouraged to take some responsibility for the younger ones. Good care is taken to ensure the safety and well being of the children, with regular risk assessments being carried out, although the results of the daily checks are currently not being recorded. There are very secure safeguarding procedures in place, and rigorous vetting procedures for prospective employees. Compliance with the Childcare register is ensured.

In order to identify how well they are doing the club has introduced the use of a self-evaluation processes, which they are using effectively. Recent improvements include, developing a system for planning and assessment for the under fives in line with the Early Years Foundation Stage, and this is helping to ensure they provide adequately for this group of children. However, although the assessment system is well thought out, it is not yet being used adequately to identify what the children need to do next in their learning. Professional development has been undertaken in food hygiene, first aid and child protection, and further training is being planned to update the staff's knowledge and understanding of the new Early Years Foundation Stage.

There is a strong relationship with parents, who are very supportive of the club. They are kept well informed through daily contact and monthly newsletters. Good links with the school, which all the children attend, ensure that relevant information is shared regularly to guarantee their welfare. The club also benefits from full use of all the school's good quality outdoor facilities, and this ensures a good programme of regular physical activity can be maintained.

The quality and standards of the early years provision

The club provides the children with an enjoyable programme of activities. These engage the children well, allow them to make choices and follow their own interests and help them make good gains in a variety of skills. The staff know the children well, and have developed very positive relationships with them. Consequently a very pleasant ethos exists in the club, with everyone having lots of fun. The different age groups mix together well and support one another, and they contribute enthusiastically to their community. Cake making is very popular, and they take turns to stir in the ingredients and the mixture. This helps to develop measuring skills. They play games, such as table soccer, together very amicably, and their personal development is growing well as a result. The playground offers the opportunity to engage in physical activity, and children enjoy the space to run around and to make use of the variety of apparatus for climbing and balancing. Children of differing ages play a range of ball games, demonstrating the good development of physical skills.

All aspects of children's welfare are promoted well, and policies and procedures meet requirements. Good hygiene practices ensure surfaces are clean and suitable for serving food at snack time. The children are also careful to carry out hygiene procedures for themselves. Children are escorted safely to the club from the

school, usually by one member, at the start of the session. They go enthusiastically straight into the different activity groups set out for them, and they are supported well by the caring staff who clearly know and understand their needs.

The children behave very well and have such a good understanding how to play in safety that they rarely need reminding of the safety rules. They also understand the benefits of a healthy, balanced diet and the need to exercise regularly. Physical activity is an element on offer to them that they particularly enjoy, and they enter into it with great enthusiasm, as they do with other activities in the club. This aids their general progress and development well and will stand them in good stead at the next stage of their education.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.