

# Fisherfield Farm @ St Michael's Primary

Inspection report for early years provision

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<b>Unique reference number</b>	EY292605
<b>Inspection date</b>	26/02/2009
<b>Inspector</b>	David Halford
<b>Setting address</b>	St Michael's C of E Primary, 164 Bury & Rochdale Old Road, Heywood, Lancashire, OL10 4BB
<b>Telephone number</b>	01706 369339
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Fisherfield Farm @ St Michael's Primary out of school scheme was registered in 2004 to provide before and after school care for 65 children aged between two and eight years. The club is housed within St Michael's School in Rochdale and consists of the hall, five classrooms and an outdoor play area. The club is part of the Fisherfield Farm Nursery Ltd group and works to the group's ethos. There are five members of staff, four of whom have appropriate qualifications. The club operates Monday to Friday, from 07.45 to 09.00 and 15.30 to 18.00, term time only. Places are offered to children who attend the school. There are currently 80 children on roll between the ages of two and eight years. The setting is a member of a Quality Assurance Scheme and is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. The club offers good provision to meet the needs of all the children in the Early Years Foundation Stage. The staff have a good knowledge of the recent developments and expectations for children this age and work well to implement them. The setting has addressed the changes requested at the time of the last inspection and leaders demonstrate a good capacity to improve. The management maintains detailed records and policies but is currently in the early stages of evaluating its overall provision. It does not systematically assess the progress made by individual children in its care. However, the children clearly enjoy their time at the club and staff effectively promote their welfare.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop self-evaluation of the setting further and use the evaluations to improve provision
- improve the processes for assessing the achievements of individual children.

## The leadership and management of the early years provision

Overall, the caring and inclusive setting provides well for children, whatever their individual needs or cultural heritage. Experienced and well-qualified staff ensure that the setting continues to improve following its previous inspection. These practitioners provide the setting with demonstrably good capacity for further improvement. A good range of policies and procedures clearly identify what staff need to know and how systems work in practice.

Practitioners understand and consistently implement the clear procedures to ensure the safeguarding of children and to maintain their general well-being. As a

result, children settle down quickly, feel secure and very obviously enjoy their time in the club. Leaders ensure that there are appropriate checks to vet the suitability of adults who work with children and that records are up-to-date.

Parents appreciate the provision for their children and confirm that they receive good quality information. An independent company, which oversees several settings within the local authority, manages and runs the club. The managing group supports this setting well. As a result, the manager is well informed and confident in her role. Staff and children respond to her well. Staff organise resources well and the club runs smoothly day-to-day. The manager's initial evaluations of the overall quality of the provision are at an early stage of development. As yet, these evaluations do not make enough use of the experience and expertise of the manager's immediate colleagues to improve provision.

## **The quality and standards of the early years provision**

Children learn well and make good progress, especially in their personal, social and emotional development. The setting provides a safe and secure environment so children become increasingly confident and independent learners. They clearly enjoy their activities and settle quickly to the wide range of activities on offer. The happy children understand adults' expectations of them. Children respect and follow the familiar routines of the setting.

Staff provide a good range of activities, many of which promote children's learning of basic skills in an enjoyable way. Over time, these activities cover all the areas of learning for young children. Indoor activities take place in the school hall, in the morning, with several additional classrooms in use in the evening. The setting uses the school's playgrounds for outside activities. Currently, staff do not record children's individual achievements well enough to keep a check on their progress and set up activities to further their individual interests.

Children and staff enjoy strong relationships and children are taught well to appreciate other cultural traditions. Consequently, children from four to 11 years interact well, share the available equipment, take part in a wide range of activities and clearly get on well with each other in a relaxed atmosphere. Children feel secure and at ease in this setting. Parents confirm that they value the care their children receive. During the inspection, staff and children took particularly good care of an unwell child.

The children have a good understanding of how to stay fit and healthy. A wide range of healthy cereal and fruit were on offer at the start of the sessions. Children know which are healthy. They know the importance of keeping fit and promoting cleanliness. The children show a good awareness of safety and move carefully from room to room during the course of the school day. Children tidy away the games and equipment as the session comes to an end. They cooperate well with each other and respond positively to guidance from staff. Children of all ages develop well. They learn many skills which will serve them well in the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.