

St Catherine's Wrap around Care

Inspection report for early years provision

Unique reference number EY358448
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Inspector Anne Sadler

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

St. Catherine's Wrap Around Care has been registered since 2007. It is registered on the Early Years Register and both parts of the Childcare Register. The facility provides care for children who attend St. Catherine's Roman Catholic Primary School. The group operates from dedicated rooms within St. Catherine's community centre and children have use of the school playground for outdoor play. The group is open from 07.30 to 08.45 and 15.00 to 18.00 Monday to Friday during term time and provides care in the school holidays from 07.30 to 18.00. The facility is registered to provide care for 48 children and currently has 48 children on roll. The group gains training support from the local authority. Seven staff are employed and three are suitably qualified, the remainder are currently training.

Overall effectiveness of the early years provision

St. Catherine's Wrap Around Care is an increasingly popular out of school care club that offers satisfactory provision for children. Staff are friendly and approachable and the children are happy to attend. The provider is aware of the expectations of all sections of the Early Years Foundation Stage (EYFS) framework, including the learning and development section, but has yet to implement them fully. The group has a welcoming and inclusive philosophy, although some written policies and procedures do not yet comply with the demands of EYFS framework. Informal self-evaluation has begun and the capacity for continuous improvement is satisfactory.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- revise the system of ensuring the suitability of staff
- revise the Equal Opportunities policy and clarify the setting's approach to its provision for children with learning difficulties and/or disabilities
- introduce a more rigorous system for the implementation of the learning and development section of the EYFS framework.

To fully meet the specific requirements of the EYFS, the registered person must:

- implement a policy for the administration of medicines.
(W1.2 Promoting good health) (also applies to both parts of the Childcare Register)

23/01/2009

The leadership and management of the early years provision

Since the last inspection, both issues for improvement have been addressed and St. Catherine's Wrap Around Care has grown in size. The provider and staff are adjusting to the growth and the introduction of the EYFS framework. The setting

has in place most of the required policies although there is currently no policy on the administration of medicines. The setting does not have a policy which outlines its approach to meeting the needs of children with learning difficulties and/or disabilities. Staff meet informally on a regular basis and self-evaluative discussion amongst them which results in improvements for the children. Following a suggestion from a member of staff, for example, the children now wear a reflective tabard when playing outside. This maintains their safety, particularly during the reduction in light in the winter months. It also makes them more easily identifiable, when children from the school are in the same area. Viewpoints of the staff also contribute to organisational improvements, such as the decision to have a rota for the snack session. As the group has increased in size, the younger, hungrier children eat first, while the older children play rather than just wait. Enhanced suitability checks on all paid staff have been carried out, however, not all records are kept on the out of school site. Two of the staff have undertaken Child Protection training and all are conversant with procedures.

The provider is well regarded in the school community. She enjoys her job and interacts directly and regularly with the children. Parents are keen to speak very positively about the service she offers, 'It's a Godsend' said one. Although they do not have a regular newsletter, there is a parents' notice board which enables them to be aware of the planned activities and menus. The provider is aware that there is much to be done and she is keen to bring about improvements.

The quality and standards of the early years provision

Children happily attend St. Catherine's Wrap Around Care. The provider welcomes each one personally and many of the parents comment upon how upset the children are when their parents arrive early and they have to go home earlier than planned. Children are provided with a healthy snack of sandwiches and fruit. They are also encouraged to have a healthy drink. Some children exercise outside. Whilst the group and room are large, all children are purposefully engaged in one or more of the wide range of child-led and adult-initiated activities on offer. These activities range from role play to bracelet making and from playing pool to reading. Staff are mobile and move to wherever the children's interests take them. They are therefore keen to attend to the children's learning and development needs. For example, in practical mathematical activities children were spoken to encouragingly, challenged effectively and praised appropriately. The provider undertakes regular risk assessments to ensure that the room is safe. Communication between parents, school staff and the group is also effective in ensuring that those who are expected to attend, do so and are collected and signed out by a parent. The group is developing its role within the school and parish community in a most impressive manner. In December 2008 it hosted a party for older parishioners and presented them each with a hamper. Through such activities St. Catherine's Wrap Around Care is making a very positive contribution to the surrounding community it serves. As yet, however, the group has not focussed specifically and in detail upon the needs of the youngest children. Weekly planning is available and the staff do plan specific activities individually for some children. However, no detailed observations or assessments take place to

inform planning against learning objectives for the EYFS children. There are no clear measures of progress and no key worker system is in operation.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR8) 23/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above (CR8) 23/01/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.