

## Inspection report for early years provision

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<b>Unique reference number</b>	EY375890
<b>Inspection date</b>	29/01/2009
<b>Inspector</b>	Sharon Henry

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2008. She lives with her young daughter, parents and two adult brothers. The family live in the Walthamstow area, within the London Borough of Waltham Forest.

close to shops, parks, schools and public transport links. The whole of the ground floor is used for childminding.

The childminder is registered to care for a maximum of five children under eight, of these two may be in early years age group. When working with her mother, who is also a registered childminder at the same address, they may care for a maximum of 10 children under eight, of whom five may be in early years age group. The childminder is registered on the Early Years Register. She is also registered on both parts of the Childcare Register as she offers care to children aged over five years to 11 years. The childminder is presently caring for two children in the early years age group.

The childminder collects children from the local school and attends several toddler groups on a regular basis. The family have three cats.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The childminder promotes many aspects of children welfare with success. Her knowledge and understanding of safeguarding children is a key strength and contributes significantly to ensuring that children's welfare is effectively promoted. There is a close working partnership with parents to ensure that the individual needs of the children are met. However, she is yet to implement a system for sharing children's learning and development with parents. The capacity of the childminder to implement and maintain improvement is satisfactory.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that observations are used to plan for the next steps in children's progress and development towards the early learning goals
- develop systems to monitor and self-evaluate the practice to ensure continuous improvement for children
- develop assessments to identify children's initial starting points

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure children's attendance is accurately recorded (Documentation) (also applies to the compulsory and voluntary part of the childcare register)

02/03/2009

## **The leadership and management of the early years provision**

Children's welfare is supported. They settle well in an organised environment in which they are respected and their presence valued. The childminder shares written information with parents. The documentation includes details about herself and the policies and procedures that demonstrate the running and routine of the childminding provision. The childminder works with the parents to ensure that she is aware of their child's individual care needs. Ongoing verbal exchanges of information benefits the care of the children as the childminder has a clear understanding of their individual needs and situations and ensures that they are all fully included in her provision. However, systems for parents to share what they know about their children's learning and development are not yet in place. This reduces the childminder's ability to provide activities which build on their existing knowledge and skills.

Overall the childminder has a secure knowledge and understanding of safeguarding issues and how to proceed if she had a concern about a child in her care. She has effective hygiene procedures in place. For example, nappy changing procedures ensure children are not exposed to the risk of cross-infection. In addition to this, children have individual bedding and feeding equipment. Effective procedures are in place with regard to the care of the pets. Consequently children's health and well-being is positively promoted.

The childminder has started to self-evaluate her practice and has begun to identify areas for further improvement. For example, she recognises that she needs to develop her knowledge of the Early Years Foundation framework (EYFS). She keeps up to date with required training, such as first aid, and has identified additional professional courses which she plans to attend to help develop her knowledge and skills.

Overall all required documentation is in place to ensure the effective management of the provision, for example consent forms, safeguarding and complaints policy. However, on a couple of occasions children's attendance records were not accurately kept. Although this is a breach of requirement, this has minimal impact on the overall security of children.

## **The quality and standards of the early years provision**

The childminder is developing a satisfactory knowledge of the Early Years Foundation Stage (EYFS) and provides a good, imaginative range of worthwhile activities. All children enjoy a balance of child led and adult led activities and the childminder ensures that she supports their play and learning with appropriate tools to help them to achieve. The children have easy access to a good range of resources that cover all areas of their learning, allowing them to make independent choices of what they wish to do. Their achievements are consistently praised and encouraged by the childminder, which helps to build their confidence and boosts their self-esteem. However, the childminder has not fully developed a system for

planning and assessments that demonstrates the breadth, depth and consistency of how each area of learning is covered.

Children enjoy being imaginative, as they dress up using props, such as shoes, hats and bags. They excitedly sing action songs, such as the 'dingly dangly scarecrow', which involves them using different parts of their body. Children's art displays show that they have the opportunity to participate in painting and sticking. Their language and communication skills is particular well supported by the childminder as she spends time discussing the animal picture cards and matching the letters to the pictures. She further extends children's vocabulary as she describes what a windmill is and talks about pass events when they went to the farm. Children responded with excitement as they recorded the event.

The childminder provides opportunities for children to develop their knowledge and understanding of the world. For example, they are involved in recycling goods within the home and visit places of interest. A satisfactory range of resources that reflect differences contributes towards children's understanding of diversity. There are many opportunities for children to develop their physical development through regular visits to the park, soft play and daily access to the garden.

Children's health is supported with the nutritious snacks and lunches provider by the childminder, who ensures and that children's individual dietary needs are well catered for. Appropriate steps are taken to ensure their safety as the childminder monitors the premises, toys and equipment on a daily basis and undertakes routine checks of safety equipment such, as smoke detectors.

Children begin to learn about possible dangers and how to keep themselves safe through discussion and safe practices. For example, they learn about road safety and stranger danger when outdoors and regularly practise the emergency evacuation procedures. Children behave well and, through the childminder's gentle but clear and consistent messages, learn what is expected of them.

The childminder has begun to familiarise herself with the EYFS , although she is not secure in her knowledge and understanding of observing and assessing children in order to track their progress against the early learning goals.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 02/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 02/03/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.