

Inspection report for early years provision

Unique reference number	EY377569
Inspection date	21/04/2009
Inspector	Debra Davey
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2008. She lives with her husband and two children aged three years and three months. The family live in a three bedroom end of terrace town house in a residential area of Custom House, which is situated within the London borough of Newham. The whole of the home and garden are used for childminding. The family do not have pets.

The childminder is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of five children at any one time and is currently minding two children, one in the early years age group. Children attend on different days. The childminder also offers care to children aged up to 11 years.

The childminder collects children from the local school and attends local parks on a regular basis. She is a member of the National Childminding Association (NCMA).

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The childminder is not fully conversant with all the requirements of the Early years foundation stage. She does, however, have sufficient understanding of children's developmental needs and this contributes significantly to their progress. Parents are encouraged to become involved in their child's learning through regular feedback and discussion. This ensures that all children are included, although, there are too few planned opportunities to support children's home language. Welfare is promoted well through good attention to health and dietary requirements. The childminder has a positive attitude to ongoing improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- use observations of children to assess the progress they make and to ensure that their individual next steps of learning are planned.
- provide activities that support the continued development of children's first language to ensure that they are appropriately supported through the foundation stage of learning.

To fully meet the specific requirements of the EYFS, the registered person must:

- complete an appropriate paediatric first aid course by 29/05/2009 (Suitable person) 29/05/2009
- ensure that the attendance register is recorded daily (Documentation) 29/05/2009

The leadership and management of the early years provision

Children's health and welfare are well protected due to the childminder's effective organisation of her policies, procedures and consents. However, the daily attendance register has not been kept up to date and this is a specific legal requirement. The childminder is able to demonstrate a satisfactory understanding of child development and has started to make observations of children's achievements, although this is not yet linked to planning for their next steps. However, the range of activities provided are fun and extend to outings for robust physical activity. Self-evaluation is generally effective because the childminder is aware of the strengths of her service although some areas for development have not been identified. The childminder has not attended a first aid training course, which is a specific legal requirement, due to her recent maternity leave. However, she demonstrates a good understanding of what she should do in the event of an emergency which protects children. Risk assessments carried out to the home and garden are in place and there is a system to record action taken. The childminder has attended relevant training to update her skills and further training is planned for the near future. The childminder has good relationships with parents and carers through verbal communication and daily diaries including photographs and discussions relating to their child's progress.

The quality and standards of the early years provision

Children enjoy their time in this warm, clean and bright home with plenty of space, child furnishings and play resources. Children are encouraged to self-select from a range of stimulating toys and accessible materials. They are well supported in their learning because the childminder understands how they learn and talks to them using appropriate questions and extending their language. However, she does not provide continued support of children's home language, and as a result, some children may not be able to access the range of learning opportunities.

Creativity is supported well and children enjoy a range of art and craft activities that are fun and help them learn. As a result they are making generally good progress through the foundation stage, particularly with their understanding of simple maths and mark-making. They enjoy music activity through singing and movement, as well as selected favourite television programmes. They experience a sense of belonging as they look at photographs of their daily activity and enjoy taking art work, such as mother's day cards to take home and share with their parents.

Children respond well to the childminder calm approach to behaviour management which helps them to develop self-assurance and a sense of well-being. They enjoy a range of outings which helps them to develop their physical skills and benefit from regular fresh air and exercise. As a result, the health of all children is promoted well. The childminder uses her risk assessment procedures to make sure that all hazards are minimised, both at home and on outings. Children are kept healthy through good procedures for hygiene, for example hand washing and nappy changing. Whilst they enjoy a home cooked diet with regular drinks and

fresh fruit snacks, careful attention is given to their individual dietary needs. For example, the childminder shares a food diary with parents to ensure that they are protected from allergic reactions.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met