

Rockers and Rollers Day Nursery

Inspection report for early years provision

Unique reference number	EY376406
Inspection date	02/02/2009
Inspector	Carol Cox
Setting address	Priory Health Park, Glastonbury Road, Wells, Somerset, BA5 1XJ
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Rockers and Rollers Nursery registered in 2008. It is located within the grounds of Priory Health Park in Wells, Somerset. The nursery operates from three rooms in a converted building, children have access to a fully enclosed outdoor play area. The nursery is open from 08:00 until 18:00 from Monday to Friday for 51 weeks of the year.

The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 42 children aged from birth to under eight years may attend at any one time. There are currently 52 children under five years on roll, children attend for a variety of sessions. The nursery currently supports children who have disabilities and who speak English as an additional language.

The nursery employs nine members of staff who work directly with children, all of whom have appropriate early years qualifications to at least NVQ Level 3. The setting provides funded early education for three and four-year-olds.

Overall effectiveness of the early years provision

The overall quality of the provision is good. Staff have a good knowledge of how to promote children's welfare and learning in all areas. Children are kept safe and secure at all times and benefit from opportunities to learn about their own community and the wider world. Staff build good partnerships with parents and are developing links with other agencies and professionals who may support children. The needs of all children are met very well, their individual qualities are known and valued and they make good progress in relation to their starting points. The managers and staff work together to make regular evaluations of the provision and to plan for future developments, thus the nursery is responsive in meeting the needs of all children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the system of recording children's achievements and use these when planning future activities
- continue to develop good partnerships with parents and all others involved in the care of children

The leadership and management of the early years provision

The owners of the nursery manage the setting and the staff group very effectively to provide good support for all children. Well-qualified and experienced staff are committed to ensuring that children's individual welfare, learning and development

needs are promoted. Children are safeguarded through stringent procedures, for example, there is an effective recruitment procedure which ensures that all staff are suitable and skilled to work with children. All staff have a good understanding of child protection issues and know exactly what to do should they have concerns about a child. Staff are fully involved in making regular evaluations of the provision and of activities to promote children's learning. Although the nursery has only been open since September 2008 there is good evidence of continuing improvement. For example, in response to a parent's request staff are planning to offer training in Somerset Total Communication for parents and carers.

Staff value their good partnerships with parents and recognise the important role parents play in their children's care, learning and development. For example, parents are fully involved in settling children when they start at nursery, detailed information about children's care and learning needs is regularly shared. In order to further meet the individual needs of children staff are beginning to build working relationships with others involved in the care of children, for example, when working closely with health professionals to support the specific needs of a child. Staff support children who speak English as an additional language through consultation with parents and the wider family. Thus, all children are fully included in the everyday life of the nursery and their differences are recognised and valued.

The quality and standards of the early years provision

Children flourish in the good quality care offered by experienced and sensitive adults who share an enthusiasm for supporting children and their families. There are robust policies and procedures in place to promote children's health, welfare and safe being. Children are encouraged to develop good self-care skills and benefit from the role models presented by the skilful older children. For example, all children, toddlers and babies eat lunch together, babies are well supported by staff and quickly learn to feed themselves like the older children. There are stringent policies and procedures in place to protect children when they need medication or have accidents and their safety is assured because of the detailed risk assessments and regular checks made of the premises, activities and outings. Children learn good hygiene routines and are protected from the spread of infection through sensible procedures, for example, an exclusion period for infectious illness is shared with parents. Children are highly valued as individuals and quickly learn to contribute to the daily running of the nursery, this enhances their confidence and sense of belonging. For example, children discuss favourite foods with the cook and offer their suggestions for future menus.

Staff have a good knowledge and understanding of the Early Years Foundation Stage which they use to provide children with a rich variety of opportunities for learning. Staff ensure that resources are easily and freely accessible to children who quickly learn to select toys, tools and equipment to support their chosen games. There is a good balance of adult led and child initiated activities provided to promote children's learning through play. The system to observe children's progress and plan for future learning is still developing and staff make careful evaluations of activities to ensure they are effectively supporting the learning of all children. Children enjoy learning through meaningful everyday activities, for

example, at snack time children count cups and pour their own drinks. Their physical development is enhanced through easy access to a range of tools and equipment and children mark make in their Chinese restaurant role play area. Staff know children well and encourage them to share their experiences with others. For example, children talk about the dried grass they have found in the garden which leads to a discussion about how cows eat hay in the winter; several children live on farms and are knowledgeable about animal care. Children make good progress in relation to their starting points throughout the nursery and become confident and enthusiastic learners.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.