

## Inspection report for early years provision

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<b>Unique reference number</b>	122941
<b>Inspection date</b>	21/01/2009
<b>Inspector</b>	Patricia Ann Edward

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 1990. She lives with her husband and three adult sons in the London Borough of Wandsworth. The children have access to the whole of the ground floor of the property and there is a fully enclosed garden available for outside play. The premises are accessible to people with limited mobility.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of three children under the age of eight years. She currently cares for one child in the early years age group on a part-time basis. She regularly attends local toddler groups.

## Overall effectiveness of the early years provision

The provision is sufficient in meeting children's individual needs and they are making appropriate progress in their learning and development. The learning environment is organised and the childminder demonstrates an understanding of how to promote inclusion. Appropriate steps have been taken to identify and minimise possible hazards within the home, however, no written risk assessments are completed. Children have access to a varied range of activities and play experiences, however, activity plans do not currently include all areas of learning. The basic procedures for self-evaluation are in place and enable the childminder to identify some areas of improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop links with provisions who are providing EYFS to the children that you care for
- complete written observations and identify next steps
- ensure details of emergency evacuations are recorded as and when they are completed
- ensure that all rooms in the home that children have access to are adequately ventilated to clear the atmosphere of smoke

To fully meet the specific requirements of the EYFS, the registered person must:

- devise appropriate systems to record risk assessments, in particular for the home, the garden and outings, and clearly state when it was carried out, the date of review and any action taken following a review or incident. (Documentation)

12/02/2009

## **The leadership and management of the early years provision**

The childminder provides a warm, welcoming child friendly environment, where children's artwork is displayed, giving them a sense of achievement. However, the home is not sufficiently ventilated to minimise the smell of cigarettes. She has devised a small range of written policies and procedures to safeguard the welfare of all children. The majority of the required documentation is in place and is stored appropriately to promote confidentiality. The childminder has a clear understanding of the signs and symptoms of abuse and is aware of procedures to follow should she have any concerns. Visual checks of all areas inside and outside of the home are carried out daily to ensure the space within the home remains safe for children. However, no formal written risk assessments are completed of the home or of regular outings. Children's safety in the event of a fire is protected because adequate equipment is in place, including a fire blanket located in the kitchen and smoke alarms fitted to all floors of the home. However, children do not practice the emergency evacuation procedure, which would develop their understanding of how to evacuate the premises safely.

Children's health and well-being is generally promoted satisfactorily because the childminder and parents work in partnership. They receive up-to-date information about their child's care through verbal feedback on a daily basis. She invites parents and children for settling-in sessions, where she gathers relevant information required to meet the children's individual needs, for example, dietary and health requirements. However, she has not implemented procedures to find out children's starting points in relation to their learning and development. Nor have links been developed with the schools that the children attend full and part-time. Since the last inspections, all actions have been completed. Improvements have been made in relation to the vetting procedure, which ensures all persons living on the premises are suitable to do so. This improves the safety of children while in the childminder's care.

## **The quality and standards of the early years provision**

Children are happy and settled at the childminder's. They move around confidently, selecting toys independently. The childminder interacts warmly with them, she sits on the floor and takes an interest in their play, giving lots of praise and encouragement to promote learning and language. Although the childminder has begun to familiarise herself with the Early Years Foundation Stage, she is not fully confident at using it to effectively promote children's learning and development. She knows the children well and keeps a daily diary of simple observations of what they have done. However, she is not using these effectively to record children's learning or to plan the next steps in their progression towards the early learning goals.

Children are sufficiently supported in their learning through access to an appropriate range of interesting resources and planned activities, which are appropriate to their age and stage of development. The children have adequate opportunities to develop their knowledge and understanding of the world. For

example, they celebrate a range of festivals throughout the year that include Chinese New Year, Mothers day, Valentines Day and Diwali. Daily visits to local playgroups provide children with opportunities to interact with others and develop social skills. They enjoy developing their imagination through role play.

Children are appropriately safeguarded as suitable safety equipment is in place and this is supplemented by close supervision by the childminder. She ensures that children are kept safe on outings as written consent has been obtained from parents and she teaches children road safety, such as holding hands and waiting for the green man. The childminder has a positive attitude to providing for special diets and is currently caring for a child with a meat-free diet. She has an adequate understanding of the importance of providing a healthy and balanced diet. Effective hygiene routines are encouraged. These include hand washing after using the toilet and using paper towels to dry their hands to reduce the risk of cross-infection.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.