

Southville Community Development Assoc Afterschool

Inspection report for early years provision

Unique reference number	107050
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Inspector	Yvonne Campbell

Setting address	Southville Community Development Association, Southville Centre,, Bealey Road, Bristol, BS3 1QL
Telephone number	0117 9231039
Email	elaine@southvillecentre.org.uk
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Southville After School Club and Holiday Play Scheme opened in 1991. It operates from several rooms in the Southville Centre, Southville, Bristol. The group is managed by the Family Services Manager and the deputy leader for the play scheme. The group has close links with First Steps Nursery which operates from the same site.

The club is open Monday to Friday during term time, and also during school holiday periods, with the exception of Christmas. The after school sessions operate from 15.00 until 18.00. Children are collected by staff from two local primary schools: Southville and Holy Cross. The holiday play sessions are from 08.00 until 18.00.

A maximum of 40 children may attend at any one time, aged from four to under eight years, Early Years Register and compulsory part of the Childcare Register. There are currently 71 children on roll of these, 13 are in the early years age group. Older children attend up to the age of 12 years, voluntary part of the Childcare Register. The premises has wheelchair access and the group provides support for children with learning difficulties and/ or disabilities.

There are six staff who are employed to work directly with children of these, four including the deputy leader has Level 3 qualifications. The Family Services Manager is a graduate and has Early Years Professional Status.

The club is affiliated to Play Bristol and receives advice and support from the organisation.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children feel at ease in the club where there is a relaxed and friendly atmosphere. Staff knows each child well and the activities offered meets the needs of children of various ages and abilities. Excellent systems are in place to ensure that play is inclusive and children who have specific needs are monitored and their needs are met. The manager and deputy have evaluated practices and have a clear understanding of the strengths of the setting and also the areas for further development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further improve procedures for assessment and make systematic observations and assessments of each child's achievements, interests and learning style
- constantly reappraise both the environment and activities which children are involved in and make the necessary adjustments to risk assessment

documents.

The leadership and management of the early years provision

The experienced and qualified management team offers effective leadership and staff work well together in order to continually improve on the quality of care and learning offered to children. The close links with the nearby nursery has had a positive impact on the club's implementation and delivery of the Early Years Foundation Stage and staff have found creative ways to include all aspects of the areas of learning into the play-work philosophy and systems. Staff have developed suitable methods for evaluating progress and the group is current working toward involvement in the Bristol Standard quality assurance scheme. The areas of improvement of the provision include, the completion of most of the recommendations from the previous inspection and establishing partnerships with other extended school groups in the area. However, a recommendation regarding improving the structure and contents of the risk assessment document has not been fully met.

Children's well-being is safeguarded and promoted by staff clear understanding of the procedures to protect children from the risk of abuse. A written policy is in place and staff attend regular training to constantly update their knowledge of the issues. Close partnership with parents ensure that parents are confident about the quality of care received by children. They have access to policies as an information pack is available which they can also access on-line from the club's website at their leisure. Notice board with relevant information about staff qualifications and planned activities is accessible to parents in the main hall. Staff also work closely with parents when developing and reviewing plans for children and they have an all round understanding what is required to meet specific needs. All children have continuity of care as parents are very relaxed and they take time to talk and update staff on relevant information about their children.

The quality and standards of the early years provision

Children are happy and invigorated by outdoor play in the interesting and stimulating garden and play area. They choose what they want to do and join up with others or play individually. Staff ensure that children have a selection of resources to enhance and support play, including colourful decorations in the trees that move in the wind. A fun bubble machine creates a screen of bubbles which fascinated children as the bubbles rose and floated into the air. Children enjoy socialising in spaces amongst the low hanging leaves and branches. Some children prefer to sit quietly and draw or talk to staff to share what they have discovered such as, the 'magic' of patterns appearing on paper when a raised object is placed underneath and the paper is rubbed with a crayon. Energetic play such as using scooters takes place on a hard surface area. Staff make and record observations of children's play which are matched to the outcomes of the early learning goals. However, a systematic procedure for formally analysing this information is not evidenced in children's individual progress records.

Children learn the importance of eating healthy, nutritious meals. They have substantial nutritious snacks after school provided by an early years catering company. Weekly menus are displayed for parents' information and all individual dietary needs are met. Children also learn what is healthy as they role play an activity about going shopping where staff provide real fruit and vegetables and some packaged items. Children are learning how to stay safe through the routine and practices used when travelling from school to the hall. They know the rule for walking with a partner and only cross the road under supervision from staff. Children behave well so they have the full benefit from the activities and there is limited disruption to play. Staff are well deployed to supervised and support children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met