

## Inspection report for early years provision

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<b>Unique reference number</b>	136674
<b>Inspection date</b>	18/06/2009
<b>Inspector</b>	Rebecca Elizabeth Khabbazi
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 1997. She lives with her husband, one child aged 10 years old and her adult son. The family live in a three bedroom house in a residential area of West Wickham in Kent. The ground floor of the premises is used for childminding. A garden is available for outdoor play. The family have a dog.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for six children under eight years old, and there are currently two children in the early years age group on roll.

The childminder is member of the National Childminding Association.

## Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The childminder successfully promotes all aspects of children's welfare and development, and most requirements are met. Children are safe and well cared for in the welcoming, inclusive environment. The childminder's good understanding of children's individual needs and positive working partnerships with parents ensures children make good progress in their learning. The childminder regularly reflects on the service she provides and is committed to continual development.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- update the record of risk assessment to include any assessments of risk for outings and trips
- strengthen the link between observations, next steps and activities planned for children

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that prior written parental permission is obtained for all medicine administered to children(Safeguarding and promoting children's welfare)

17/07/2009

## The leadership and management of the early years provision

The childminder ensures she is familiar with the steps to take if she has concerns about a child in her care, and is pro-active in making sure all household members are vetted as appropriate. This helps safeguard and promote children's welfare.

She keeps most of the required documentation that contributes to the smooth running of the setting, although some medication consents are not in place as required, and outings are not included in records of risk assessments. Most documentation is well organised, clear and comprehensive. The childminder makes good use of local training opportunities to update her knowledge and skills. She takes time to evaluate her provision and takes action to address any areas identified for development. For instance, she has made changes to the environment to increase opportunities for children to access indoor and outdoor play spaces independently. The childminder works closely with parents. They have access to a variety of information about the setting through her portfolio, and effective two-way verbal communication on a daily basis ensures children experience consistent care.

## **The quality and standards of the early years provision**

Children are cared for in a safe, well maintained environment. They show high levels of independence as they choose from an excellent range of good quality play materials and resources that are stored so they can easily help themselves. Children move freely and safely around the home and garden, as the childminder makes thorough risk assessments of the premises and ensures any necessary safety precautions are in place. They learn to keep themselves safe when the childminder shows them how to use equipment safely, and when they remember exactly what they need to do if there is a fire. Children's health is promoted when enjoying fruit for their snack, and they learn simple good hygiene routines when they wash their hands before they eat. They enjoy playing outside in the garden or visiting the park, as part of a healthy lifestyle.

Children are happy and settled in the childminder's care. They have good relationships with the childminder, who is warm and responsive to their needs. They take part in a wide variety of activities and experiences that support their development and help them make good progress towards the early learning goals. They benefit from daily outings, for instance to a group to socialise with other children or join in with a variety of challenging art and craft activities; a visit to the farm to see the animals; or a picnic in the woods with friends. At the childminder's home, children show pleasure as they make models with play dough, giggling as they chat to each other and mould the dough into shapes. They take turns going down the slide in the garden and enjoy a game with the train set. Children find out about the world around them when they grow tomatoes and take them home to eat, or experiment in the water or sand tray. The childminder knows minded children well and makes regular observations of their achievements, but has not yet fully developed a consistent system for using these to identify next steps for their learning and plan experiences that build on their existing knowledge and skills.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	1
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met