

## Inspection report for early years provision

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<b>Unique reference number</b>	113323
<b>Inspection date</b>	24/02/2009
<b>Inspector</b>	Jacqueline Munden

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 1985. She lives with her husband in Romsey, Hampshire. All of the house is used for childminding and there is an enclosed garden for outside play.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently minding six children in this age group. She also offers care to children up to nine years of age. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

The childminder is a member of the National Childminding Association. She holds the National Vocational Qualification level 3 in Children's Care Learning and Development.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding. The childminder is committed to providing a fully inclusive setting. This ensures all children's individual needs are exceptionally well met and enables them to make excellent progress in all areas of their learning and development. High regard is given at all times to promoting children's health, safety and welfare. The childminder demonstrates a strong ability to make continuous improvements to benefit children.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to develop systems to self evaluate the provision to further enhance children's welfare and development.

## **The leadership and management of the early years provision**

All aspects of the childminder's care are very well organised. Children benefit from the safe and stimulating learning environment in which they can all play and explore; they freely access a wide range of resources that promote their learning. She maintains accurate records and implements effective procedures to ensure children are secure and safeguarded at all times. A comprehensive range of detailed, written policies and procedures underpin her good practice. The childminder is committed to updating her already broad knowledge and skills in childcare and development through ongoing training and by keeping up to date with current guidance.

The childminder strives to improve the care she provides by evaluating and

assessing her provision. She successfully identifies areas for development and makes necessary changes to benefit children. For example, she is in the process of making the garden suitable for use to further increase children's opportunities to develop physical skills and playing outdoors. She has identified self evaluation as an area she wishes to develop further.

The childminder's considerable knowledge of every child's individual needs, ensures they are all considered and included. Their welfare and learning are exceedingly well met including those with additional needs. She travels to a toddler group which is local to where children live allowing them to make friends with those they will shortly go to pre-school with. This promotes children's confidence and ensures the transition is made as easy as possible for them. They are well informed about their children's general well-being and fully involved in their learning and progress. Parents are invited to comment on the care their children receive and report they are very happy. The childminder has formed effective links with other providers of the Early Years Foundation Stage which complements the care for those who attend more than one setting.

## **The quality and standards of the early years provision**

Children thrive in their time with the childminder. They benefit from her great enthusiasm, skill and sense of fun. They engage in a wide range of stimulating and exciting activities that are planned and adapted allowing all those present to take part. For example, when older children make animal masks a younger one sits at the table with them exploring cut outs of animals. This develops further as the older children then join in and sort the animals into types and size. The childminder takes every opportunity to promote their learning as she uses language to describe the sets they make such as big and small and encourages them to count the crocodiles. The activity is extended further as children discover the animals have sticky backs and proceed to make pictures with them. Children develop high self esteem and feel valued as the childminder praises them for their wonderful creative work. A child oozes with pride as a photograph is taken of them wearing their mask which will be used in their development record or be displayed with other photographs for all to enjoy.

Children benefit from regular outings to the library, parks and toddler groups. A child confidently and excitedly recalls the animals they saw when visiting the farm. The childminder is keen to promote an active, healthy lifestyle and promotes children's physical development very well. There is ample space to use wheeled toys indoors as well as going to parks to exercise large muscles. They are learning about foods that are good for them to eat. Children's imaginative play is progressing exceptionally well as they role play with dolls and the play kitchen; they make up stories as they build the train track and attach carriages to the engine. The childminder encourages them to solve problems as they play. For example, they work out the trains will only connect if the magnets are the right way round. The childminder places a high emphasis on helping children to learn respect for others and to manage their own feelings. Children are consistently reminded to be kind and to ask for something rather than taking it for another. Children are polite and are learning to share due to the nurturing support of the

childminder.

Children learn to keep themselves safe. They explain what they do when practising regular fire drills and learn to cross roads safely when out walking. The childminder has developed effective systems to ensure all children's development and progress are continuously monitored and planned for. These include those who are more and less able as well as those who do not attend as frequently. Therefore all children are fully involved and interested in their play and make excellent progress towards the early learning goals.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.