

St. Andrews Kids Club 2

Inspection report for early years provision

Unique reference number EY262118
Inspection date 24/10/2008
Inspector Andrew Clark

Setting address St. Andrews C of E Infant School, Woodlea Road, Leyland,
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

St Andrews Out of School Club was registered in August 2003 and is run by a committee. It operates from within St Andrews C of E Infant School and operates from two classrooms and the school hall. There is an outdoor play area available for the children to use. The club is open each weekday term time only. Sessions run from 15.15 until 18.00.

A maximum of 32 children aged from four to eight years may attend the club at any one time. There are currently 25 children on roll, of which five are in the Early Years Foundation Stage (EYFS). Children aged eight to eleven years may also attend the club. This provision is registered by Ofsted on the compulsory and voluntary childcare register.

There is a qualified manager in post, who manages four members of staff, of which, three hold appropriate childcare qualifications.

Overall effectiveness of the early years provision

A key strength of the Kid's Club is the staff's very good relationship with children, and inclusion of every child and thoughtful questioning to improve their learning experiences. Children's welfare is promoted well and there are robust arrangements to keep them safe. Links with parents are effective and regular contact with other providers ensures children's needs are met. However, there is limited sharing of information about children's development with other EYFS providers. Recommendations from the last inspection have been met well and the club is well placed to maintain continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further improve staff's knowledge of EYFS and plan work accordingly
- extend links with other providers who contribute to the assessment process to more closely match activities to individual levels of development.

The leadership and management of the early years provision

The leadership knows the strengths of its provision well because of regular consultation with staff and parents and the impact of training. It has identified the need for more training on delivering the EYFS curriculum, although the activities currently planned are appropriately within the spirit of this. Leaders are very experienced and have good procedures to mentor and support new staff.

Procedures to keep children safe and promote their welfare are good. There is robust record keeping and registration procedures are effective. The club has

made good progress in addressing recommendations following the last inspection. In particular, there is now a good range of healthy snacks provided and children always wash their hands before eating. Also, children are very aware of the need to have regard for their own safety and tidy up as they go along.

Effective links with parents and other providers contribute well to promoting children's welfare. However, the club gathers little information on the experiences children receive with other providers in order to build fully on their next steps in learning. Parents are very appreciative of all that the club offers for their children.

The quality and standards of the early years provision

Children are very happy in the club and enjoy all activities. This is a result of the staff's very clear aims to make children feel welcome and safe at the end of the school day. Children are eager to talk about what they have been doing in the club when the parents collect them.

The club plans a good range of activities to provide for children's learning in several areas particularly physical, creative, and problem-solving skills. It also provides several opportunities for children to build on early literacy and number skills. Staff regularly evaluate the success of the activities and this influences future planning. They keep appropriate records of this and assess children's welfare needs well.

Children's achievement is good during their time in the club. For example, they persevere and concentrate when working on the small world castle, and share their play with others. They have good relationships with older children in the club who take good care of them. The children thoroughly enjoy the outdoor play with balls and hoops and dashing through the fallen leaves. They use good skills when cutting and sticking colourful shapes to make their 'Do Not Disturb' signs for the holiday. Children have very easy and confident relationships with all staff. Staff join in all activities with the children and encourage them by skilful questioning and a positive motivating manner. They provide a good balance between activities children choose for themselves and larger group activities. The activities set and resources offered encourage the children to learn about multi-cultural Britain, for instance in the toys available and the display on 'My Family'.

Children's welfare is well promoted. There are good, succinct and clear policies available to parents which ensure children are kept safe and staff are suitable and appropriately trained. Risk assessments are regularly carried out and the classrooms and outside areas are secure. Staff are suitably qualified in first aid and very aware of their responsibilities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Good

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.