

Hedgehogs at Botley

Inspection report for early years provision

Unique reference number EY372816
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Inspector Amanda Shedden

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Hedgehogs at Botley opened in 2008. It offers before, after school and holiday care for children attending Botley Primary School, Southampton. The group is registered for a maximum of 32 children aged from four to eight years at any one time. It is the setting's policy to accept children aged up to 12 years. The before school club opens each school day from 08:00 to 09:00. The after school club opens each school day from 15:15 to 18:00 and the school holidays from 08:00 to 18:00. Children have access to a secure, enclosed outdoor play area. The club is registered on the Early Years, compulsory and voluntary parts of the Childcare Register. At present there are 52 children on roll 29 are in the Early Years age range. There are nine members of staff, they run on a one to eight ratio.

Overall effectiveness of the early years provision

Children have a great time at the out of school club. They participate in a wide range of activities that interest and stimulate them which encourage their all round development. The staff have a good understanding of their individual needs, this is achieved by good communication with the parents and through discussion with the children.

Children are safe and secure at all times, they are aware of the rules and the deployment of staff ensures that they are well supported. Children are able to progress as individuals as staff are skilled at providing activities to suit all stages of development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the assessment procedures for each child in the EYFS age range.
- continue to develop communications with the children's other providers

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that each child in the Early Years Foundation Stage (EYFS) is assigned a key person (Organisation) 17/11/2008

The leadership and management of the early years provision

There are effective management structures in place and communication between all the staff members ensure that the children are well cared for. Robust procedures are in place for the recruitment of staff and this ensures that all adults working with children are suitable to do so. The staff handbook and induction

procedures ensure that children's welfare, learning and safety are promoted.

Children with additional needs are well supported. The club works with other agencies, the children's schools and the parents to ensure children's needs are being met. Additional funding is sought when necessary to ensure that all children can attend the group and be cared for appropriately.

Partnership with parents and carers and other agencies are good, parents value the club and the experiences their children are being offered. All necessary documentation is in place and reviewed regularly. The communication with other providers for all the children has not yet been fully implemented. The manager monitors the provision to identify any areas that they would like or need to improve and to ensure that the children and staff are enjoying themselves whilst staying safe.

The quality and standards of the early years provision

The children are happy and secure and enjoy coming to the club. They are interested and motivated by the activities on offer. Children and staff have good relationships with each other and have fun together, for instance, during face painting, the children enthusiastically paint one of the adults faces laughing together as they use the different colours and their artistic skills. Staff adapt the activities to ensure that all the children can participate if they wish. Whilst making pumpkin lanterns the more able children cut out the features and the younger children had it done for them after they had drawn their design. All ages enjoyed the sensation when scraping out the insides with spoons and their hands. Children proudly showed what they had made and were praised for their efforts by the staff.

The deployment of staff ensure that the children are safe whilst at the club. Children have free choice of the activities and eagerly take part in them. There is a good balance of adult supported and child initiated activities. Daily plans are made of the main activities, such as face painting or making lanterns, however, the large range of resources both inside and outside ensures that children can make choices. There is no key person system in place, however, staff's knowledge and their positive interaction with the children ensure that they are able to undertake activities at their own level. Assessments on the children and the planning of the next steps need further developing.

Children's behaviour is excellent, they are fully aware of the rules and they show care and consideration for others. The older children help support the younger children, for instance, lifting and pushing them on the swings.

Children have frequent access to the large and safe school grounds. This is a very large area allowing children to undertake different activities at the same time. Some children enjoy using their energies to play football or basketball, others playing on the swings or using the play equipment. Other children take nature walks to find resources, such as leaves, moss and acorns to create autumn gardens.

The children enjoy making up their own plays and performing them in front of the

group. They write their own script, dress up and have their faces painted to reflect the characters. They spend time rehearsing their parts and have a dress rehearsal before the performance. All the children who did not wish to participate watch and join in laughing at the funny bits, clapping and cheering as the cast do a finale dance.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Good

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.