

# Sinfin Community Childcare Out of School Club

Inspection report for early years provision

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**Unique reference number** EY320340  
**Inspection date** 08/10/2008  
**Inspector** Roger Brown

**Setting address** Stenson Fields Community Primary School, Goathland Road, Stenson Fields, Derby, Derbyshire, DE24 3BW  
**Telephone number** 01332 772452  
**Email** 07999473226 Mobile  
**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Sinfin Community Childcare Out of School Club operates from the community room at Stenson Primary School, Stenson Fields, Derbyshire. It also has access to the dining room and is able to make occasional use of the school hall. In addition there is access to the school field when the weather is appropriate. There is an effective partnership between the club and the school as both parties respect the needs and requirements of the other. A maximum of 16 children may attend at any one time. There are currently 32 children on roll aged from four to 11 years of age. Of these, four receive funding for early education. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club is open each weekday during term time from 07.30 until 08.50 and from 15.15 until 18.00. There are two staff members employed at the club, both with appropriate early years qualifications. There is easy access to the site for everyone including those with disabilities.

## Overall effectiveness of the early years provision

The good quality of the provision ensures that children enjoy their time at the club. They are actively engaged in a range of learning opportunities which are well matched to their needs and interests. The staff know the children well. The relationships between the children and staff are warm and trusting, and parents are confident that their children are well cared for. Well-established, safe procedures and practices help to ensure the good quality care for everyone. All necessary policies and procedures are in place, and these help to ensure the club functions smoothly and allow the staff to respond to the changing needs of the children.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- implement the assessment and reporting arrangements that are planned, to ensure that parents are fully informed of the progress of their children
- develop and extend the new self-evaluation process to continue to improve practice at the club.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that there are sufficient staff to maintain adult to child ratios as the children move around school and are transferred between the club and the school

04/11/2008

## The leadership and management of the early years provision

The club's leader is well prepared, calm and thoughtful in her approach. Both staff have good relationships with the children and interact well with them. They offer a sensible range of equipment and activities for the children to use. When it is appropriate, they encourage the children to move on and guide them in their play, but they also allow them sufficient freedom to make their own choices. This relaxed, welcoming approach helps the children to settle quickly, and not only fosters the children's development, but positively encourages them to interact with each other, enhancing their social skills.

The leader is undertaking further childcare training, and is using the knowledge and information that she is gaining to modify and improve the provision at the club. The training she is undertaking ensures she has a good understanding of national and local developments and requirements. Work has begun on developing a process to allow staff to assess the children's progress and report on this to the parents and carers. Staff already collect basic information from the parents, but do not as yet collect information about their academic development.

The club's registered person maintains regular and thorough checks on her staff to ensure the safeguarding of all children. Staff know and understand the procedures to ensure the safety of the children. These procedures are followed carefully, but with only two staff, it is not always possible to maintain the required adult to child ratios as the children are transferred between the club and the school.

## **The quality and standards of the early years provision**

The school's community room that forms the main base for the club is well equipped. With the additional resources that have recently been provided at the club, this ensures that there is a good level of provision for the children. Liaison between parents and the club is good, and parents are able to rely upon the club's staff to pass on messages to the school staff. The two club staff are sensitive of the need to listen to the children, they take careful note of their actions and reactions, and are well attuned to their moods. Well-established and consistently applied daily routines help the children to learn about and follow good hygiene practice. There is a simple range of food and drinks available and because the staff know the children well, allowances are made for individual likes and dislikes as well as any special dietary requirements.

All the children have a clear understanding of the straightforward rules and procedures that are used at the club. They understand the emphasis on safety in all things, from the nature of the games that they play to the emphasis on hygiene when they are eating. Staff carefully take time to explain to the children why decisions are made. A good range of activities is available and these cater effectively for most of the children's needs. The outdoor area is not directly accessible and tends to only be used in the summer months. Staff allow the children to make choices and give them time to make decisions. They are given an appropriate degree of independence which means that they do not all have to eat together or play together, but can do so at their own time and at their own pace. This means for instance, that even the youngest children can responsibly tidy away the materials that they have been using; although some still require regular reminders

about this.

The children clearly enjoy the activities that are on offer, recognising, sometimes a little reluctantly, that they have to take turns and share the equipment that is available. Regular and appropriate praise from the staff encourages the children to take pride in their achievements and to try new ideas or techniques. Staff quietly, but firmly, insist that children are polite and respectful to each other. This emphasis on sharing and working together gives the children a good grounding in working as a member of a team. At the same time they are gaining and practising a wide range of skills, knowledge and understanding that supports their development.

The children's welfare requirements are well understood by the staff, and apart from the difficulty of maintaining the required adult to child ratios at transition times, all requirements are met. A recent comprehensive review of policies and practices means that staff understanding is now up to date and this material, along with other information about the day-to-day running of the club, is available for the parents. The staff have evaluated the provision, but have not as yet made use of the new, more detailed self-evaluation form for this purpose.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.