

# Kids Club (Godmanchester)

Inspection report for early years provision

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**Unique reference number** 259670  
**Inspection date** 30/09/2008  
**Inspector** Mrs A Taylor

**Setting address** Godmanchester Community Primary School, Park Lane, Godmanchester, Huntingdon, Cambridgeshire, PE29 2AG  
**Telephone number** 01480 375011  
**Email** <office@Godmanchester.cambs-school.net>  
**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Godmanchester Kids Club opened in 1998. It is managed by a committee of parents and a school governor and is a non profit making organisation. The club operates from its own mobile in the grounds of Godmanchester Primary School. As well as three clubrooms, it uses the large school field, adventure playground and play areas of the school. During the holidays, it also uses the swimming pool on site and next door. The club is registered on the Early Years Register and both parts of the Childcare Register and can take up to 60 children. There are 190 on roll and children attend for a variety of sessions. There are 14 staff including the manager who work in the club, some of whom work in the school as well. The majority have appropriate early years qualifications. Opening times are 08.00 until 08.45 and 15.00 until 17.30 during term time and 08.00 until 05.30 during the school holidays. It is currently supporting children with learning difficulties. Plans are at a very early stage of development to relocate the club into new premises within the school building. The club receives good support and training from the local authority. Access to the club is satisfactory.

## Overall effectiveness of the early years provision

This is a good club where children are happy, have fun and enjoy their play. It is well led by an experienced manager, ably supported by a skilled, stable staff who work well together. It is a very popular choice for parents and oversubscribed at times, because of the high quality care provided. Each child is treated an individual and no one is left out. Based on the sustained high quality over the last year, and the manager's good understanding of the needs of young children, the club has a good capacity to continue improving.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- establish systems for self evaluation in order to improve practice
- ensure children's learning and enjoyment carries on from class to club and that any areas of relative weakness children have are identified

## The leadership and management of the early years provision

One of the key strengths of the leadership is the manager's wide range of experience working with young children and parents, through her work in the adjoining school. She is able to share the benefits this brings in her managerial role. This means that parents know her from very early days even before their child starts school, and for children, being here is a natural extension from the classroom. Relationships with parents are good and they are kept well informed by newsletters and lots of informal contact. Staff are well trained and continuous training is an ongoing feature. Advice from a local authority adviser on self-

evaluation procedures has been booked but it is very early days in this process. The manager has a clear idea of what the club does well and what it needs to work on. All procedures for keeping children safe and secure are in place and practice in ensuring the welfare and safety for the large number of young children is exemplary. For example, all have name badges and fluorescent arm bands to help staff identify them. Their movement from room to room and club to outside is tracked by the assiduous use of two-way radios where they are clocked in and clocked out. The manager is passionate about maintaining a club where children enjoy themselves and in ensuring its atmosphere is less structured than that in school. She is successful, because the club is happy, relaxed and full of children having a good time. Individual books with staff comments about children's personal and social development have been started, but so far there is no clear idea what they will be used for. The recommendation from the last inspection has been successfully addressed.

## **The quality and standards of the early years provision**

An excellent and imaginative range of resources ensures children have a huge variety of enjoyable things to do. Good use is made of the impressive range of accommodation and this ensures children have lots of fun, exercise and relaxation, for example, in roller skating (skates available for all sizes) or playing on the adventure playground. This helps them make rapid progress with their physical development. Children relax in the softly furnished smaller room, where they can recharge their batteries. Older ones look after younger ones, as was seen when an older boy helped with cutting out for a little one. Staff respond instinctively to what children want to do, for example, getting the dinosaurs out and then encouraging them to make a home for them with bricks. The youngest children, who have only been coming a short while, have quickly settled in because of the warm caring atmosphere. They have their tea first, because they are often the hungriest, and they love spreading jam on their toast and especially washing up their own plate. Food is healthy and filling with a good choice each day. During tea, staff encourage them to try new activities, for example, the conker paintings on the art table. This conversation helps their language development and increases their confidence. Staff are very responsive to feelings of insecurity, are quick to reassure them if they are worried, for example, stressing they do not have to go outside if they don't want to. There is an interesting amount of creative and imaginative arts and crafts based things to do, and having different staff on the table each day helps ensure a good variety.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.