

# Fit For Sport Kids Camp St Christina's School

Inspection report for early years provision

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<b>Unique reference number</b>	EY348150
<b>Inspection date</b>	31/10/2008
<b>Inspector</b>	Susan Elizabeth Tovey
<b>Setting address</b>	25 Saint Edmunds Terrace, St Johns Wood, London, NW8 7PY
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

St Christina's School Holiday Play scheme opened in 2007, and is run by Fit for Sport Limited. It operate from a large hall, class rooms and the library within the school. There are also outside play areas available. The entrance of the setting can be accessed by a few steps. A maximum of 40 children may attend the play scheme at any one time. There are currently 11 children on roll, including three children in the early years age group. The setting is registered on the Early Years Register, and on both the voluntary and compulsory parts of the Childcare Register. The holiday play scheme opens each weekday from 08:30 to 17:30 during school holidays..

## Overall effectiveness of the early years provision

The setting fails to meet the welfare requirements of the Early Years Foundation Stage(EYFS). The small number of younger children in the group, participate in a range of activities which are adapted to meet their individual needs. The manager has identified the key weaknesses of the provision, which have not been addressed. Although, he demonstrates an ability to improve.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure that at least one person with a current paediatric first aid certificate is on the premises at all times when children are present. There must also be at least one person on outings who has a current paediatric first aid certificate. (Staffing arrangements) (this also applies to both parts of the Childcare Register). 02/01/2009
- ensure that any change in the manager is reported to Ofsted as the regulatory body. (Organisation) (this also applies to both parts of the Childcare Register). 02/01/2009
- ensure that there are effective procedures in place for checking that staff are suitable to work with children. (Suitability of adults) (this also applies to both parts of the Childcare Register). 02/01/2009
- gain knowledge and understanding of child protection responsibilities and child protection procedures (Safeguarding and welfare) (this also applies to both parts of the Childcare Register). 02/01/2009

## **The leadership and management of the early years provision**

The leadership and management of the setting is not effective. Staff are not ensuring that all children are fully safeguarded, as necessary checks on the suitability of adults looking after children have not been carried out. Ofsted have not been informed that there has been a change of manager since registration. The manager has not attended any safeguarding training, although he has a basic understanding of child protection issues. None of the staff have a current paediatric first aid certificate.

The manager demonstrates positive leadership skills in planning and delivering a stimulating, fun and inclusive programme to enable children to progress. However, the failing of the provider to ensure that the staff are fully vetted and suitably trained impacts on the overall outcome.

Parents are satisfied with the standard of care provided, staff keep them informed on a daily basis on aspects of their learning and development. Parents receive information on the service and the setting's policies and procedures are displayed on the notice board.

The manager is beginning to use self-evaluation as a means of identifying some strengths and the key weakness of the group. However, the provider has not addressed the breaches of welfare requirements.

## **The quality and standards of the early years provision**

Staff have some knowledge of the Early Years Foundation Stage, daily plans are flexible and are adapted to provide an adequate range of activities to promote learning and development for the youngest members of the group. Staff understand the children and use this knowledge to help children to progress.

Children contentedly participate in the variety of adult led and free play activities. All children are included and supported by friendly, caring adults. The manager is known to them from school, which helps to ensure that children receive stable and consistent care. Younger children get on well with the older ones as they share ideas and create their own games. The play scheme offers a varied programme of energetic sport and team games, which are balanced with quiet activities, where children play with construction toys, participate in some art activities and play board and memory games. This provides opportunities for critical thinking and turn taking.

Children's health is promoted effectively. They are actively encouraged to wash their hands before eating and after using the toilet facilities. Parents provide packed lunches, which are eaten together with the staff and children learn about the benefits of healthy foods. The staff have up to date information about every child's individual dietary needs. An appropriate procedure is in place, about avoiding the unnecessary spread of infection.

A behaviour management policy is in place, which works in practise and enables children to understand the boundaries of acceptable behaviour at the setting. The behaviour of the older children does not impact on the younger children.

Basic risk assessments are carried out daily, including outings. For example, children are supervised when crossing the road and are learning about dangers of traffic and how to keep themselves safe.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- Take actions as specified in the Early Years section of the report. (Staffing arrangements) (Organisation) (Suitability of Adults) (Safeguarding and welfare) 02/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- Take actions as specified in the Early Years section of the report. (Staffing arrangements) (Organisation) (Suitability of Adults) (Safeguarding and welfare) 02/01/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.