

Inspection report for early years provision

Unique reference number	EY372230
Inspection date	05/11/2008
Inspector	Katy Elizabeth Wynn

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her partner and two children aged four years old and one year old in the Acomb area of York. The sitting room, kitchen and play room and toilet is used for childminding on the ground floor, and there is an enclosed garden for outdoor play.

The childminder is registered to care for a maximum of four children at any one time. She is currently caring for twins aged thirteen months and has two children on roll in total. The childminder also makes provision for children older than the early years age group which is registered on the voluntary and compulsory part of the Childcare Register.

The childminder attends toddler groups, childminding groups, visits parks and the toy library. The childminder has support from the local partnership at York council. The family have one fish.

Overall effectiveness of the early years provision

The childminder promotes many aspects of children's welfare and development with success. All children are included in all games and activities, and partnership with parents is valued and promoted. A good selection of written policies are available to support the child care practice, however, the safeguarding policy needs amending in line with the Early Years Foundation Stage requirements. The childminder is aware of her particular strengths and weaknesses and carries out formal monitoring through the completion of self evaluation documentation.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop understanding of the six areas of learning within the Early Years Foundation Stage to assist in planning activities for children and when carrying out observations and assessment of children's progress
- plan activities that offer physical challenges and plenty of opportunities to investigate the outdoor area.

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain a record of the risk assessments, clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident.

19/11/2008

The leadership and management of the early years provision

The childminder has recently updated all policies and procedures and most records required for the safe and efficient management of the provision are in place. She has a clear understanding of the procedures to be followed in order to maintain children's welfare on the premises and on outings. A record of the risk assessment has been completed which is a requirement within the regulations. However, it is incomplete as it does not include all the required information, such as when it was carried out, review dates and those for each outing.

The childminder's home is sufficiently well organised to allow children good access to all facilities. A balance of home play and outings to local groups, promotes children's interests and social interactions. The childminder is committed to meeting children's individual needs and is enthusiastic to attend further training. She recognises the importance of continuous improvement, and she is beginning to identify the strengths and weakness of her provision. An inclusive and welcoming service is provided for all children. The childminder has started to build strong relationships with parents. She provides the parents with detailed information when their child starts at the setting. The childminder takes time each day to discuss children's progress and development.

The childminder ensures the children are safeguarded by ensuring all adults who come in contact with children are suitable. She understands her role in safeguarding children and is aware of the procedures to follow if she has concerns about children's welfare.

The quality and standards of the early years provision

Children who attend the setting are comfortable and relaxed in the childminder's care. They enjoy snuggling up to the childminder when they are feeling sleepy and want a cuddle. This promotes the children's sense of security and self-esteem. Children take part in a variety of interesting and relevant visits and outings within the local area, to include toddler groups, parks and shops. However the children have limited opportunities to access the childminders garden as it is not used regularly. The childminder has an understanding of the level of development for each child she currently cares for, and has recently started to carry out basic observations and assessments. Activities are provided which are appropriate to the children's ages and interests. However the childminders basic understanding of the Early Years Foundation Stage framework, and weak understanding of the six areas of learning does not ensure that children have opportunities to make progress in all areas of learning. The childminder provides a selection of resources which children can independently select from such as small world toys, books and dolls. Children confidently move from room to room accessing the well organised resources. They play harmoniously together as they build a tower with the construction toys, and laugh excitedly as they watch the tower fall.

Children's safety, welfare and health is maintained by following appropriate procedures and involving children in daily routines. When children first attend the setting, the childminder ensures that parents are fully aware of routines, procedures and policies. Appropriate information regarding children's welfare, interests and

needs are shared. Parents are warmly welcomed into the setting and the childminder chats to them on a daily basis about what children have been doing. The childminder uses daily diary sheets to keep parents informed about sleep times and other routines.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- update safeguarding policy to meet with Early Years Foundation Stage requirements 19/11/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.