

## Inspection report for early years provision

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<b>Unique reference number</b>	EY370542
<b>Inspection date</b>	07/10/2008
<b>Inspector</b>	Hilary Mary Mckenning

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2008. She lives with her husband on the outskirts of Barnsley. The whole of the ground floor of the premises, along with bathroom facilities on the first floor are used for childminding. The premises are easily accessible. There is a secure garden available for outside play. Care is offered Monday to Friday, all year round. The childminder is a member of the National Childminding Association. The family has a dog.

The childminder is registered to care for a maximum of three children at any one time and is currently caring for two children. The childminder is registered on the Early Years Register, Compulsory and Voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

The childminder regularly consults with parents about their children's routines and interests, in order to meet individual children's needs. Most of the required documentation is in place and maintained appropriately. However, there is no written record to evidence that appropriate risk assessments are carried out. Children access a variety of resources and experiences, where they can learn about themselves and explore differences. Children's learning and development is promoted, although observations are not routinely completed with all children. Interest in the local community is promoted through regular outings and visits.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the processes to assess children's learning and development and plan suitable activities to help children's progression towards the early learning goals
- further develop knowledge and understanding of inclusive practice

To fully meet the specific requirements of the EYFS, the registered person must:

- keep a clear record of risk assessment procedures carried out on the premises and outings

07/11/2008

## The leadership and management of the early years provision

The childminder has a sound understanding of her role in safeguarding children. All required records, policies and procedures are implemented and shared with parents, to promote children's welfare. The childminder carries out daily risk assessments, to ensure the environment is safe and secure. However, there is no written record to evidence that this procedure is in place. Children are introduced

to safety and how to keep themselves safe, for example, the childminder explains why rules are needed and children are involved in safety discussions. They are encouraged to think about road safety during their walks and they learn safe practices, as they use the large play equipment in the park. Children also take part in regular fire drills.

Children are happy and settled in the setting, which contributes to their well-being. The childminder has an understanding of the Early Years Foundation Stage and is beginning to use her knowledge to develop her provision. Although the childminder has started to evaluate her practice, the system to identify strengths and weaknesses is not fully utilised, in order to ensure further improvement.

The childminder has a positive relationship with children and their parents and information is shared regularly with parents, through the use of a daily diary. They are invited to contribute what they know about their child's needs and interests. This enables childminder to meet the individual needs of children.

The childminder has an understanding of the Early Years Foundation Stage framework and is beginning to make observations of children's achievements. However, these do not clearly identify children's next steps and planning. The childminder demonstrates that she is able to make necessary improvements, as she has adapted the playing areas, so that children can play safely and securely.

## **The quality and standards of the early years provision**

Children are cared for in a warm and welcoming environment. Their welfare, learning and development is promoted, as the childminder plans easily accessible resources to meet individual children's needs. There is sufficient space available for children to move around safely and independently.

Children learn about healthy eating, as all food is nutritious and meets individual dietary requirements. There are suitable systems in place to deal with accidents involving children. The childminder has an understanding of safeguarding children. She is confident to follow the procedure for reporting and recording any concerns she may have about a child in her care. There have been no complaints since registration and the childminder is aware of the requirements. There are appropriate routines in place, that promote good hygiene and protect children's health.

The childminder organises the space appropriately, to provide children with easy access to a variety of resources appropriate to their needs and interests. The childminder gets to know children well and spends time playing and talking with them. The childminder is aware of individual children's interests and sets out a variety of toys and activities they will enjoy, such as the train track, cars and small world activities. Children are encouraged to count and confidently count the number of building blocks that they have put together. Younger children show delight and giggle, as the childminder reads their favourite book.

Children make a positive contribution by becoming involved in all areas of play. Children are encouraged to share, be kind and have mutual respect for others.

Older children help younger children find the shapes to fit inside the shape sorter. There is the opportunity for children to explore the immediate environment with interest, building on their natural curiosity. Children have regular opportunities to enjoy the outdoors and good use is made of local outdoor facilities.

The childminder has started to make written observations of what some children do and enjoy, which she shares with their parents. However, the observations do not consider children's starting points and children's next steps are not identified, therefore the planning to promote learning opportunities is limited. The childminder is enthusiastic and takes advantage of training opportunities to improve her practice.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.