

## Inspection report for early years provision

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<b>Unique reference number</b>	224253
<b>Inspection date</b>	24/11/2008
<b>Inspector</b>	Hazel Christine White

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2000. She lives with her husband, adult child and two younger children aged 14 and two years. They live in a residential area in Coventry. There are shops and schools within easy walking distance. The premises is easily accessible, the whole of the ground floor and upstairs bathroom are used for childminding. There is a fully enclosed garden for outside play and a courtyard area which is shared by neighbours. Children regularly attend a play and stay and song and rhyme group. The family has a cat.

The childminder is registered on the Early Years Register to care for a maximum of two children aged five or under at any one time and is currently minding two children on a part-time basis. She also offers care to children aged over five years. This provision is registered by Ofsted on the compulsory and voluntary Childcare Register. The childminder has an early years qualification to Level 3 and is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

Children make good progress in their learning and development because the childminder provides a well-structured programme of activities and takes into account children's individual interests when planning the day. Her practice is fully inclusive because she works closely with parents to meet children's needs and she is developing links with any other providers who share the care of her minded children. Documentation is generally well-organised and she demonstrates a willingness to reflect on her practices informally and make amendments when necessary. Some areas for improvement with regard to the learning and development requirements have been identified. However, one welfare requirement is not met.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the use of self-evaluation to identify strengths and weaknesses in order to maintain continuous improvement.

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain written permission from parents for seeking emergency treatment or advice.

25/11/2008

## **The leadership and management of the early years provision**

Children are kept safe from harm because the childminder has a good understanding of her role in safeguarding children's welfare. She has attended training in child protection and this knowledge is underpinned by a clear policy which is shared with parents. She is clear of how to raise a concern and knows the procedure to follow if an allegation is made against her.

The childminder works well in partnership with parents and carers to ensure children's individual needs are fully met. Good information is gathered from parents about their child before they start so that their individual interests and needs are well known. This means they settle readily and feel secure. Written information and verbal feedback ensure parents are informed of their child's progress. Daily diaries are used effectively to identify changes in children's routines and needs. The childminder also liaises with other settings who share care of her minded children so that she is aware of the activities they are doing and can exchange relevant information as necessary.

She is beginning to reflect on her practice, however, systems to identify strengths and weaknesses in order to maintain continuous improvement are in the early stages of being developed. A welfare requirement has not been met because they have not been fully implemented. Documentation is generally well organised in order to promote the welfare of children. However, consent to seek emergency treatment or advice has been omitted from recently updated records, which may compromise children's safety in the event of a serious accident.

## **The quality and standards of the early years provision**

The childminder has a good knowledge and understanding of children's individual abilities and this enables her to provide stimulating play experiences and activities to support each child's development. Children are made to feel welcome and the childminder is skilled in ensuring that all children are included and can fully participate in the activities in order to reach their full potential. Plans for care and learning are adapted to meet their needs effectively. For example, they take account of their sleep and eating arrangements as well as their starting points which are discussed and agreed with parents. Resources which reflect positive images of people in society are plentiful. Children celebrate a range of Saints days and festivals to further their knowledge and understanding of the wider world.

Space and resources are well organised. Children freely self-select toys and activities because they are stored at a low level and are easily accessible. Consequently, they become independent learners and develop their own interests. Creative activities are popular and children enjoy moulding with play dough and painting pictures. Babies and younger children join in by feeling the texture of the dough and develop their fine motor skills by painting with their fingers. All children receive praise for their efforts, which helps to develop their confidence and self-esteem.

Children are cared for in a home that is safe and secure because the childminder conducts daily safety checks of the premises. They develop awareness of their personal safety, for example, the childminder gently reminds them not to climb on the furniture in case they should fall and injure themselves. She promotes children's health by taking positive steps to prevent the spread of infection. For example, by keeping the premises clean and reminding children of hand washing routines.

Children bring their own lunches and are provided with a range of nutritious snacks which includes a variety of fresh fruit. Through discussion and documentation the childminder clearly demonstrates that children's dietary requirements are effectively met. Children regularly drink water, milk or juice to ensure that they do not become dehydrated. They are becoming aware of the importance of fresh air and exercise because they have good opportunities for outside play and enjoy an interesting range of outings. For example, they frequently visit various groups which enables them to socialise with others and play on large equipment. They walk to and from school and have fun running around in the park.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.