

## Inspection report for early years provision

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<b>Unique reference number</b>	224288
<b>Inspection date</b>	23/09/2008
<b>Inspector</b>	Karen Eunice Millerchip

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 1998. She lives with her husband and four children aged 13 years and over in the Cheylesmore area of Coventry. The house is within walking distance of shops, schools and a park. The whole of the ground floor is used for childminding, together with the first floor bathroom and two bedrooms. There is a fully enclosed garden available for outside play. The family has two dogs.

The childminder is registered for a maximum of six children at any one time and is currently caring for three children in the early years age group and two children over eight before and after school and during school holidays. She receives support from the local authority and is registered by Ofsted on the Early Years register, the compulsory part of the Childcare Register and the voluntary register.

## Overall effectiveness of the early years provision

The childminder has a suitable knowledge and understanding of the overarching requirements of the Early Years Foundation Stage (EYFS) and good use is made of daily observations to identify children's current stage of learning. The childminder's provision is inclusive and children's individual needs are identified, regularly discussed with parents and agreed plans made to meet their next steps in care and education. Minor adjustments are required to improve record keeping and implementation of safeguarding issues.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review fire procedures to include evacuation of the first floor
- make hazardous substances inaccessible to children.

To fully meet the specific requirements of the EYFS, the registered person must:

- update children's records to include who has legal contact with the child; and who has parental responsibility for the child.

31/10/2008

## The leadership and management of the early years provision

The childminder understands the number of children she is allowed to care for in order to meet the welfare and education requirements of the EYFS. She ensures that all members of the household have undergone appropriate vetting procedures to ensure children are not exposed to unsuitable adults. She has a clear commitment to additional training to improve the opportunities she offers to

minded children. She is consistent in her approach to the children and seeks parents views on her practice and the service provided.

The childminder shares her portfolio of documentation and information with all parents and provides them with copies of any they request. However, children's records do not contain all required details.

The capacity for continuous improvement is good as shown by the changes made since the last inspection. The childminder took immediate action to alter the areas identified for improvement. She has attended EYFS training and is implementing all the additional knowledge and information she has obtained. For example, childminders are not required to provide written policies and procedures but, her commitment to providing a good service for parents and children, has led her to develop written information on how she provides care and education, to share with parents and carers.

## **The quality and standards of the early years provision**

Children are confident and settled in this warm, welcoming and child-centred environment. The storage of resources for the children enables them to self-select from the wide range of age appropriate toys and equipment both indoors and out. Children's activities are photographically recorded so children and parents can look back and comment on their enjoyment which promotes children's self-esteem, sense of belonging and parents understanding of what their children do each day. There is a suitable range of adult-led and child-initiated activities with the childminder encouraging exploration and providing changes of activity to keep young children interested and motivated. Children regularly play outdoors in the garden and are provided with additional opportunities for outdoor play such as, outings to local community groups, motor museum and parks.

Children are encouraged to develop the habits and behaviours appropriate to good learners such as sharing equipment, taking turns and listening to others. Discussions are held with all children about the differences between age groups and how younger children have not yet developed the ability to wait or express their feelings appropriately.

The childminder has a good knowledge of child development and how they learn through play and is developing her awareness of how this links to the Early Years Foundation Stage. Children enjoy a good range of stimulating opportunities and experiences as they choose their own play equipment which is supported by planned activities to stretch and encourage their learning.

Parents provide meals, which are appropriately and safely stored, with the childminder providing a healthy and nutritious range of snacks which includes fresh fruit and vegetables. Children have free access to drinks at all times, independence is encouraged at meal times and all areas of personal hygiene are actively encouraged. The childminder is pro-active in ensuring children's safety and has some risk assessments in place. However, these do not cover access to hazardous

substances nor the procedure for evacuating the first floor, which potentially compromises children's safety.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.