

Inspection report for early years provision

Unique reference number	507546
Inspection date	05/12/2008
Inspector	Chris Mackinnon
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder provides childcare alongside her mother, who is also a registered childminder, in her mother's home in Reigate, Surrey. The premises used by the childminder are easily accessible, with the lounge-diner, a play room extension and upstairs rooms used for childminding. A secure paved rear garden is available for outdoor play, and an enclosed field near the house also used for outdoor play and activities. The childminder is registered on the Early Years Register and also on the voluntary and compulsory parts of the Childcare Register. When working on her own, a maximum of six children aged under eight years may attend at any one time. When working with a co-minder, a maximum of 12 children aged under eight may attend. The childminder and her co-minder currently have a total of nine children on roll, with five in the early years age range. The childminder makes regular outings to local shops, play areas and places of interest.

Overall effectiveness of the early years provision

The childminder provides outstanding care and learning, and children greatly enjoy their time within the childminder's highly organised home care environment. Children's individual welfare needs are comprehensively supported and children enjoy a wide range of exciting and challenging activities, including role play, singing rhymes and many outdoor physical activities. The childminder's inclusive practice is highly effective, and her partnership with parents also well organised and effective. The planning, presentation and delivery of the play and learning activities is exemplary and children make excellent learning progress. The childminder's self evaluation is detailed and thorough and clearly demonstrates her commitment to improvement, and confidence in providing high quality childcare.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- widen the range of play and learning opportunities for children in the outdoor play area

The leadership and management of the early years provision

The childminder's leadership and management is outstanding and highly effective in meeting the learning and welfare needs of all the children attending. The childminder has produced a well written and detailed self evaluation document that provides a clear and thorough evaluation of her childcare provision. The childminder is highly motivated and strives to provide high quality care and learning, demonstrating a strong commitment to continuous improvement. The childminder's inclusive practice is excellent with close consideration given to planning activities to successfully support individual children's needs and interests.

The childminder's partnership with parents is also well established and highly developed, with well organised and consistent support and information provided for parents on their children's care and development. The childminder's approach to safeguarding and keeping children safe is also confident, organised and thorough. She has a high level of training, experience and a strong awareness of the need for safety, with detailed risk assessments in place and clear guidance policies to support her practice.

The quality and standards of the early years provision

The childminder's provision of learning development is highly effective and successfully organised to meet all children's needs. The childminder has a well planned range of activities that uses regular learning themes and is based on each child's interests and development needs. The childminder presents children with a wide range of exciting and challenging activities and all six learning areas are fully included and explored. Children are confidently helped to enjoy their activities, they have fun and initiate their own play ideas. A highly organised system is also in place to observe and assess the children's learning progress, and the childminder is highly effective in ensuring plenty of information is recorded to plan the next steps for each child. The childminder is also highly effective in ensuring parents are successfully supported and involved in their children's learning and development. The childminder is a highly motivated and successful teacher, providing outstanding learning and development for the children in her care.

The childminder's support and provision of children's welfare is outstanding. She has a well prepared, well organised children's play room, that provides a welcoming and highly stimulating play and learning environment. The setting is excellently resourced and children greatly enjoy exploring play items and creating their own games and play. Children's physical confidence and future skills are also successfully encouraged, through the use of a wide range of tools and materials. Children have frequent outdoor activities, and to support improvement, one recommendation is made to widen the range of learning opportunities in the outdoor area. Children are securely safeguarded, their safety is highly organised and consistently supported, with regular risk assessments and a wide range of safety procedures in place. The promotion of children's health and well being is also well organised and the childminder is highly successful in promoting children's enjoyment of new foods and healthy eating. Children learn to share and their good behaviour is effectively encouraged. A successful range of resources, planned activities and regular festivals are also in place to support children's awareness of diversity and the wider world.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.