

## Inspection report for early years provision

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<b>Unique reference number</b>	122797
<b>Inspection date</b>	17/12/2008
<b>Inspector</b>	Linda Close

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1990. She lives with her husband and one grown up child who attends university. The family lives in a three bedroom terraced house in the Southfields area of southwest London. The local authority is Wandsworth. There are two local parks within walking distance. The ground floor only is used for childminding, and children have access to the sitting room, kitchen, cloakroom and an enclosed garden for outdoor play. Access to the home is level. The family has goldfish and two cats. The childminder attends the local carer and toddler group on a regular basis, and is a member of the Wandsworth Childminding Association. She has completed an NVQ level three in childcare. The childminder is registered on the Early Years Register, the compulsory part of the Childcare Register and the voluntary part of the Childcare Register. She may care for a total of six children under eight years at any one time and three of these may be in the early years age group. There are four children on roll in the early years age range. All of the children attend on a part-time basis.

## **Overall effectiveness of the early years provision**

The childminder cares for the children with warmth and affection. She observes the children and notes their response to their activities and she uses this information to assess their individual needs. She helps the children to make good overall progress in their learning and development given their age and starting points. The childminder has adopted a comprehensive range of policies and procedures which help her to promote children's welfare successfully. She is conscientious in her approach to training for her own professional development and this helps her to achieve ongoing improvements in her service.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- extend opportunities so that children have outdoor play every day
- extend the range of activities to include some that more closely reflect the culture of the children attending.

## **The leadership and management of the early years provision**

The childminder is exceptionally confident in her knowledge and understanding of child protection issues. She attends update training and regularly meets with fellow childminders to keep her knowledge fresh. She is aware of the need to make a note of existing injuries and anything else that is a cause for concern so that she would notice and take action to safeguard the children in her care. Her home is secure and she keeps the children under her watchful eye at all times. Documents and records are all in place and kept ready for inspection at any time.

The childminder is fully committed to the ongoing development of her provision for children. She has attended training and plans more to develop her knowledge and understanding of the Early Years Foundation Stage and this helps her to support most aspects of children's learning effectively. The childminder has taken steps to begin evaluating her work with children although this task is not yet complete.

The childminder works particularly well with parents and carers. At the time of registration she shares her comprehensive policies and procedures with parents so that they are fully aware of the service that is offered. Settling in periods are sensitively planned and adjusted to meet the individual needs of each child. Adults work very closely together to promote the learning and welfare of the children.

## **The quality and standards of the early years provision**

The childminder's home environment is clean, safe, warm and welcoming for the children. They can access a good range of toys easily to make independent choices. They have sufficient space to play, rest and eat in comfort. The childminder assesses risks in her home and she ensures that children cannot access sharp or unsafe objects. She helps children to learn about keeping safe through talking about crossing roads safely. Children also learn about good personal hygiene and healthy eating.

Children enjoy a varied programme of worthwhile activities and interesting outings with the childminder. They visit playgroups regularly which helps to develop their social skills and their knowledge of the wider world. Children enjoy visits to the park and the library and they have opportunities to play in the garden at the childminder's home. However, the childminder only takes children out 'weather permitting' which means that on some days they remain indoors which does not fully meet the guidance of the Early Years Foundation Stage. Children's activities include mark making on a play mat and snuggling up to share books. They learn about numbers, the names of shapes in their play. They learn the meaning of positional words from playing and talking about 'piggy in the middle' with the childminder. Their speech is developing well.

Children explore construction toys and they are very curious about the workings of battery operated toys and books. They enjoy pressing the buttons on their toys and they dance happily to the music. Children's activities attract their interest and form a sound basis for future learning. However, their multi-cultural activities are interesting and appropriate but they are not sufficiently linked to their own cultural heritage.

The childminder provides tasty home cooked meals for children based on fresh ingredients although parents can provide food for their children if they prefer. They confer closely with the childminder if children have any special dietary needs. The childminder is sensitive and thoughtful in her management of children's diet and she tempts them without pressure with different tastes and textures to extend their experiences of food in a pleasurable way. The childminder has a calm pleasant way of managing children's behaviour. She encourages fair play and

gently distracts the children if they disagree. They respond to her well and they are happy and content.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.