

The Firs Saturday Club

Inspection report for early years provision

Unique reference number EY366246
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Inspector Nigel Lindsay Smith

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The Firs Saturday Club is run by North Somerset Council and is organised by staff in the Children with Disabilities Team. It opened in 2008 and operates from a detached building, owned by the local authority. Children have access to two enclosed outdoor play areas. The club is situated in Weston-Super-Mare. It opens on Saturdays from 09.30 to 12.30 all year round. The club serves the local and surrounding areas and supports children with complex additional needs.

There are currently two children in the Early Years age group on roll. The setting also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the Early Years Register, compulsory and voluntary parts of the Childcare Register. A maximum of 15 children aged under eight years may attend, of whom 14 may be in the early years age group.

There are three members of staff, two of whom hold appropriate early years qualifications to at least NVQ Level 2, and six volunteers.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. There were no children in the early years age group present at the inspection. There are appropriate policies and procedures in place to safeguard children and promote their health and welfare. The setting has demonstrated some capacity for continuous improvement through developing information shared with parents about the provision and children's activities.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the links between observations, assessments and planning for individual children
- develop systems of self evaluation to identify the setting's strengths and priorities for development that will improve the quality of provision for all children

The leadership and management of the early years provision

From discussion and documents the setting demonstrates a commitment to promoting children's welfare and safety. Risk assessments are comprehensive, reviewed and supported by checks before each club session. Fire drills are practised and recorded. Children are safeguarded by staff's knowledge of the setting's procedure, supported by training in child protection issues.

Appropriate arrangements are in place to recruit and vet staff. Staff members

complete an induction procedure and arrangements are in place to carry out appraisals. The new manager has asked the staff to evaluate the current activities, although there is no system currently in place to monitor progress in the setting.

There are thorough procedures in place to build a partnership with parents, including an invitation to visit a session, the book sent home with information about their children, and the opportunity to discuss their child with their key worker at the beginning of each session. There is a system in place to record and retain any complaints made about the setting.

The quality and standards of the early years provision

Children have opportunities for free play and also take part in more structured activities such as craft and games. Two outdoor areas provide opportunities for physical play, games, gardening and a range of indoor activities that can take place under the sheltered part. Photographs show that children take part in cooking, sponge painting, chalking, drawing and skittles. All the children are included in a group session at the end of the morning which may include dancing, singing or listening to a story.

The needs of each child are identified in partnership with parents, which includes completion of a comprehensive 'All about me' book. The staff maintain records of children's activities and progress in a book which is shared between parents and the school. However, when the book is not at the setting there is no record of the next steps in planning for the individual child.

Children's hygiene is safeguarded by thorough practices such as staff using gloves for nappy-changing and changing the mat on each occasion. There are appropriate arrangements to administer medication and keep associated records, and to record and notify parents of any accidents. Relevant training is undertaken for any medical and feeding procedures. Behaviour management is supported by obtaining any relevant up-to-date information about child before sessions.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met