

# Chillingham Road Kids Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY353626
<b>Inspection date</b>	15 July 2008
<b>Inspector</b>	Cilla Burdis
<b>Setting Address</b>	Chillingham Road Primary School, Ninth Avenue, Heaton, NEWCASTLE UPON TYNE, NE6 5XX
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<b>Registered person</b>	Hedgehog Childcare Services Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Chillingham Road Kids Club was registered by Hedgehog Childcare Services Limited in 2007. It operates from the dining hall, art room and sports hall in Chillingham Road Primary School, Newcastle upon Tyne. It is situated in a residential area that is close to local shops and transport networks. A maximum of 32 children may attend the club at any one time. The club is open each weekday from 08.00 to 09.00 and from 15.00 to 18.00 term time only. All children share access to an enclosed school yard. There are currently 25 children aged under eight years on roll. Most children come from the local area. Children in attendance are from Chillingham Road Primary School and St Teresa's Primary School. The club employs four members of staff. Of these, three members of staff, including the manager, who hold appropriate qualifications. There are two staff members, who are working towards a qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean environment that is well maintained. Children follow appropriate hygiene procedures as the staff remind them to wash their hands after outdoor play and before eating.

Children have daily opportunities for physical play and exercise, which contributes to a healthy lifestyle. When weather permits they enjoy outdoor play in the enclosed school yard. At other times they play actively in the hall. Appropriate resources are provided, such as bats, balls, skipping ropes and hoops, which are appropriate for their ages and interests.

Clear and comprehensive policies and procedures are in place to protect children from illness and infection. Appropriate procedures are followed, with regard to accidents and the administration of medication. Written consent is obtained from parents to confirm they agree to staff seeking emergency medical advice or treatment for their child. All staff hold current first aid certificates. As a result, children's health is suitably protected.

Children have a drink of diluted cordial when they arrive at the club to quench their thirsts before enjoying active play. A tea is provided towards the end of the session, which may consist of noodles, crackers and cheese or beans on toast. At the breakfast club, children are offered a choice of cereals, hot toast and a drink. Staff receive detailed information from parents to ensure children's dietary needs are met.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in an environment, where most risks to their safety have been identified and minimised. Electrical sockets, however, are not protected, which poses a risk to children's safety. Staff deploy themselves effectively to ensure children are kept safe when playing outdoors.

Children learn the importance of keeping themselves and others safe through routines, activities and sensitive reminders. For example, identifying and discussing potential hazards from pictures and holding the doors open until everyone passes through safely.

There is a good range of toys and equipment. Staff set out a selection for the children before they arrive, which enables children to make some choices about their play. Although not evident during the inspection, bean bags are provided so that children have somewhere comfortable to rest and relax.

Staff have a good understanding of their roles and responsibilities in safeguarding children. There are clear procedures for them to follow should they have any concerns. This ensures children's welfare is appropriately protected.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children settle well and are happy and relaxed in the club. They have developed positive relationships with staff and good friendships with other children. Staff listen to what children have to say and value their contributions. Children are consulted and involved in planning the weekly activities, which gives them some control over their play.

A satisfactory range of activities are provided for the children in accordance with their ages and stages of development, for example, board games, reading books, construction, modelling and other creative activities. Children enjoy chatting with their friends and making up games that require good use of imagination and role play.

Children enjoy playing outdoors. They play confidently and practise their skills, for example, playing football, skipping or setting themselves challenges with the distances they can jump. Opportunities to develop children's skills and independence at meal times however, are missed as the children do not pour their drinks or serve their own food.

## **Helping children make a positive contribution**

The provision is satisfactory.

All children are welcomed into the setting and there is a positive attitude towards inclusion. Comprehensive details of each child are collected during the induction procedure. Therefore staff receive a clear picture of each child's needs. Children's ideas are valued as they contribute to the planning of activities. There is a satisfactory range of resources that reflect positive images of diversity however, they are not easily accessible to the children.

Children behave well. Older children show care and consideration for the younger ones as they help them to participate in activities. Children interact well by sharing and taking turns. Staff provide good levels of support and help children to resolve conflicts amicably.

Staff develop positive, friendly relationships with parents. Parents receive detailed information about the setting in their welcome pack and some details are duplicated on the parents' notice board. They complete a detailed information sheet about their child to ensure staff are fully informed. Staff are available to share information with parents, verbally, when they bring or collect their children.

## **Organisation**

The organisation is satisfactory.

Most staff working in the club hold relevant childcare qualifications. Staff show a commitment to the development of their practice and the provision by regularly attending training courses. All staff have attended first aid training, which contributes to children's welfare. A robust vetting and recruitment procedure ensures staff are vetted appropriately to ensure their suitability to work with children.

The satisfactory organisation of the environment provides children with some choices about their play and activities. Children are involved in the planning of activities to allow them input into how the club is organised. Staff deploy themselves effectively, which ensures children are supported well and their safety ensured.

Comprehensive policies and procedures support the safe management of the provision. The registration certificate however, is not displayed. This is a breach of the provider's conditions of registration and compromises the safety and welfare of the children.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- use the safety check list effectively to ensure a safe environment is maintained at all times
- develop children's skills and independence at mealtimes
- display the certificate of registration.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)