

# Roseberry Kids Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY354454
<b>Inspection date</b>	06 May 2008
<b>Inspector</b>	Linda Cook
<b>Setting Address</b>	Roseberry Cp School, Roseberry Crescent, Great Ayton, MIDDLESBROUGH, Cleveland, TS9 6EP
<b>Telephone number</b>	07837 073970
<b>E-mail</b>	
<b>Registered person</b>	Roseberry Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Roseberry Kids Club has been registered since 1996 and operates from a mobile classroom in the grounds of Roseberry Community Primary School in Great Ayton. In 2007 the committee disbanded and the facility is now privately owned. There is one large room where the children are cared for, which has its own toilets and wash facilities. A maximum of 20 children under eight years of age may attend the club at any one time. The Kids club is open each weekday from 07.45 until 08.45 and 15.00 until 18.00, during term-time, and from 08.00 until 18.00 daily during school holidays. There are currently 43 children on roll under eight years; older children are also cared for. The club offers care for children from the school and also provides a delivery and collection service for children who attend a neighbouring school. Children from other local schools attend during holidays. The club employs seven members of staff, of which, five hold appropriate early years qualifications. The club is a member of Playgroup Network and Kids Club Network. They have completed the Kids Club Network quality assurance scheme - Aiming High.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean and welcoming environment where staff ensure they follow good hygiene routines in order to protect their good health. Children independently attend to personal care needs and have a clear understanding of why it is important to wash their hands before eating. A clear sick child policy also helps to protect children from cross-infection. A member of staff with a current first aid certificate is on duty at all times and the written consent of parents is requested to summon medical advice, ensuring children are well cared for in an emergency.

Children are well nourished; they are provided with varied and nutritious snacks. Staff take account of parents' wishes and any specific dietary needs the children may have, ensuring these are catered for. Children are beginning to develop a good understanding of the benefits of a healthy diet as they choose from healthy options. Discussions with staff and associated topics further increase their awareness of healthy eating. Children are able to help themselves to drinks throughout the session. Snack times are social occasions when children sit together at a table and enjoy one another's company.

Children enjoy a range of physical activities that contribute to their good health. Activities include opportunities for the children to be outdoors in the play area which they can access independently most days. Here they enjoy running around, playing ball games and using a variety of outdoor resources. Indoors there is comfortable seating allowing the children to be active or rest according to their needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming environment which is clean, well maintained and children's art work is attractively displayed to provide them with a sense of belonging. The available space is used well and children have access to a wide range of age appropriate, well maintained toys and resources which meet their needs and promotes their all round development and enjoyment.

Staff are vigilant in their supervision of the children and give children's safety high priority. Risk assessments are completed covering all areas of the provision. There is a clear emergency evacuation policy and children are provided with regular opportunities to practise this ensuring they know what to do should they need to evacuate the building.

Children are kept safe from possible abuse or neglect. Staff are aware of their responsibilities to the children in their care and have a sound knowledge of child protection issues. There is a clear child protection policy in place which meets Local Safeguarding Children Board requirements. Key staff have attended child protection awareness training and relevant information is kept on file for reference should they have concerns.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are enthusiastic and self-assured in the friendly and welcoming environment. They develop trusting relationships with staff and value their friendship with each other. Activities

and play opportunities are purposeful and developmentally appropriate. The children's committee is involved in the planning and evaluation of activities resulting in all children being motivated and interested. They can rest or be active according to their individual needs and interests. Children learn to be increasingly independent as a result of the consistent support, praise and encouragement given to them by staff, who show a genuine interest in the children and know them well.

The staff have a good understanding of child development and provide a varied range of activities to support this. Children have opportunities each day to play outdoors and enjoy the fresh air outside, weather permitting. They enjoy playing ball games or using the parachute to develop their physical skills. In holiday periods, children particularly enjoy their regular trips out. They visit play parks, the beach, Dalby Forest, the cinema and places of interest. Visitors to the setting enable the children to play musical instruments and move to music, and to handle a range of reptiles and learn about their life cycles.

There is suitable furniture to enable children to sit together at snack times and whilst they play games and take part in table-top activities. There is a comfortable area with home style furniture provided where children relax rest or read a book quietly. They enjoy a wide range of craft activities, such as modelling with beads, painting, knitting, gluing and sticking. As a result, children are actively engaged throughout their time at the club.

### **Helping children make a positive contribution**

The provision is good.

Children develop very positive relationships with staff. They are relaxed and settled in the environment, eagerly chatting to staff and involving them in their play and activity. Children are valued as individuals and they have opportunities to make choices. They are treated with equal concern and play harmoniously together. They learn to respect diversity and have good opportunities to increase their knowledge of the wider world. This is done through celebrating festivals, topics, arts and crafts, and by accessing resources which promote equality of opportunity.

Children develop a good understanding of right from wrong, through good staff explanations regarding the reasons behind behaviour boundaries. They are fully involved in the rule-making decisions, which helps them to understand the consequences of their actions. Children behave very well, consistently sharing, taking turns and showing concern for others. Staff consistently use a broad range of strategies to effectively manage behaviour and children receive plenty of praise and encouragement to promote good behaviour and build positive self-esteem.

Children benefit from the positive relationships developed between staff and parents. Staff collect detailed information on children's individual needs before they attend the club and work closely with parents to ensure that these are fully met. Parents are generally well-informed about the setting and their child through discussions and exchanges of information, verbally and in writing. They are given an information booklet about the setting, there is a notice board and menus are displayed. Staff talk with parents daily and they receive regular newsletters.

### **Organisation**

The organisation is good.

The space and daily routines are organised well to meet the needs of the children and promote their independence. Staffing ratios are constantly adhered to and the care of the children is

enhanced by well qualified and experienced staff with a good knowledge of childcare and education. Effective recruitment and selection procedures are in place to ensure children are cared for by staff who are suitable to work with children. They have a detailed induction which ensures they are clear of their roles and responsibilities. A staff appraisal system has recently been introduced to identify training needs, however, there is no formal self-assessment system in place to monitor the quality of care provided.

The requirements of the National Standards for documentation and record keeping are met. There are detailed policies and procedures in place. These are regularly reviewed and made accessible to parents. Children's records are kept on the premises and stored securely to maintain confidentiality. The staff work well together as a team and have a positive attitude to their own progression, regularly attending training to update their skills and knowledge. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not Applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a system of self-evaluation to monitor and sustain the standard of care provided.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)