

Mangotsfield OOS Club

Inspection report for early years provision

Unique Reference Number	405535
Inspection date	16 October 2007
Inspector	Susan Esther Harvey
Setting Address	Mangotsfield Primary School, Church Farm Road, Emersons Green, Bristol, Avon, BS16 7EY
Telephone number	
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Registered person	Mangotsfield OOS Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Mangotsfield Out of School Club was opened in September 2001. It is based in two locations: Mangotsfield Primary School and Emerson's Green Primary School. Both schools are within close proximity to each other and are located on the new Emerson's Green estate, South Gloucestershire. The after school group are located at Mangotsfield Primary School. A breakfast club and holiday operate from Emerson's Green School. There is a system for transporting children between the two schools. A maximum of 30 children may attend at any one time. The after school club opens each weekday during school term times from 15:20 hours to 18:00 hours. Children share an enclosed outdoor play area.

There are currently 75 children aged from four to eight on roll. Children come from the surrounding area and two schools. The out of school club can support children with learning difficulties and children who speak English as an additional language.

Mangotsfield Out of School Club employs eleven staff to work with children including five escorts to assist in transferring children between the two schools. Of these, all hold appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn good hygiene routines during their time in the club. They have access to appropriate hand washing equipment in order to promote their personal hygiene. All staff hold first aid certificates and are aware of the process to take if children have an accident. Accident records remain confidential and recorded appropriately. Written consent to seek emergency medical treatment or advice is provided by parents. A sick children's policy informs parents of the procedure to take if children are ill. However, staff members' knowledge of notifiable infectious diseases is limited in order to report effectively to Ofsted.

Children have free access to a well organised 'tuck shop'. The arrangements managed by staff for the shop includes both parents and their children. Children have a good choice of healthy snacks such as fruit, raisins and fruit bars which are attractively displayed to encourage them to choose sensibly. It is a popular scheme and enables children to make healthy choices for themselves. Fresh drinking water is available at all times. As a result, children are learning to eat healthy food while being independent in their choices.

Children have daily fresh air and exercise either outside or indoors. For example, children concentrate while learning to skip and work in teams while playing football. Overall, children are developing a healthy lifestyle and learning to keep fit.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are familiar with their surroundings and welcomed into a clean environment. Children's art work is displayed on the club notice board to celebrate their achievements. The large hall is divided into areas using adult tables and chairs. Children can choose from a range of activities such as painting and construction toys arranged on the tables. The hall used by the children is regularly risk assessed and any potential hazards have been identified and minimised. For example, the visitors book is well used, and children walk safely from a nearby school in the company of staff members. Children are appropriately supervised during the session and learn to keep themselves safe. An example of this is, that, following gentle reminders from staff children willingly pick up toys from the floor, and take part in an emergency evacuation drill. Therefore, children are able to leave the premises safely and efficiently.

Children have a good range of age-appropriate toys and resources. This includes an interesting selection of books which are changed regularly, and board games to play, with either staff or each other. However, there are few resources provided in the hall for children to sit in comfort, when needing to rest or play quietly. Children are aware of what is available to play with, even though activities are set out ready for them on arrival in the club.

Staff are well aware of their personal responsibility to safeguard children. They are fully informed about the correct reporting and recording procedures to follow if they have any concerns about a child in their care. A child protection policy is in place which is shared with parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children enthusiastically take part in all activities in the club. They have the opportunity to choose from the activities which are centred around a planned theme or topic. Staff use the plans to help children learn about such things as a healthy lifestyle. For example, children concentrate for long periods of time printing pictures from a range of different shaped vegetables. This gives staff the chance to talk about the children's favourite fruit and vegetable.

Children are given the chance to contribute to the club. For example, they make their own decisions and choices about their learning, through the use of a suggestion box. Children have worked together and with staff members to create a wall hanging for the club. This comprises of each child drawing a picture of themselves, as well as a glamorized picture of staff members. All the pictures painted on material are sewn onto a large sheet which is displayed each club night. As a result, children are building on their self-esteem and taking ownership for their time spent in the club.

Staff are interested in what children do and say. An example of this is that staff sit with the children in their small groups during the session and talk about their day. Staff respond to the children's interests and give praise and encouragement for work well done. Staff take time to display the finished construction models for parents to see, which have been lovingly created by the children during the session. Children speak highly of the club and enjoy being in the company of the staff. Children say they are well looked after and staff are kind.

Helping children make a positive contribution

The provision is good.

Children enjoy going to the club. They know each other and staff well and are able to meet up with friends. Children are caring, kind and well behaved. They are welcoming to visitors. Children share and take turns, they work well together in teams when skipping and playing football. Children with learning difficulties are integrated well into the setting and can benefit from individual support where needed. Children are aware of the boundaries relating to acceptable behaviour.

Parents who use the club say they are pleased with the service provided. They welcome the opportunity to be involved in their children's choice of healthy 'tuck' options which are provided during the session. There are a variety of policies and procedures for parents and an informative notice board keeps them up-to-date with information such as the regulator's details. Parents are made aware of the process staff and committee will take in the event of a complaint. New parents are given a welcome letter and details of what takes place in the club. As a result, children benefit greatly from the continuity between parents, staff and school in cooperation with the committee.

Organisation

The organisation is good.

Children's well-being is supported by staff that are qualified and experienced in the care of children. The good staffing ratio ensures that children have quality time and appropriate attention from the staff. The staff and parent committee work hard to maintain the well organised provision. They ensure that the organisation of the sessions runs smoothly enabling children to benefit from a stable routine. Documents are appropriately maintained, and the

register records the time of children's arrival and departure from the setting. Staff and committee meet regularly, they are aware of the changes to the legislation which includes providing parents with a copy of the report, and making the complaint record readily available. Children benefit from staff member's commitment to furthering their professional development by attending courses and training events. Therefore, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the previous inspection the provider agreed to, ensure committee members are clear about their roles and responsibilities. Committee members are fully aware of their roles and responsibilities and meet regularly. The provider was also asked to ensure staff are fully aware of the signs and symptoms of child abuse and neglect. Staff have attended safeguarding children courses to up-date their knowledge. The provider was also asked to ensure staff are provided with clear guidance on keeping children safe whilst on outings. A health and safety policy is provided which includes risk assessing outings. As a result, these improvements have increased children's safety and welfare in the setting.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain knowledge of notifiable diseases in order to report effectively to Ofsted
- make provision in the hall for children who wish to relax or play quietly

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk