

# Silverhill Day Nursery

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY297881
<b>Inspection date</b>	03 December 2007
<b>Inspector</b>	Karen Elizabeth Screen
<b>Setting Address</b>	Silverhill School, Swan Lane, Winterbourne, Bristol, Avon, BS36 1RL
<b>Telephone number</b>	01454 772156
<b>E-mail</b>	
<b>Registered person</b>	Careernature Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Silverhill is a co-educational independent school for pupils aged between two and a half and 11 years old. The school was originally established in 1947 and is located in the village of Winterbourne, in South Gloucestershire. It was first registered to provide out of school care for 24 children in 2004. This was extended to include nursery provision for 68 children in 2006. Children attending the school, generally live within a 15 mile radius.

The school has a number of buildings set within 12 acres of ground. There are dedicated rooms and an enclosed outside play provision for children attending the nursery. The location of children attending the out of school group is determined according to the type of activities on offer and the number and age of children attending.

The nursery operates between 09.00 and 15.30. There are currently 62 children on roll, all of whom are in receipt of early years funding. Extended daycare is offered during school terms from 08.00 to 08.30 and between 15.45 and 18.00. It is provided by the same teaching and nursery staff who work during the day and is exclusive to children attending the school. The holiday play scheme known as Scamps, operates in school holidays between 08.00 and 18.00 and is booked by sessions. Numbers of children attending Scamps varies.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children's healthy diet is given high priority within the setting. The nursery offers children a number of choices, from a wide variety of healthy and nutritious mid-day meals. These are freshly cooked on the premises and provided in ample quantities. Vegetarian choices are routinely offered and catering for special diets is excellent. Children enjoy lunch times as a social event, where they chat to their friends and staff members, whilst learning social skills in very attractive surroundings. Children are also becoming independent, selecting their food and clearing away their plates after they have finished.

Overall, children's health is safeguarded because parents are verbally informed about any medicines administered to their children. However, some staff are unclear about the procedure to follow when administering medicines and do not keep appropriate records. This is a breach of regulation because the nursery is required to keep a written record of all medicines given to children and consent to administer them. Discussion with staff and management revealed a willingness and resolve to keep appropriate records in the future.

Children's welfare is safeguarded in the event of an accident. Staff demonstrate a clear understanding of the treatment of minor accidents and follow good practice asking parents to sign accident records. Children are aware of the importance of good personal hygiene and remember to wash their hands after using the toilet. Young children who require assistance, receive a very high level of support.

Children's physical development is fostered. Staff make regular provision within their planning to offer energetic indoor experiences, such as climbing on gym equipment and dancing to music. However, there are few opportunities for children to take part in energetic outside play in wet weather conditions.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The atmosphere is warm and welcoming with up-to-date photographs of the children engaged in a wide variety of activities. The environment is also welcoming to parents with annotated photographs of the staff and useful information posted on the notice board. Children move around with confidence when choosing their activities. This is because the environment is clearly arranged into separate areas for play. In addition, children use a variety of good quality furniture, play equipment and resources, thoughtfully organised to enable children to make selections for themselves.

Staff take positive steps to promote safety both inside and outside. For example, they undertake regular risk assessments, such as for the safe use of the trampoline, which include staff deployment and rehearsing safety rules with the children. Children learn to use roads safely, as they take part in simulated zebra crossing procedures, using the roads contained within the nursery grounds. Children also learn what to do if they need to leave the building in an emergency, as they are involved in regular fire drills.

The staff's clear understanding of their responsibility in child protection issues, contributes towards the children's safety and welfare. Staff attend regular child protection training and

there is clear information available for reference purposes. Staff are aware of the possible signs of children at risk and of their own responsibility to report their concerns without delay, according to Local Safeguarding Children Board procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children respond well in a caring environment where they learn to consider other people's needs as well as their own. For example, a child helps his friend to put on his Wellington boot, by holding it steady whilst his friend balances on one leg and tries to insert his other foot into the boot. Children are interested in why things happen and how things work. Their concentration is very good. They are encouraged and supported to use all of their senses to test different materials, such as wood, soft fabrics, water, sand and grains. Staff offer effective support through well-timed interventions, such as knowing when to assist and when to leave children to explore on their own. They also plan the environment well, to enable children to independently select and use appropriate resources and materials, such as for building and construction. In addition, the organisation of craft resources ensures that children are able to add to their own designs, develop skills and use their imaginations. They enjoy taking part in walks around the grounds, and using the nursery's enclosed outdoor area.

Staff are using the Birth to three matters framework to support their work with young children. Staff provide good opportunities for children to practise and develop in all areas of learning over time providing relevant and stimulating experiences.

### **Helping children make a positive contribution**

The provision is good.

Children are confident, well behaved and show high levels of involvement in activities. They develop excellent relationships with staff and other children and are sensitive towards others. Children are beginning to understand the need for self discipline and consideration for others. Staff provide good role models and have reasonable and realistic expectations of children's behaviour. They use positive behaviour strategies such as encouraging children to discuss their disagreement when in dispute with another child and praising them when they reach a compromise.

Children's knowledge of cultures and beliefs is fostered through the staff's attention to planning interesting and appropriate activities and topics; also through improving the quality of resources such as introducing children to music and art reflecting a range of different cultures and beliefs. Children with learning difficulties and those learning English as an additional language receive very good support.

From the first contact, members of staff endeavour to build good relationships with parents. Sharing information begins with recording details about the children's prior learning. It continues with information provided about how parents can continue to support and develop the learning opportunities provided by the nursery, at home. Parents feel able and welcome to discuss their observations of their children's learning at any time, but some are unaware that they can add their own comments and observations to their children's files.

## **Organisation**

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. Personal information is obtained before the children attend. This is regularly updated and filed securely for each child. Good organisation of staff rotas and supply cover, helps to ensure that familiar trusted adults care for children in the event of holidays or sickness.

There is a strong team spirit. Staff are very clear about their roles and responsibilities in developing children's learning. They have a clear sense of purpose and a commitment to continual improvement. Children profit from the management's commitment to supporting staff training and development. Similarly, staff are committed to devising and undertaking their own training plans, in order to enhance their practice and improve outcomes for children. Both management and staff recognise that arrangements for administering medicines are not sufficiently rigorous.

## **Improvements since the last inspection**

At the time of the last inspection, the holiday play scheme known as Scamps, was asked to consistently and promptly record children's arrival. Times of attendance are now recorded appropriately. This means that in the event of an accident or emergency where the provider needs to seek help or advice from the emergency services, children's safety and welfare is fostered, because staff are able to provide accurate attendance records.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of the complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all staff are clear about the requirement to keep written records of all medicines administered to children

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)