

Haverstock School

Inspection report for early years provision

Unique Reference Number	EY350174
Inspection date	07 August 2007
Inspector	Pauline Nazarkardeh
Setting Address	Haverstock School, 24 Haverstock Hill, LONDON, NW3 2BQ
Telephone number	07764364189
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Registered person	University College London Hospital & Royal Free
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

University College London Hospital/Royal Free Hospital holiday play scheme relocated in 2007 to new premises at Haverstock School, in the London borough of Camden. The scheme is run for the children of staff working at the hospitals, places are offered to the community if available. A maximum of 50 children from five years to under eight years may attend at any one time. The scheme operates between 08.00 and 17.45 during school holidays with the exception of the Christmas holiday when it will be closed. There are currently 25 children under eight years attending.

The play scheme supports children with learning difficulties and/or disabilities and also supports a number of children who speak English as an additional language.

The play scheme employs three members of staff all of whom hold appropriate early years qualifications. Additional bank staff are available in order to meet ratios.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are kept healthy in the setting because staff follow their own appropriate policies for health and hygiene. As a result most children know that they must wash their hands before eating or after using the toilet because the routines are well established.

Children receive suitable first aid treatment in the event of an accident as several staff hold valid first aid certificates. In the event children are sick or infectious they are encouraged not to attend and clear information is shared with parents to help prevent the spread of infections. All relevant policies and procedures are in place for the administration of medication, however none of the staff are trained to administer intrusive medicines which may be required of them.

Meal times are a relaxed and sociable occasion and children readily engage in conversation with their peers. They are assisted during this time by members of staff who sit with the children at the tables in the canteen. Children are encouraged to eat at their own pace and consequently do not feel rushed. Although, drinks are provided upon request outside of lunch and snack times, arrangements are being reviewed to ensure that when children become thirsty they know they can access fresh drinking water for themselves at all times.

Children enjoy and explore in the outdoors play ground and on the football pitch. They are able to expend their energy in the fresh air and participate in suitable activities which promote their physical development. They have fun playing team games, such as football and Frisbee.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in an environment which is safe and secure. They benefit from adequate space, particularly in the main hall and outdoor play area, which is welcoming and allows them to choose from a range of activities. Their safety is maintained as they play, as furniture, equipment and toys are well maintained, if equipment has been damaged it is brought to the attention of the children. Resources which include games, art and craft, puzzles and outdoor equipment are clean and well organised and the children are able to easily access them in their play.

Children enjoy and benefit from trips out to places of interest and staff know how to keep them safe at these times. Risk assessments are in place, staff complete the assessment and take the necessary action in order to minimize risks. As a result, children are protected from hazards such as, the rope ladders on the climbing wall. Staff use clear procedures in case of fire and they record and share accident reports with parents when they occur.

Staff are trained to deal with issues relating to child protection; they have good understanding of procedures in line with 'keeping children safe' guidelines which ensures that children's physical and emotional well-being is protected.

Helping children achieve well and enjoy what they do

The provision is good.

Children benefit from being at the play scheme which is lively and busy. A consistent staff team get to know the children well, through clear settling in procedures at the start of the play

schemes and by observing and talking with the children at circle times. As a result, the children are happy and settled. They access resources with increasing confidence and particularly enjoy team games, cooking and craft activities.

The hall is organised so that children can choose from a selection of activities and resources which include: board games, books, construction toys, play station and a craft area.

Children have access to a separate room for art, here they busily work with a range of creative activities self selecting materials to make tee shirts for teddy bears and paint shells.

Children have time and space to relax watching a DVD after lunch. The children enjoy this time, younger children in particular like that the class room is made to look like a cinema and they talk about how the film is shown on the 'Magic Wall'.

Regular outings are provided for the children which are carefully planned for safety and to ensure that they are suitable. For example, trips to the local cinema and parks are age appropriate and educational. Children attend in small groups and are supported by their carers, thereby able to enjoy the full experience. A fun day event is organised for all the children at the end of the play scheme.

Helping children make a positive contribution

The provision is good.

Children behave well, they understand the boundaries that are set as they help staff to decided on rules. All the children are organised into house groups, house groups are awarded points for good behaviour. The children are very competitive and work hard throughout the day gaining points, for example they hold the doors open, help younger children who are struggling with an activity and tidy up.

Children are developing good self confidence and enjoy positive relationships with the staff and each other. The children talk about the staff with affection, their comments include: ... 'she is really nice, everyone loves her and she has beautiful hair' and 'she keeps everyone healthy by giving us fruit for snack'.

Parents receive clear information about the setting and activities. For example parents are informed if children need any different clothing for an activity. Parents have the opportunity to share any relevant information with staff to ensure the needs of the child are met. This helps to ensure that children receive continuity of care.

Organisation

The organisation is satisfactory.

The care of each child attending the scheme is enhanced by the support of skilled and experienced staff. Adult child ratios are appropriate for the needs of the children attending. All staff undergo appropriate checks and there is relevant staff information to ensure that staff understand their responsibilities, policies and procedures.

Children are comfortable and safe in a setting which is sufficiently organised to meet their needs. The day runs smoothly for the children because staff are clear about their role and responsibilities

Children's health, safety and welfare is well supported. A range of written policies and procedures are in place to guide staff in their work, the policy for behaviour management does not contain details of how the setting would deal with bullying. Documentation for the day to day organisation of the play scheme, such as attendance registers are used well to support the care of children and comply with regulations.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not Applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to promote children's health through ensuring they have access to drinking water at all times
- ensure that staff are adequately trained to administer intrusive medicines
- develop the policy for behaviour management to include how the setting will deal with bullying.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk