



# Edgbaston High School for Girls

Inspection report for early years provision

<b>Unique Reference Number</b>	EY303194
<b>Inspection date</b>	25 July 2005
<b>Inspector</b>	Mary Kelly
<b>Setting Address</b>	Westbourne Road, Edgbaston, Birmingham, West Midlands, B15 3TS
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<b>Registered person</b>	Super Camps Ltd (3267803)
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Super Camp at Edgbaston High School for Girls is one of forty out of school clubs run by Super Camps Limited. It opened in February 2005 and operates from 4 classrooms, hall, swimming pool, gym, tennis courts and playing fields in the preparatory building of the school. It is situated on Westbourne Road, near to the city centre. A maximum of 80 children may attend the setting at any one time. The setting is open from 08:00 until 18:00 each weekday, whilst the super camp is open, which is currently for three weeks in the summer holidays. All the children share access to a secure enclosed outdoor area.

There are currently 57 children aged from 5 to under 8 years on roll. None of these children receive funding for nursery education.

The setting employs 12 staff. All of the staff including the manager hold appropriate early years qualifications or are working towards gaining these qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are encouraged to develop a healthy lifestyle. Children's health within the setting is supported appropriately by staff who have a secure knowledge of the group's health and hygiene procedures. Children who become sick are made comfortable and other children are protected from infection. The premises are kept clean and tidy, this is done by the staff on a daily basis to ensure the children have access to clean areas at all times. The children get fresh air and exercise on a daily basis.

A satisfactory area is available for drinks and snack time. Snack time is well arranged to enable the children and staff to sit down together, picnic style in the hall, and regular drink and snack sessions are timetabled in, however the children were not always freely able to get drinks throughout the sessions as stated in the groups policy. Children enjoy the snack and lunch times and the hall was buzzing with their chatter whilst they were eating. Children bring their own packed lunches and the staff are mindful to ensure that they eat their sandwiches before eating the chocolate bars.

There are very good outdoor facilities that are available to the children and the staff have suitable knowledge in using these facilities, enabling the children to get the most benefit from the facilities. The outdoor area includes shaded areas created by trees near to the tennis courts and pavilion. Currently these areas are well used by the group and alternative activities are available to the group in the event of inclement weather.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The premises are secure and the outdoor area is suitable for the children to use. Children are reminded about safe play by vigilant staff. The arrival and collection of children is well managed by staff to ensure the children are kept safe. Parents and carers are let in by staff and have to sign the children in before leaving.

There is a good range of sporting opportunities available. Extra resources can be borrowed from other settings within this chain and resources boxes are exchanged. They are regularly checked for cleanliness and safety. All resources meet safety standards.

The strong commitment to high standards for safety of children includes the

management of this chain of sporting camps operating an in-house monitoring system. All provisions have unannounced visits from the area supervisor, when a list of comprehensive safety checks are made on the premises and recorded for future reference. Risk assessments are completed and regularly reviewed to ensure the safety of the children at all times.

All staff have a clear understanding of the procedures to follow if they had concerns about a child. It is part of the groups in-house training that all staff undertake. Clear procedures are in place that in the event of any concerns, staff would act appropriately, although it is not clear what information the parents are given informing them of staff responsibilities in the event of a concern.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Staff use their knowledge and skills to the benefit of the children with regard to the sporting activities and are deployed effectively. The children's healthy lifestyle is encouraged by the wide range of sporting activities that the group offer the children, for example swimming and tennis coaching. Children can access an art attack workshop with a variety of ideas given to them to enable them to express themselves. Children have facilities to have calming activities at the end of the day to wind down prior to going home.

The citizenship of the children is promoted both individually and as team players, and this is encouraged by the staff who offer support to the children when it is needed. Children are encouraged to make the most of the opportunities that are available to them and the staff are aware that there are times when they may not want to join in and address this issue.

Positive interaction was observed both with the children interacting well with each other but they were readily and easily approaching the staff and freely using conversation, staff were observed asking the children about their weekend. Good interaction was noted at the lunch time period as the staff sat with the children whilst they ate, giving them constant encouragement.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children learn through their play about equality of opportunity. They have limited opportunities to develop an understanding of the diverse community through a range of activities offered, and resources to support this area were limited as the main areas for the children are sports based. Each child's needs are understood by staff and they are sensitive in their approach to meeting those needs.

Children with extra or special needs are made welcome in the setting, but none attend the school currently. Staff liaise with parents and other professionals if needed to ensure children reach their full potential.

The rules for behaviour management have been written by the management and cascaded to the staff. These are clearly displayed in the group policies and staff show a good awareness of the policy. The children were very well behaved during my visit and the staff offered consistent praise and encouragement to the children. Younger children were offered stickers and were aware of the reasons behind staff giving them as a reward. Children are wholly cooperative in their play, as they wait patiently to take turns and share the resources.

The group have documents that they share with the parents and information is exchanged by both written and verbal communication.

### **Organisation**

The organisation is outstanding.

The setting has high aims and values. This is achieved by the strong commitment of the management to encourage all staff to access relevant training to develop their own skills as well as further developing the childcare practice. The supervisor is suitably qualified to manage the group. Supervisors ensure that adult child ratios are met at all times.

All the required documentation is well organised and readily available. The policies and procedures are written in line with the aims and objectives of this chain of sporting camps providing good quality care for school holidays. Accurate attendance records are both completed by the staff at the beginning of every session, as well as the parents signing the children in and out of the setting. All visitors are asked to sign in the visitors book and wear a badge so that staff are aware of who they are.

Children are treated as individuals and if unsure the staff would approach the child's parents to reaffirm. The needs of all children are met.

### **Improvements since the last inspection**

This is the first inspection for this group.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Ensure that all the children have access to water throughout the day.
- Ensure that children have regular access to a greater range of resources that reflect positive images of our diverse society to promote the awareness of the children.
- Ensure that parents are made aware of group's responsibility to report any concerns relating to child protection.

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